ERROR ANALYSIS OF THE SECOND SEMESTER STUDENTS’ WRITING OF STUDY PROGRAM OF THE ENGLISH EDUCATION OF STAIN PALANGKA RAYA.

THESIS

Presented to the Department of Education of the State Islamic College of Palangka Raya in Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan Islam

By:

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Palangka Raya, 21 October 2014

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Director of State Islamic College of Palangka Raya

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My own Declaration

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ERROR ANALYSIS OF THE SECOND SEMESTER STUDENTS’ WRITING OF STUDY PROGRAM OF THE ENGLISH EDUCATION OF STAIN PALANGKA RAYA.

ABSTRACT

The fundamental purpose of this study was to describe the types and causes of errors of the students on writing descriptive paragraph. The research was conducted in D class of the second semester students’ writing of the study program of English education of STAIN Palangka Raya. The types and causes of errors which analyzed was based on the Dulai’s theory which consist of nine types of errors and based on the Jack C. Richards’s theory which consist of five causes of errors. The processes of analyzing the errors made by students were using analysis steps based on Ellis’s theory.

The writer used quantitative approach and content or document analysis method. The research type of this research was descriptive research. In collecting the data, the writer used two instruments, namely: (1) test and (2) documentation. Then for analyzing the data, the writer used several techniques, namely: (1) identifying errors, (2) describing errors, (3) explaining errors, (4) evaluation errors. In categorizing the errors, the writer use (1) surface strategy taxonomy, and (2) comparative taxonomy. The sample of this study were 16 students who had studied about descriptive paragraph.

The result of this study is as follows: (1) from 16 students, there were 115 errors in descriptive paragraph. The errors were spread in 7 of 9 types of errors based on the Dulai’s theory. There were 33 errors (28.70%) in omission: grammatical morphemes, 23 errors (20%) in omission: content morphemes, 18 errors (15.65%) in addition: simple addition, 16 errors (13.91%) in misordering 12 errors (10.43%) in misformation: alternating forms, 8 errors (6.96%) in misformation: archi-forms, and 5 errors (4.35%) in addition: double markings. (2) Those 103 errors made by the students categorized in 4 of 5 causes of the errors which are: Intralingual errors: Incomplete application of rules: 49.51%, Intralingual errors: Ignorance of rules restrictions: 23.30%, Interlingual errors: 22.33%, and Intralingual errors: False Concepts Hypothesized: 4.85%.

The common types of error occurred by the students was omission: grammatical morphemes, and the common causes of errors occurred by the students was Intralingual errors: Incomplete application of rules.

Keywords: Error Analysis, descriptive paragraph
ANALISIS KESALAHAN TULISAN MAHASISWA SEMESTER DUA JURUSAN PENDIDIKAN BAHASA INGGRIS DI STAIN PALANGKA RAYA.

ABSTRAK


Penelitian ini menggunakan pendekatan kuantitatif dengan metode analisa isi atau dokumen. Adapun tipe dari penelitian ini adalah penelitian deksripsi. Dalam pengumpulan data, peneliti menggunakan dua instrumen, yaitu: (1) tes dan (2) observasi. Sedangkan untuk menganalisa data, peneliti menggunakan beberapa teknik, yaitu: (1) mengidentifikasi kesalahan, (2) menggambarkan kesalahan, (3) menjelaskan kesalahan, dan (4) evaluasi kesalahan. Dalam mengkategorikan kesalahan, peneliti menggunakan teori (1) surface strategy taxonomy dan (2) comparative taxonomy. Adapun sampel dari penelitian ini yaitu berjumlah 16 siswa yang telah mempelajari materi paragraf deskriptif.

Adapun hasil temuan dari penelitian ini yaitu: (1) dari 16 siswa yang menjadi sampel penelitian, terdapat 115 kesalahan dalam paragraf deskriptif. Kesalahan-kesalahan tersebut tersebar di 7 dari 9 tipe kesalahan berdasarkan teori Dulai. Terdapat 33 kesalahan (28.70%) pada kategori penghilangan: kata gramatikal, 23 kesalahan (20%) pada kategori penghilangan: kata inti, , 18 kesalahan (15.65%) pada kategori penambahan: penambahan biasa, 16 kesalahan (13.91%) pada kategori kesalahan urutan, 12 kesalahan (10.43%) pada kategori kesalahan bentuk: bentuk alternatif, 8 kesalahan (6.96%) pada kategori kesalahan bentuk: bentuk archi dan 5 kesalahan (4.35%) pada kategori penambahan: penanda ganda. (2) Sebanyak 115 kesalahan-kesalahan para siswa tersebut disebabkan oleh 3 dari 5 penyebab kesalahan yaitu: Intralingual: penerapan aturan yang tidak lengkap: 49.51%, kesalahan Intralingual: ketidaktahuhan pada aturan: 23.30%, kesalahan Interlingual: 22.33%, dan kesalahan Intralingual: kesalahan konse pada penghipotesan: 4.85%.

Tipe kesalaham yang umum dilakukan oleh para siswa adalah kesalahan kategori kesalahan urutan, sedangkan untuk penyebab umum dari kesalahan tersebut adalah kesalahan Interlingual.

Kata Kunci: Analisa Kesalahan, paragraf deskriptif.
Motto

Your Best Teacher Is Your Last Mistake.
DEDICATION

This thesis is dedicated to:

My Beloved Parents

Thanks for everything that you have done for me.

Thanks for loving me with care.

My Close Friend.

Rin Syafarina,

Thanks for your help.

Thanks for the advice.

My friends.

TBI 2009

Specially for Dini Anggraini, Fajar Ramadhan, Eka Purnama Sari

Thanks

for the time we have spent together,

for being my Brothers and Sisters,

for being my Family.
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The writer wants to express his best gratitude to our almighty, Allah SWT who has given him a chance to retrieve valuable knowledge in this world. Peace and salutation be upon to the greatest reformer in Islam, Muhammad SAW. Through him, Allah SWT conveys al-Qur’an which became the greatest inspiration for the writer. Because of those gift and bless from Allah SWT, the writer finally finished this thesis entitled error analysis on the second semester students’ writing of the English education study program at stain palangka raya as the requirement for the degree of S1 in English program of STAIN Palangka Raya. In addition, along the process of finishing this thesis the writer would like to dedicate his best thanks to:

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The writer realizes that this thesis is not perfect, therefore some constructive critical and suggestions are always welcomed. Finally, may Allah always bless and protect us.

Palangka Raya, October 2014

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