

BAB VI

CLOSURE

In this section, the researcher would like to give conclusion and suggestion about the result of study. The conclusion of the study was the answer of Problem of the Study as stated in chapter I which the finding was based on the result of data analysis. The suggestion were expected to make batter improvement and motivation for students, teacher and researcher related with the teaching learning of writing recount text by using basic questionig technique with picture.

A. Conclusion

Based on the research problems and the hypothesis testing research finding could be concluded as follow:

1. Based on the result of analysis data, teaching used basic questionig technique with picture gave significance effect on high motivation students in writing recount text at the eighth grade at SMPN 2 Palangka Raya. It could be proved by the F_{observed} between columns was 23558.6. Then it was consulted with F_{table} of with the level of significance 5% so $F_{\text{table}} = 4.00$. Because $F_{\text{observed}} = 23558.6 > F_{\text{table}} = 4.00$, the difference between columns was significance.
2. Teaching used basic questionning technique with picture gave significance effect on low motivation levels of students in writing recount text at First year Students at SMPN 2 Palangka Raya.
3. Teaching used basic questioning technique with picture gave significance effect on high and low motivation levels of students in writing recount text at the eighth grade of SMPN 2 Palangka Raya. The F_{observed} columns by rows

(interaction) was 5.5 that consulted with level of significance 5%, because $F_{\text{observed}} = 5.54 > F_{\text{table}} = 4.00$, it could be concluded that using basic questioning technique with picture toward high and low motivation level of student's achievement in writing recount text was interaction.

B. Suggestion

Based on the research finding, there are some suggestions which are addressed to the teachers, students, and other researcher.

1. The Teacher

It is recommended that the teacher apply basic questioning technique with picture in writing class:

- a. Basic Questioning technique with picture may become alternative technique in teaching writing recount text, especially for low motivation students. Using basic questioning technique is good innovation. It can stimulate students' interest in writing. By using basic questioning technique with picture, the students are able to get ideas of what to write and arrange the paragraph more easily. So, the students will not get difficulties to get ideas in writing.
- b. The teacher should match the picture with suitable material for junior high school students, so the goal of the study can be achieved.
- c. Before teaching and learning process, the teacher should prepare the technique or media well. It meant that before using basic questioning technique with picture as technique in teaching writing, it is better if

teacher checks whether the text can be classified as recount text or not, whether the text is appropriate to their level or not.

2. The Students

- a. To make success in the implementation of basic questioning technique with picture, it is recommended that the students gave good response to the teachers when they apply the basic questioning technique with picture in the class.
- b. To make low -motivated students are encouraged to learn English, especially in writing recount text.
- c. To make students score of learning English better in students who have low motivation in learning English especially in writing recount text

3. The other researcher

This study only focused on using basic questioning technique with picture. The further, researcher were expected to conduct research on basic questionig technique with various design with the same technique but different genres. The study can be as their reference to conduct their other researches on the same field.