

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents conclusions and suggestions on the basis of study results and discussions. The conclusion deal with the result of description of teacher' readiness on teaching writing of short functional text, the teaching writing procedures, the media used on teaching writing of short functional text, the assessment on students' writing, and the teacher's competence on teaching writing of short functional text based on observation checklist of Brown. Meanwhile, the suggestion addressed to the teachers, the school and the future researchers and those who are interested in researching the teaching writing of short functional text to follow up the research finding of the study.

#### **A. Conclusions**

The study is aimed at describing teacher's readiness, the teaching procedures, media applied, the assessment, and teacher's competence on teaching writing of short functional text at the eleventh grade students of MAN 1 Laung Tuhup. Based on the study result, it could be drawn as follows:

1. The teacher preparation before teaching consisted prepares the lesson plan, the material and the text.
2. The teaching Procedures on teaching writing of short functional text a eleventh grade students of MAN 1 Laung Tuhup is Three Phase

Techniques. It consisted of Pre Teaching, Whilst Teaching, and Post Teaching. Pre Teaching stage the teacher techniques are Brainstorming and Grouping. The Whilst Teaching techniques are Read Aloud and Write, Demonstration in the front of class, and Drill or Testing. Meanwhile, on Post Teaching stage the teacher techniques Wrap-Up.

3. The media on teaching writing short functional text at the eleventh grade students of MAN 1 Laung Tuhup are Handout, Picture, the Students, Paper, and Magazines.
4. The Assessment on teaching writing of short functional text, the teacher only focuses on Product of students' writing that were consisting in the content of the text, grammar, vocabulary, rhetorical steps, and content.. Meanwhile, the process assessment of students writing was not applied on teaching writing short functional text. The average score on Nature Class for Brochure was 73.45, Advertisement was 72.75, and Tips was 72.5 and Social Class for Brochure was 71.41, Advertisement was 72.31, and Tips was 70.89 passed the KKM of the school.
5. Based on the study result was gained the teacher competence on teaching using Observation Checklist of Brown from two classes that were 86,88, 85 score on Science Class Program and 85, 79, and 82 on Social Class Program. The score conversed into Brown's Score Conversion resulted 6,9 and 6,7 in Qualitative Score is C which Categorized as Enough Competence on Language Teaching Quality.

## **2. Suggestion**

The suggestions are given to the teacher, the school, and the future researcher.

### **a. For the Teacher**

First, the media on teaching should be developed again and provide as much as possible media that could be applied during the instructional process. Second, on the teaching procedures the students get to use target language rather mother tongue. The teacher's strategy is needed to overcome this one. Third, in order to maximize the time allocation and pursue the learning objective the teacher should make the updated lesson plan for each class taught. So, effectiveness and efficiency of instructional process be easier to reach.

### **b. For the School**

First, the school should provide many kinds of instructional source such as additional material related to the lesson, literature, and journal. Second, the school should consider to provide others media of teaching, for instance Web-based media, software, and so on.

### **c. For the Future Researcher**

Since the study was Qualitative Descriptive, it was advisable that the future researcher follow up the study by conducting research on teaching writing of short functional text with different design and paradigm. So, more comprehensive data could enrich knowledge in teaching writing.