

CHAPTER V

CLOSING

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as follows:

A. Conclusion

Based on the result of data analysis from the students' obtained score of English Vocabulary test from the experiment group was taught English vocabulary using mnemonic technique was significantly improved because based on the data, it is proved that the students' scores of post test in experimental group are higher than the students score of pre test in experimental group. So, this is proven that mnemonic technique was used successfully.

The interpretation above answer the problem of the study that mnemonic technique on vocabulary recall of the tenth grade students of SMAN 3 Palangka Raya and from the result with SPSS 16.0 found the calculated value (t_{observed}) was 7.153. It was greater that t_{table} at 5% (2.00) significance level.

B. Suggestion

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the tenth grade students at SMAN 3 Palangka Raya, for the students, teachers and the next researchers as follows:

1. For the Students

For the students, when they studied English vocabulary using mnemonic technique, it was recommended that they have to pay attention to explanation by teacher on English vocabulary. And the students should always keep their vocabulary with memorize and practice it in studying English to improve their skill and their knowledge, because it is an activity that could not come to us automatically. So they have to try to memorize and practice their vocabulary. The result of study is to give scientific contribution and to be some beneficial information for further investigation.

2. For the English Teachers

Teacher must pay attention to the students' level because teaching English at tenth grade student is not an easy task. The learners are good imitators. They will imitate what the teacher says and does. Therefore the teacher must be a good picture for the students. It is give contribution to the English teachers about the important of technique in support teaching learning process especially vocabulary goals. It is recommended to the teacher that teaching vocabulary by using mnemonic technique can motivate the students to memorize of vocabulary. They become more active follow the lesson. By using mnemonic technique, they will get an easy and more enjoy way to improve their vocabulary in English. The result of study is to give scientific contribution both teacher and to be some beneficial information for further investigation.

3. For the School Institution

For the School Institution should provide the equipments and environment in order to support teaching learning process, especially for English lesson. Technique is one of the important things in order to support in teaching learning process, for example Mnemonic.

4. For Other Reseachers

The writer realizes that the design of study in this thesis is very simple. In this case, there are still many weaknesses that can be found out. Therefore, further research can improve the study with the better design in order to support the result finding. Moreover, since there are many technique nowadays, another writer can also implement a new one in order to give more improvement to the students' score and more understanding in vocabulary. Besides, the students also should feel enjoyable and motivated by teacher in teaching learning vocabulary. Because, vocabulary is the one of the important language elements the students should master. The mastery of vocabulary is very important for the learners since vocabulary knowledge, as one of the basic components plays an important role among the four language skills. It gives contribution to learners to perform their skills better. It is impossible for the students to perform their English appropriately, if their vocabulary is very poor.

Based on the result in this study, mnemonic technique on vocabulary is suitable. It can be said that the existence of technique makes the students easy and familiar with certain words. They can see, read, and touch the object. Thus, after the lesson is over, they can memorize the words easily. The increasing attention, motivation, and existence of picture improve the students' achievement in remember of vocabulary. It can be shown by the increasing scores of the students in

the pre-test and in the post-test, the students' motivation in teaching and learning process improved. It could be seen from the students' interest in teaching-learning process which was higher. They also paid more to the teachers' explanation. The students' motivation in learning English influenced their participation in the class. The classroom situation became active and interactive because they enjoyed and they were motivated in teaching and learning process.