

**TEACHER'S STRATEGIES ON OVERCOMING STUDENTS'  
PROBLEMS OF ENGLISH SPEAKING AT MAN MODEL  
PALANGKA RAYA**

**THESIS**

*Presented to the Department of Education of the State Islamic College of  
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Sarjana Pendidikan Islam*



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**TEACHERS' STRATEGIES ON OVERCOMING STUDENTS'  
PROBLEMS OF ENGLISH SPEAKING AT MAN MODEL  
PALANGKA RAYA**

**ABSTRACT**

The purpose of this study was to describe the teachers' strategies on overcoming students' English speaking at MAN MODEL Palangka Raya.

There are two problems that going to be discussed in this thesis those are:(1) What are the teacher's strategies on overcoming students' problems of English speaking at MAN MODEL Palangkaraya. (2) What are the teacher's problems in teaching English Speaking

The writer used qualitative approach with descriptive qualitative method. In collecting the data, the writer used some techniques, namely: (1) Observation, (2) Interview, and (3) Documentation. In analyzing the data, the writer used some techniques, namely: (1) Data collecting, (2) Data reduction, (3) Data display, and (4) conclusion / verification. The subject in this study was an English Teacher that chosen by porpusive sampling.

The main research finding were:

The teacher's strategies on overcoming students' English speaking can be seen based on three activities such as pre-speaking activities, while-speaking activities and post-speaking activities. In the learning speaking process of teacher's strategies on overcoming students' problems English speaking at MAN MODEL Palangka Raya, The teacher used direct centered learning strategies, there were some strategies used by the teacher in overcoming the problems English in learning speaking : (1) Switching to the mother tongue, (2) Giving Help students in learning activity, (3) Using Mime and Gesture, (4) Avoiding communication partically or totally, (5) Selecting the topic before learning speaking, (6) Adjusting or approximatting the message, (7) Coinning words, (8) Using circumlocutions or synonym

The problems faced by teacher in teachers strategies on Overcoming students English speaking : (1) lack of motivation to learn in students (2) The students still feeling of shy (3) Lack of students confidence.

*Key Answer : 1. Teacher' Strategies, 2. Problems, 3. Speaking*

## **STRATEGI GURU DALAM MENGATASI KESULITAN BERBICARA BAHASA INGGRIS SISWA DI MAN MODEL PALANGKA RAYA**

### **ABSTRACT**

Tujuan dari penelitian ini adalah untuk menggambarkan Strategi guru dalam mengatasi kesulitan berbicara bahasa inggris siswa di MAN Model Palangka Raya.

Masalah dari penelitian ini adalah: (1) Apa strategi guru dalam mengatasi berbicara bahasa inggris siswa di MAN MODEL Palangkaraya. (2) Apa saja masalah yang dihadapi guru daalam pembelajaran berbicara bahasa inggris.

Penulis menggunakan pendekatan kualitatif dengan metode deskriptif kualitatif. Dalam mengumpulkan data, penulis menggunakan beberapa teknik yaitu: (1) Observasi, (2) Wawancara, and (3) Dokumentasi. Dalam menganalisis data penulis menggunakan berapa teknik yaitu (1) Pengumpulan Data, (2) reduksi data, (3) Menampilkan data, dan (4) Verifikasi/ conclution. Subject dari penelitian ini adalah Guru Bahasa Inggris yang dipilih oleh purposive sampling.

Temuan Penelitian utama adalah :

Proses penggunaan strategi guru dalam mengatasi kesulitan berbicara siswa, kegiatan yang dilakukan oleh guru adalah seperti kegiatan pre-speaking activity, while-speaking activity, dan post speaking activity. Di dalam proses pembelajaran guru mengatasi kesulitan berbicara bahasa inggris siswa di MAN MODEL Palangka Raya dengan menggunakan strategi langsung yang berpusat pada guru, ada beberapa strategi yang digunakan guru untuk mengatasi kesulitan berbicara bahasa inggris siswa (1) Guru merubah ke bahasa ibu (2) Guru membantu siswa dalam aktifitas pembelajaran (3) guru menggunakan mimik dan exspresi (4) Guru menghindari komunikasi secara penuh (5) Guru memilih topic sebelum pembelajaran berbicara (6) Guru menyesuaikan atau mengira sebuah pesan (7) Guru membuat kata baru, (8) Guru menggunakan pemakaian kata yang terlampau banyak dan tidak perlu atau persamaan kata.

Masalah yang terlihat di dalam strategi guru mengatasi kesulitan berbicara bahasa inggris siswa adalah : kurangnya motivasi belajar siswa, siswa masih merasa malu, dan kurangnya rasa percaya diri siswa.

*Kata kunci : 1. Strategi guru, 2. Problem, 3. speaking*

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The writer realizes that this thesis is still far from perfect, therefore some constructive critical and suggestions are warmly welcomed. Hopefully, may Allah keeps un on the right path and rewards us for what we have done and this can be useful for all of us.

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## **DECLARATION OF AUTHENTICATION**

In the name of God I myself make declaration that this thesis entitles. **TEACHER'S STRATEGIES ON OVERCOMING STUDENTS' PROBLEMS OF ENGLISH SPEAKING AT MAN MODEL PALANGKA RAYA** is truly my own. If it is not my own writing, so it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day, so i am ready to be given academic sanction namely and the cancellation of the degree of this thesis.

Palangkaraya, October , 2014

My Own Declaration

**YAYU JULI RAFIQOH**

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# MOTTO

*PATIENCE IS A VIRTUE  
MAN PROPOSES, GOD DISPOSES*

*( EVERYDAY PROVERB )*

## TABLE OF CONTENTS

	<b>Page</b>
<b>COVER PAGE</b> .....	i
<b>LIST OF APPROVAL</b> .....	ii
<b>OFFICIAL NOTE</b> .....	iii
<b>LEGALIZATION OF THE THESIS EXAMINING COMMITTEE</b> .....	iv
<b>ABSTRACT</b> .....	v
<b>ACKNOWLEDGMENTS</b> .....	vii
<b>DECLARATION OF AUTHENTICATION</b> .....	ix
<b>MOTTO</b> .....	x
<b>TABLE OF CONTENTS</b> .....	xi
<b>LIST OF TABLE</b> .....	xiv
<b>LIST OF ABBREVIATIONS</b> .....	xv
<b>LIST OF APPENDICES</b> .....	xvi
<b>CHAPTER I INTRODUCTION</b>	
A. Background of the study .....	1
B. The problem of study .....	5
C. The Objective Of study .....	5
D. Significant of the study .....	6
E. Scope and limitation .....	6
F. Frame of the discussion .....	6
G. Definition of key terms .....	7

## **CHAPTER II REVIEW OF LITERATURE**

A. Previous of the study.....	8
B. Teacher’s strategy on speaking.....	12
C. Strategies on overcoming Language in speaking.....	15
D. Teaching English speaking for young learners .....	19
E. The importance of Speaking Skill.....	22
F. Speaking Learning Activities.....	23
G. Problem in teaching Speaking .....	27
H. Another Possible Problem.....	34
I. Frame of Thinking.....	36

## **CHAPTER III RESEARCH METHODOLOGY**

A. Research Design.....	37
B. Place and Time of the study .....	39
C. The subject and object of study.....	39
D. Techniques of collecting data .....	39
E. The data endorsement .....	41
F. Analysis Data .....	43

## **CHAPTER IV RESULT AND DISCUSSION**

A. Data Finding .....	45
1. Teachers’ Strategies on overcoming Students’s problems of English Speaking at Man Model Palangkaraya .....	
2. The teachers’ problems in teaching English Speaking.....	57
B. Discussion.....	58

**CHAPTER V CLOSING**

A.Conclution..... 64

B. Suggestion..... 65

**REFERENCES**

**APPENDICES**

## LIST OF TABLES

Table	Page
4.1. Time Allocation, Day, and Material.....	46
4.2. Teaching Learning in Pre- Teaching Activities.....	47
4.3. Teachers' Activity in Teaching Speaking.....	48
4.4. Teaching behavior in english lesson for Whilst-Teaching Activity.....	49
4.5. Teachers activity in teaching Speaking.....	51
4.6. Teacher behavior in english lesson for Post-Teaching Activity.....	53
4.7. Teacher's Activity in teaching speaking.....	54

## **LIST OF ABBREVIATIONS**

MAN : Madrasah Aliyah Negeri

etc : Ecsetera

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## CURRICULUM VITAE



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Amin...