

CHAPTER V

CLOSING

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as follows:

A. Conclusion

After obtaining the data analysis from the scores obtained of vocabulary size test, it could answer the problem of the study which “Do the students taught by comic strip media have better vocabulary size than those taught by non-comic strip media at the eleventh-year students of SMAN 1 Hanau?”. Based on the result of data analysis, the students’ obtained scores of vocabulary size test from the experiment group (taught by comic strip media) and the students’ obtained scores from the control group (taught by non-comic strip media) were significantly different.

The main purpose of the study is to measure the effect of comic strips media on vocabulary size gained by the eleventh-year students of SMAN 1 Hanau in academic year 2013/2014. The type of study was quasi-experimental especially non-randomized control group, pre-test post-test design and the writer used quantitative approach in finding out the answer of the problem of the study, the data collecting technique used test. There were two classes of study namely XI IPS 1 as experiment group and XI IPS 2 as control group with the total number student which class XI IPS 1 the total student are 17 and class XI IPS 2 the total student

are 17. The sample of study is determined using cluster sampling technique. Both of groups were given pre-test before treatment. Then, the student of experiment group was taught by comic strip media and control group was taught by non-comic strip media. The last, the writer gave post-test to both of groups.

In the result of hypothesis was using calculation of T-test with SPSS 16.0. The result of t-test with SPSS 16.0 calculation found the calculated value (t_{observed}) was greater than t_{table} at 1% and 5% significance level or $2.04 < 2.922 > 2.75$. It was interpreted than alternative hypothesis (h_a) stated that The students taught vocabulary by comic strips media have better vocabulary size than the students taught vocabulary by non-comic strips media at the eleventh-year students of SMAN 1 Hanau in academic year 2013/2014 was accepted and the null hypothesis (h_0) The students taught vocabulary by comic strips media do not have better vocabulary size than the students taught vocabulary by non-comic strips media at the eleventh-year students of SMAN 1 Hanau in academic year 2013/2014 was rejected. It meant that the students taught by comic strips media have better vocabulary size than those taught by non-comic strips media at the eleventh-year students of SMAN 1 Hanau.

B. Suggestions

Based on the findings of this study, the strengths and the weaknesses of this technique, then the suggestions are made. The writer would like to propose the suggestions for students, the teachers and the researchers.

1. For the Students

Comic has been spread out widely as the media to entertain. The colored illustration, simple theme and plot, and the characterization attracted the person who read it. The wide spread of comic has interested the writer in using comic, especially comic strip as a media for teaching.

Therefore, the writer recommended to the students to practice their English as much as possible. So that can improve their language skills, because English is international language that used as a tool for interaction and communication between people who do not share the same first (or even second) language.

2. For English Teachers

It is give contribution to the English teachers about the important of media in support teaching learning process especially vocabulary. It is recommended to the teacher that teaching vocabulary size by comic strip media can motivate the students. The used of comic as a media of teaching was more effective. A teacher should help the students to find a good and enjoyable comic which is appropriate to the way the students think and the

students' age. Also, a teacher should help them get broader information and knowledge from the comic.

3. For Future Researchers

In this thesis, the writer realized that design of the study was very simple. There are still many weaknesses that could be seen. The other researchers can improve this study with better design and different object in order to support the result finding. In other word, the other writer can use this research as the reference for conducting their research.