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# 2020 Reviewers for The Electronic Library

The Electronic Library

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# Invitation to Review an Article for The Electronic Library

1 message

**The Electronic Library** <onbehalfof@manuscriptcentral.com> Wed, Mar 4, 2020 at 11:14 PM Reply-to: editor.tel@gmail.com

To: abdul.syahid@gmail.com, abdul.syahid@iain-palangkaraya.ac.id

04-Mar-2020

Dear Dr. Syahid,

Manuscript ID EL-02-2020-0027 entitled "The awareness and application of multimedia tools for information literacy instruction at an African university" has been submitted to The Electronic Library.

I invite you to review this manuscript. The abstract appears at the end of this letter. Please let me know as soon as possible if you will be able to accept my invitation to review. If you are unable to review at this time, I would appreciate you recommending another expert reviewer. Please click the appropriate link below to automatically register your reply with our online manuscript submission and review system.

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I realize that our expert reviewers greatly contribute to the high standards of the Journal, and I thank you for your present and/or future participation.

Yours sincerely, Ms. Marie Bloechle

# MANUSCRIPT DETAILS

TITLE: The awareness and application of multimedia tools for information literacy instruction at an African university

# ABSTRACT:

The purpose of this study is to determine academic librarians' awareness and application of multimedia content for information literacy (IL) instruction at the North-West University in South Africa.

This study employed both the survey and focus group interviews to gather data from the university's faculty librarians

The results of this study show that despite the majority of librarians being aware of the existence and benefits of multimedia tools that can complement their traditional instructional practices, very few actually apply the tools for IL instructional practices. Among the multimedia tools that the librarians often use for the IL instruction, LibGuides were the most favorable because of their ease of use. The main reasons for not using the multimedia tools cited by librarians include the lack of infrastructure and insufficient skills. This study recommends the reskilling of librarians by training them in the use of multimedia tools for information literacy instruction.

This study is a welcome contribution to the role of ICTs in enhancing library activities during the 4IR. The voice of the librarians in this area has also been minimally represented. This study, therefore, seeks to address these gaps in published scholarly literature.



# Manuscript ID EL-02-2020-0027 now in your Reviewer Centre - The Electronic Library

1 message

**The Electronic Library** <onbehalfof@manuscriptcentral.com> Thu, Mar 5, 2020 at 5:40 AM Reply-to: editor.tel@gmail.com To: abdul.syahid@gmail.com, abdul.syahid@iain-palangkaraya.ac.id

04-Mar-2020

Dear Dr. Syahid,

Thank you for agreeing to review Manuscript ID EL-02-2020-0027 entitled "The awareness and application of multimedia tools for information literacy instruction at an African university" for The Electronic Library. Please try your best to complete your review within the next 2 weeks.

In your review, please answer all questions. On the review page, there is a space for "Comments to Editor" and a space for "Comments to the Author." Please be sure to put your comments to the author in the appropriate space.

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Thank you for evaluating this manuscript.

Yours sincerely, Ms. Marie Bloechle Editor, The Electronic Library editor.tel@gmail.com



# Thank you for submitting your review

2 messages

To: abdul.syahid@gmail.com, abdul.syahid@iain-palangkaraya.ac.id

09-Mar-2020

Dear Dr. Syahid,

Thank you for submitting your review of EL-02-2020-0027 for The Electronic Library.

We are very grateful for the contribution you have made to the journal by providing your review. We recognise the value that is added by our reviewers and would therefore like to thank you for your work, by granting you free personal access to up 40 Emerald journal articles (excluding Backfiles) within a three-month period.

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On behalf of the Editors of The Electronic Library, we appreciate the valuable contribution that each reviewer gives to the Journal and we hope that we may call upon you again to review future manuscripts.

Yours sincerely,

Ms. Marie Bloechle Editor, The Electronic Library editor.tel@gmail.com

# To: reviews@publons.com

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Abdul Syahid



# **Reviewer update for The Electronic Library**

2 messages

**The Electronic Library** <onbehalfof@manuscriptcentral.com> Mon, Mar 23, 2020 at 11:08 PM Reply-to: Jeonghyun.kim@unt.edu To: Jeonghyun.kim@unt.edu

Dear Reviewer,

Thank you for your review of EL-02-2020-0027 entitled The awareness and application of multimedia tools for information literacy instruction at an African university for The Electronic Library.

This paper has received a Major Revision decision.

Thank you for offering your expertise and on-going support. It is much appreciated.

Kind regards and best wishes, Jeonghyun Kim Editor-in-Chief The Electronic Library Reviewers' comments: Reviewer: 1

**Recommendation: Major Revision** 

Comments:

One of the strengths of the manuscript may lie in its clearly expressing its case. Nonetheless, the too broad "multimedia" subject area to examine, a few inconsistencies, and missing relevant work could explain why the manuscript may not live up to some readers' expectations. Please read my complete review in the attached file.

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1. Originality: Does the paper contain new and significant information adequate to justify publication?: Examining "multimedia", the manuscript needs more new and significant information to justify publication.

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of

the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: The manuscript discussed the wide-ranging topic of "multimedia" but suggested insufficient understanding of the topic. The manuscript could better pay attention by limiting itself to one of multimedia tools. Being wide-ranging, the manuscript ignored some important and relevant work.

3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts, or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: Having relatively insufficient understanding of the relevant literature, the author(s) could not justify the research questions on the basis of the latest developments in the field. In turn, the methods employed could not enable the researcher(s) to answer the research questions as expected.

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: Two instruments were used but the author(s) could not use them effectively to answer the research questions. Therefore, the results could not be presented in an appropriate way. As a reader, I could hardly find (meaningful) results. A few inconsistencies, such as in the "research objectives", could be a little bit irritating and confusing for the readers. The inconsistencies also suggest that the manuscript elements were not neatly tied together.

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: It's very clear what the implications of the research are for libraries and librarians. Even though it could not contribute to the body of knowledge significantly, at least the evidence could be a driver of better empowering librarians to master ICT-related skills. Moreover, the implications were insufficiently supported by other sections, including the introduction.

6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the field and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: One of the strengths of the manuscript may lie in its clearly expressing its case. Nonetheless, the too broad "multimedia" subject area to examine, a few inconsistencies, and missing relevant work could explain why the manuscript may not live up to some readers' expectations.

Reviewer: 2

**Recommendation: Minor Revision** 

Comments:

The text of your manuscript, and the determination of its appropriateness of fit, your

manuscript needs minor revision. The literature review "discusses published information in a particular subject area, and sometimes information in a particular subject area within a certain time period"... " Its purpose is to demonstrate that the writer has insightfully and critically surveyed relevant literature on his or her topic in order to convince an intended audience that the topic is worth addressing". Please follow the rule.

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1. Originality: Does the paper contain new and significant information adequate to justify publication?: The literature on multimedia content and IL is comparatively not enough as I have searched through the Scopus database, but IL and IT, web, distance learning, pedagogy, social media, etc. have good sources of information. However, the paper tried to initiate with a new but different flavour of content which may be suitable for the context and audience.

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: The paper covers a good number of the available literature, sometimes assumed as overused. The literature review may be revised by excluding iterations of similar irrelevant references and including more relevant references. The following bibliographies may be consulted based on full texts if needed. (Reviewed and retrieved from Scopus.)

1. Anyim, W.O., 2018. Multimedia instructional resources for effective library user education programme in Universities in North-Central, Nigeria. Library Philosophy and Practice, 2018. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-85047850 687&partnerID=40&md5=47ecebd3cffb6427083586e6aaaea41e.

2. Blummer, B. & Kenton, J.M., 2015. Academic librarians' use of web 2.0 tools and new media to promote students' information literacy skills. In Information Literacy: Educational Practices, Emerging Technologies and Student Learning Outcomes. pp. 1–34. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-84955645 297&partnerID=40&md5=1936e702bf33c5b354c808ab24a2ad72.

3. Chan, D.L.H. & Spodick, E.F., 2016. Transforming libraries from physical to virtual. In Digital Information Strategies: From Applications and Content to Libraries and People. pp. 103–116. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-84967175 482&doi=10.1016%2FB978-0-08-100251-3.00007-X&partnerID=40& md5=11079e25d0637676c267159aedce703d.

4. Cheng, R., Li, C. & Ma, X., 2018. Information literacy of modern western physical education teachers in internet era. Journal of Advanced Oxidation Technologies, 21(2). Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-85051338 659&doi=10.26802%2Fjaots.2018.09659&partnerID=40&md5=b6447e7

aaf0e8c016f9d3f9166b56de7.

5. Cook, E., Teaff, E.A. & Cook, L.J., 2015. A Collaborative Vision: Partnering with STEM Faculty to Teach Visual Literacy Through Multimedia Research Presentations. Internet Reference Services Quarterly, 20(3–4), pp.63–88. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-84951845 173&doi=10.1080%2F10875301.2015.1109574&partnerID=40&md5= d855fefe57b12a670c2f6632f3405121.

6. Frías-Guzmán, M., 2015. Multiliteracy trends in the twenty-first century: Media and information literacy (AMI) as integrative proposal . Perspectivas em Ciencia da Informacao, 20(4), pp.15–34. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-84960111771&doi=10.1590%2F1981-5344%2F2393&partnerID=40&md5=ab1b6a e754b9489ec915278d24371785.

7. Jacobs, D.L., Dalal, H.A. & Dawson, P.H., 2016. Integrating Chemical Information Instruction into the Chemistry Curriculum on Borrowed Time: The Multiyear Development and Evolution of a Virtual Instructional Tutorial. Journal of Chemical Education, 93(3), pp.452–463. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-84960423227&doi=10.1021%2Facs.jchemed.5b00427&partnerID=40&md5=a54f5 ad899c908a7d28175be04177e0f.

8. Maddison, T. et al., 2017. Literature Review of Online Learning in Academic Libraries. In Distributed Learning: Pedagogy and Technology in Online Information Literacy Instruction. pp. 13–46. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-85009877 666&doi=10.1016%2FB978-0-08-100598-9.00002-7&partnerID=40& md5=0aa797a5076e6a94cbde6f697c4fa267.

9. Qiu, Y., 2019. Exploring the participatory practice teaching of visual communication design based on information quality education model. In Proceedings - 2019 International Conference on Virtual Reality and Intelligent Systems, ICVRIS 2019. pp. 446–450. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-85077133 197&doi=10.1109%2FICVRIS.2019.00114&partnerID=40&md5=861140b b2d7f45a60d77951efdcd1d27.

10. Samat, C., Khamnaen, N. & Kanjug, I., 2015. Development of constructivist multimedia learning to enhance students' information literacy skills in Demonstration school. In Proceedings of the 23rd International Conference on Computers in Education, ICCE 2015. pp. 759–761. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-85039908142&partnerID=40&md5=067fcd6b365e398573210c6a74db0b87.

11. Tao, Y.H., 2015. Enhance vocational college counselors' information literacy in multimedia network background. In Information, Computer and Application Engineering - Proceedings of the International Conference on Information Technology and Computer Application Engineering, ITCAE 2014. pp. 309–312. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-85000384 240&partnerID=40&md5=a6cecff3c38f2af55bb009e2ae363a4b.

3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts,

or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: I think the survey method of the descriptive study is okay as it only represents the frequencies. From the focus group discussion, the text mining method may be used to capture qualitative data. Any positive correlation of using the multimedia tools with the IL learning outcome would be a good example. In future it may be implemented.

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: I think it is okay. The paper tried to present the results and it was almost clear.

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: This paper may make aware of the use of multimedia tools besides other traditional tools to make the IL program more effective if those are trained. Though in the local context it needed to be reinforced and assess the outcome, it may be very good as the current trend and tool for IL education.

6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the field and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: The manuscript cited a lot. In the introduction portion, it is not required to write (Ocholla and Ocholla, 2019) three times respectively, it is better to summarize and cite once.

Regarding clarity, the texts are sometimes unclear and have an abundance of dangling words. Some sentences are hard to read which negatively affects readability. A good number of typos were found. Need to check using Grammarly-type tools.

```
Abdul Syahid <abdul.syahid@iain-palangkaraya.ac.id> Sat, Apr 25, 2020 at 9:00 PM To: Dr. Ghane <ghane@ricest.ac.ir>
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Some weeks ago I told you The Electronic Library in which I read your article "Current status of open access journals published in D8 countries and registered in the Directory of Open Access Journals (pre-2000 to 2014)" invited me to review a manuscript. I certainly accepted the invitation. However, I am a newcomer in the arena of scholarly publication. I would like to improve my reviewing skills so I took part in a peer review training course by Publons Academy. Fortunately I could graduate from the Publons Academy. My mentor was Prof Ali Saukah (State University of Malang, Indonesia). I would like to gain some insights from you into my reviewing the manuscript. If you could help me, please review my review (Reviewer 1) forwarded to you. Thank you. [Quoted text hidden]

Abdul Syahid



# Invitation to Review Revised Article for The Electronic Library

1 message

**The Electronic Library** <onbehalfof@manuscriptcentral.com> Tue, Jun 9, 2020 at 3:47 AM Reply-to: editor.tel@gmail.com

To: abdul.syahid@gmail.com, abdul.syahid@iain-palangkaraya.ac.id

08-Jun-2020

Dear Dr. Syahid,

Manuscript ID EL-02-2020-0027.R1 entitled "The awareness and application of multimedia tools for information literacy instruction at an African university" has been submitted to The Electronic Library.

You recently reviewed this paper and indicated you would be willing to look over a revision. Consequently, I invite you to review the revised version of this manuscript. All reviewers comments are listed at the end of this email.

Please let me know as soon as possible if you will be able to accept my invitation to review. If you are unable to review at this time, I would appreciate you recommending another expert reviewer. Please click the appropriate link below to automatically register your reply with our online manuscript submission and review system.

\*\*\* PLEASE NOTE: This is a two-step process. After clicking on the link, you will be directed to a webpage to confirm. \*\*\*

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Declined: https://mc.manuscriptcentral.com/tel?URL\_MASK=3fe1bba273194c 6494a1aad533c6687e

Once you accept my invitation to review this manuscript, you will be notified via e-mail about how to access ScholarOne Manuscripts, our online manuscript submission and review system. You will then have access to the manuscript and reviewer instructions in your Reviewer Centre.

We are collaborating with Publons to give you the option to receive official credit for your review on Publons.com. You can learn more about how this works at https://publons.com/in/Emerald/.

I realize that our expert reviewers greatly contribute to the high standards of the Journal, and I thank you for your present and/or future participation.

Yours sincerely, Ms. Marie Bloechle Editor, The Electronic Library editor.tel@gmail.com

All Reviewer Scoresheets:

Reviewer: 1

**Recommendation: Major Revision** 

# Comments:

One of the strengths of the manuscript may lie in its clearly expressing its case. Nonetheless, the too broad "multimedia" subject area to examine, a few inconsistencies, and missing relevant work could explain why the manuscript may not live up to some readers' expectations. Please read my complete review in the attached file.

# Additional Questions:

Do you want credit for reviewing this manuscript in Publons? [<a href="https://publons.com/in/Emerald/" target="new">what's this?</a>]<br>By selecting "Yes" you are opting in to the Publons service and data about this review (including your name and the review itself) will be transferred to Publons. You may opt-out of this service at any time.: Yes

1. Originality: Does the paper contain new and significant information adequate to justify publication?: Examining "multimedia", the manuscript needs more new and significant information to justify publication.

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: The manuscript discussed the wide-ranging topic of "multimedia" but suggested insufficient understanding of the topic. The manuscript could better pay attention by limiting itself to one of multimedia tools. Being wide-ranging, the manuscript ignored some important and relevant work.

3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts, or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: Having relatively insufficient understanding of the relevant literature, the author(s) could not justify the research questions on the basis of the latest developments in the field. In turn, the methods employed could not enable the researcher(s) to answer the research questions as expected.

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: Two instruments were used but the author(s) could not use them effectively to answer the research questions. Therefore, the results could not be presented in an appropriate way. As a reader, I could hardly find (meaningful) results. A few inconsistencies, such as in the "research objectives", could be a

little bit irritating and confusing for the readers. The inconsistencies also suggest that the manuscript elements were not neatly tied together.

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: It's very clear what the implications of the research are for libraries and librarians. Even though it could not contribute to the body of knowledge significantly, at least the evidence could be a driver of better empowering librarians to master ICT-related skills. Moreover, the implications were insufficiently supported by other sections, including the introduction.

6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the field and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: One of the strengths of the manuscript may lie in its clearly expressing its case. Nonetheless, the too broad "multimedia" subject area to examine, a few inconsistencies, and missing relevant work could explain why the manuscript may not live up to some readers' expectations.

Reviewer: 2

**Recommendation: Minor Revision** 

# Comments:

The text of your manuscript, and the determination of its appropriateness of fit, your manuscript needs minor revision. The literature review "discusses published information in a particular subject area, and sometimes information in a particular subject area within a certain time period"... " Its purpose is to demonstrate that the writer has insightfully and critically surveyed relevant literature on his or her topic in order to convince an intended audience that the topic is worth addressing". Please follow the rule.

# Additional Questions:

Do you want credit for reviewing this manuscript in Publons? [<a

href="https://publons.com/in/Emerald/" target="new">what's this?</a>]<br>By selecting "Yes" you are opting in to the Publons service and data about this review (including your name and the review itself) will be transferred to Publons. You may opt-out of this service at any time.: Yes

1. Originality: Does the paper contain new and significant information adequate to justify publication?: The literature on multimedia content and IL is comparatively not enough as I have searched through the Scopus database, but IL and IT, web, distance learning, pedagogy, social media, etc. have good sources of information. However, the paper tried to initiate with a new but different flavour of content which may be suitable for the context and audience.

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: The paper covers a good number of the available literature, sometimes assumed as overused. The literature review may be revised by excluding iterations of similar irrelevant references and including more relevant references. The following bibliographies may be consulted based on full texts if needed. (Reviewed and retrieved from Scopus.)

1. Anyim, W.O., 2018. Multimedia instructional resources for effective library user education programme in Universities in North-Central, Nigeria. Library Philosophy and Practice, 2018. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-85047850 687&partnerID=40&md5=47ecebd3cffb6427083586e6aaaea41e.

2. Blummer, B. & Kenton, J.M., 2015. Academic librarians' use of web 2.0 tools and new media to promote students' information literacy skills. In Information Literacy: Educational Practices, Emerging Technologies and Student Learning Outcomes. pp. 1–34. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-84955645 297&partnerID=40&md5=1936e702bf33c5b354c808ab24a2ad72.

3. Chan, D.L.H. & Spodick, E.F., 2016. Transforming libraries from physical to virtual. In Digital Information Strategies: From Applications and Content to Libraries and People. pp. 103–116. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-84967175 482&doi=10.1016%2FB978-0-08-100251-3.00007-X&partnerID=40& md5=11079e25d0637676c267159aedce703d.

4. Cheng, R., Li, C. & Ma, X., 2018. Information literacy of modern western physical education teachers in internet era. Journal of Advanced Oxidation Technologies, 21(2). Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-85051338 659&doi=10.26802%2Fjaots.2018.09659&partnerID=40&md5=b6447e7 aaf0e8c016f9d3f9166b56de7.

5. Cook, E., Teaff, E.A. & Cook, L.J., 2015. A Collaborative Vision: Partnering with STEM Faculty to Teach Visual Literacy Through Multimedia Research Presentations. Internet Reference Services Quarterly, 20(3–4), pp.63–88. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-84951845 173&doi=10.1080%2F10875301.2015.1109574&partnerID=40&md5= d855fefe57b12a670c2f6632f3405121.

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9. Qiu, Y., 2019. Exploring the participatory practice teaching of visual communication design based on information quality education model. In Proceedings - 2019 International Conference on Virtual Reality and Intelligent Systems, ICVRIS 2019. pp. 446–450. Available at: https://www.scopus.com/inward/record.uri?eid=2-s2.0-85077133 197&doi=10.1109%2FICVRIS.2019.00114&partnerID=40&md5=861140b b2d7f45a60d77951efdcd1d27.

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3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts, or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: I think the survey method of the descriptive study is okay as it only represents the frequencies. From the focus group discussion, the text mining method may be used to capture qualitative data. Any positive correlation of using the multimedia tools with the IL learning outcome would be a good example. In future it may be implemented.

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: I think it is okay. The paper tried to present the results and it was almost clear.

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: This paper may make aware of the use of multimedia tools besides other traditional tools to make the IL program more effective if those are trained. Though in the

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6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the field and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: The manuscript cited a lot. In the introduction portion, it is not required to write (Ocholla and Ocholla, 2019) three times respectively, it is better to summarize and cite once.

Regarding clarity, the texts are sometimes unclear and have an abundance of dangling words. Some sentences are hard to read which negatively affects readability. A good number of typos were found. Need to check using Grammarly-type tools.



# Manuscript ID EL-02-2020-0027.R1 now in your Reviewer Centre -The Electronic Library

1 message

**The Electronic Library** <onbehalfof@manuscriptcentral.com> Tue, Jun 9, 2020 at 11:10 AM Reply-to: editor.tel@gmail.com To: abdul.syahid@gmail.com, abdul.syahid@iain-palangkaraya.ac.id

09-Jun-2020

Dear Dr. Syahid,

Thank you for agreeing to review Manuscript ID EL-02-2020-0027.R1 entitled "The awareness and application of multimedia tools for information literacy instruction at an African university" for The Electronic Library. Please try your best to complete your review within the next 2 weeks.

In your review, please answer all questions. On the review page, there is a space for "Comments to Editor" and a space for "Comments to the Author." Please be sure to put your comments to the author in the appropriate space.

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strongly encourage you to elaborate on your review in the space provided. Your specific comments will offer valuable feedback to improve future work. It is essential that you click the "Save" button if you wish to exit the review before you submit it to the Editor. Otherwise, none of the information that you have entered will be saved in the system. When you have completed your review and are ready to submit it to the Editor, click on "Submit."

All communications regarding this manuscript are privileged. Any conflict of interest, suspicion of duplicate publication, fabrication of data or plagiarism must immediately be reported to me.

After you submit your review you will be given the opportunity to get credit on Publons.com. You can learn more about Publons and how it benefits you here: https://publons.com/in/Emerald/

Thank you for evaluating this manuscript.

Yours sincerely, Ms. Marie Bloechle Editor, The Electronic Library editor.tel@gmail.com

Authors response to reviewers comments:

1. Originality: The paper added new insight with incorporating the importance of multimedia for IL especially during pandemic outbreaks such as COVID-19.

2. Implications: Additional implications as recommended by the reviewers have been added (financial, educational, and policy/strategic planning).

3. Methodology: Text mining has been used to visualize qualitative data in the form of a word cloud. One of the reviewers noted that the methods applied were not sufficient, the authors take note of this, however, it is not possible to change this as the study has already been conducted.

4. Relationship to Literature: Recommended literature has been consulted and included in the paper. Studies conducted on eLearning and Covid-19 have also been used. The literature review section has also been adjusted accordingly. The authors take note of the recommendation to limit the study to a single media, however, the data collected was based on multimedia so it was not possible to change at this stage.

5. Quality of Communication and clarity: Grammarly has been used to edit the document accordingly to enhance readability and eliminate spelling and sentence construction errors.



# Thank you for submitting your review of Manuscript ID EL-02-2020-0027.R1 for The Electronic Library

1 message

**The Electronic Library** <onbehalfof@manuscriptcentral.com> Mon, Jun 22, 2020 at 9:13 AM Reply-to: editor.tel@gmail.com To: abdul.syahid@gmail.com, abdul.syahid@iain-palangkaraya.ac.id

22-Jun-2020

Dear Dr. Syahid,

Thank you for submitting your review of EL-02-2020-0027.R1 for The Electronic Library.

We are very grateful for the contribution you have made to the journal by providing your review. We recognise the value that is added by our reviewers and would therefore like to thank you for your work, by granting you free personal access to up 40 Emerald journal articles (excluding Backfiles) within a three-month period.

Early next month, we will send an email that will contain all the information you need to activate your personal free access.

Once you have received this email, all you will need to do is:

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- If you do not have an Emerald MyProfile, you can register with us there and then to get your free personal access to Emerald content. Instructions on how to contact us to set up your Emerald MyProfile will be in the email we send next month.

We would also like to offer you a 30% DISCOUNT on all Emerald books available for purchase from the EMERALD BOOKSTORE. To take advantage of this offer please visit http://books.emeraldinsight.com/offer/ and enter the code REVIEW

On behalf of the Editors of The Electronic Library, we appreciate the valuable contribution that each reviewer gives to the Journal and we hope that we may call upon you again to review future manuscripts.

Yours sincerely,

Ms. Marie Bloechle Editor, The Electronic Library editor.tel@gmail.com