THE EFFECT OF MNEMONIC TECHNIQUE ON VOCABULARY RECALL OF THE TENTH GRADE STUDENTS OF SMAN 3 PALANGKA RAYA

THESIS PROPOSAL

Presented to the Department of Education of the State Islamic College of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

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“DON’T THINK TO BE THE BEST BUT THINK TO DO THE BEST
WHEREVER YOU LIVE YOU WILL GET SUCCESS”

(Italian Proverb)
DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitles THE EFFECT OF MNEMONIC TECHNIQUE ON VOCABULARY RECALL OF THE TENTH GRADE STUDENTS OF SMAN 3 PALANGKA RAYA is truly my own writing. If it is not my own writing, so it is given a citation and shown in the list of references.

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ABSTRACT

This study aimed to measure the effect of mnemonic techniques in the ability to memorize vocabulary at SMAN 3 of Palangka Raya. In addition, the researchers wanted to students and can easily recall previously learned vocabulary. Authors interested in researching this because basically vocabulary is something important that applied in learning a language. When a student has a lot of vocabulary that they will be easier to learn the language. One way that is used to facilitate students memorizing of vocabulary with mnemonic technique.

Based on the opinion above, the author wants to prove its truth. In this study, the authors use quantitative methods in data collection. The research instrument is a test. The population is the entire class X students of SMAN 3 Palangka Raya totaling 366 students. From this population, two classes taken as samples by using purposive sampling technique (purposive sampling). For the sample are taken as the sample is XIIS 3 and XMIA 1, amounting to 60 students. Both groups were given a pre-test to obtain the value of the first students. After obtaining the value of pre-test, students in the experimental group were taught with the mnemonic techniques and the students in the control group was taught without a mnemonic technique. After getting the data from the experimental and control groups, the researchers analyzed the data using t-test calculation with manual calculations for hypothesis testing.

The results showed that the value of t count greater than the value t table significance level of 5% or ≥ 2.00 with 7.153 degrees of freedom. 58. hypothesis testing results show that the alternative hypothesis (Ha), which states that there is a significant influence using the mnemonic technique to memorize vocabulary in Senior High School 3 Palangka Raya been accepted and null hypothesis (ho) states that there is no significant effect without the use of mnemonic techniques to memorize vocabulary in the State High School 3 Palangka Raya has been rejected. This means that students who are taught to used these techniques in memorizing vocabulary words better than those who did not used the technique.

Key terms: 1. Mnemonic Technique, 2. Vocabulary recall,
PENGARUH TEKNIK MNEMONIC DALAM MENGHAPAL KOSA KATA TERHADAP SISWA KELAS X SMAN 3 DI PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan untuk mengukur pengaruh teknik mnemonic dalam kemampuan menghapal kosa kata pada siswa SMAN 3 Palangka Raya. Selain itu, peneliti ingin agar siswa dapat dengan mudah dan mengingat kembali kosa kata yang dipelajari sebelumnya. Penulis tertarik untuk meneliti ini karena pada dasarnya kosakata adalah sesuatu yang penting yang di aplikaskan dalam mempelajari suatu bahasa. Ketika siswa memiliki kosakata yang banyak mereka akan lebih mudah mempelajari bahasa. Salah satu cara yang digunakan untuk mempermudah siswa dalam menghapal yaitu dengan teknik Mnemonic.


Hasil penelitian menunjukkan bahwa nilai \( t_{hitung} \) lebih besar dari nilai \( t_{table} \) tingkat signifikansi 5 % atau 7.153 ≥ 2.00 dengan derajat kebebasan 58. Hasil pengujian hipotesis menunjukkan bahwa hipotesis alternatif (\( h_a \)) yang menyatakan bahwa terdapat pengaruh signifikan dengan menggunakan teknik mnemonic dalam menghapal kosa kata pada Sekolah Menengah Atas Negeri 3 Palangkaraya telah diterima dan hipotesis nihil (\( h_0 \)) yang menyatakan bahwa tidak terdapat pengaruh signifikan tanpa menggunakan teknik mnemonic dalam menghapal kosa kata pada Sekolah Menengah Atas Negeri 3 Palangkaraya telah ditolak. Ini berarti bahwa para siswa yang diajarkan menggunakan teknik tersebut dalam menghapal kosa kata lebih baik dibandingkan dengan yang tidak menggunakan teknik.

Kata kunci: 1. Teknik Mnemonic, 2. Daya ingat menghapal kosa kata,
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The writer realizes that this thesis is still far from perfect, therefore some constructive critical and suggestions are warmly welcomed. Hopefully, may Allah keeps un on the right path and rewards us for what we have done and this can be useful for all of us.

Palangkaraya, October 7, 2014

Sriyumahmuda

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DEDICATION

Sincerely, this thesis is dedicated to:

- My beloved parents with their immeasurable motivation, pray, advice and affection;
- My beloved sister and brother with their sincere pray and support;
- My honorable advisors Dra. Halimah M. Pd and Luqman Baehaqi M. Pd who had given the best guidance in completing this thesis;
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LIST OF ABBREVIATIONS

K : Class of Interval
I : Interval
F : Frequency
X : Midpoint
C : Control
E : Experiment
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