

**THE EFFECT OF BASIC QUESTIONING TECHNIQUE WITH
PICTURE TOWARDS STUDENTS' WRITING SKILL OF RECOUNT TEXT
ACCROSS THE DIFFERENT LEVELS OF MOTIVATION AT THE
EIGHTH GRADE OF SMPN 2 PALANGKA RAYA**

A THESIS

**Proposed to Department of Education of the Islamic State College of
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Sarjana Pendidikan Islam**



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**THE EFFECT OF BASIC QUESTIONING TECHNIQUE WITH
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ABSTRACT

The objectives of this study were (a). To measure the effect of basic questioning technique with picture to the high motivation students in writing recount text at the eighth grade of SMPN 2 Palangka Raya.(b). To measure the effect of basic questioning technique with picture to the low motivation students in writing recount text at the eighth grade of SMPN 2 Palangka Raya.(c). To measure the effect basic questioning technique with picture to the high and low motivation students in writing recount text at the eighth grade of SMPN 2 Palangka Raya.

The study included in Quantitative Paradigm with Experimental factorial 2x2 design. The writer designed the Lesson Plan, conducted the treatment and observed the students' score by pre-test and post-test. Before conducted the test, the writer conducted try-out test for reliability and validity of instrument test at SMPN 2 Palangka Raya but the test was at class VIII-1. The population of study were the first year students at SMPN 2 Palangka Raya which consisted of 8 classes that each class consist of 33-35 students. The writer chose VIII-6 and VIII-7 as sample. The sample was determined using cluster sampling technique. The writer applied Two-ways ANOVA calculation to test the hypothesis to analyze the data.

The result of testing reliability, it was found that the $r_o = 0.954$ was higher than $r_{table} = 0.3494$. Since the coefficient of correlation was 0.954 with the high criteria positive reliability. It meant that the instrument of this study could be used as the instrumentation of the study. Then, the result of testing normality found asymptotic significance (0.206) that was higher than significance level ($\alpha = 0.05$). It could be concluded the data was in normal distribution. The result of homogeneity showed that the significance observed (0.490) was higher than ($\alpha = 0.05$). It could be conclude that the data was not violated homogeneity. The result of Two- Ways ANOVA with SPSS 20.0 and manual calculation the result of first H_a , it was found the value of F_o between columns (23558.6) that was lower than F_{table} at significance level of 5% (4.00). H_a stating that accepted and H_0 was rejected. Second H_a , it was proved by the value of F_o between rows (14.8) that was higher than F_{table} at significance level of 5% (4.00). It was interpreted that H_a stating that H_a was accepted and H_0 was rejected. Third H_a , it was found the value of F_o interaction (5.5) that was higher than F_{table} at significance level of 5% (4.00). It means that H_a was accepted and H_0 was rejected.

Key Terms: Basic Questioning Technique, Picture, Writing Recount Text

**EFEK TEHNIK KATA TANYA DASAR DENGAN GAMBAR TERHADAP
KEMAMPUAN SISWA MENULIS RECOUNT TEXT PADA PERBEDAAN
LEVEL MOTIVASI SISWA KELAS DELAPAN SMPN 2 PALANGKA RAYA**

ABSTRAK

Dasar tujuan dari penelitian ini adalah (a). untuk mengukur efek tehnik kata tanya dasar yang menggunakan gambar pada siswa yang mempunyai motivasi tinggi dalam menulis teks recount pada kelas delapan SMPN 2 Palangka Raya.(b). untuk mengetahui efek tehnik kata tanya dasar yang menggunakan gambar pada siswa yang mempunyai motivasi rendah penggunaan gambar terhadap siswa dengan prestasi rendah dalam pengajaran menulis teks recount pada kelas delapan SMPN 2 Palangka Raya.(c). untuk mengetahui efek tehnik kata tanya dasar yang menggunakan gambar pada siswa yang mempunyai motivasi yang tinggi dan rendah dalam menulis teks recount pada kelas delapan SMPN 2 Palangka Raya. Jenis penelitian ini adalah quantitative dengan design eksperimen factorial 2x2. Peneliti menyiapkan rancangan pembelajaran, melakukan pengajaran dan menghitung nilai siswa dari Pre- test hingga Post- test. Sebelum melakukan Pre-test dan Post-test, peneliti terlebih dulu melakukan tes uji coba untuk memperoleh reliability dan validitasnya instrument yang akan digunakan dalam ujian. Populasi dari penelitian ini adalah seluruh siswa tahun pertama atau siswa kelas VIII dari SMPN 2 Palangka Raya pada delapan kelas yang masing- masing terdapat 33-35 siswa. Kemudian peneliti memilih kelas VIII-6 dan VIII-7 sebagai sampel dengan menggunakan teknik Cluster sampling. Peneliti menggunakan Anova dua jalur untuk menganalisa data. Hasil dari pengujian reliabiliti, diperoleh nilai $r_o = 0.954$ lebih tinggi dari r_{table} (0.3494) pada level signifikan 0.05. Oleh karena nilai koefisien reliabilitinya tinggi yaitu 0.954. Sehingga dapat disimpulkan bahwa instrument dari uji ini dapat digunakan sebagai instrument penelitian. Kemudian hasil dari pengujian normality diperoleh nilai *asymptotic significance* (0.206) yang mana lebih tinggi dari level signifikan pada 0.05. Oleh sebab itu dapat disimpulkan bahwa data dari penelitian ini berdistribusi normal. Selanjutnya berdasarkan hasil pengujian homogenitas diperoleh hasil signifikan hitung (0.490) yang mana lebih tinggi dari ($\alpha = 0.05$). Dari hasil itu dapat disimpulkan bahwa data penelitian ini memiliki varian yang homogen. Berdasarkan perhitungan menggunakan ANOVA dua jalur pada SPSS 20.0 dan penghitungan manual. Diperoleh F_o Pertama, yaitu dengan nilai F_o antar kolom (23558.6) yang kemudian dibandingkan dengan nilai F_{table} pada level signifikan 0.05 (4.00), karena F_o (23558.6) $> F_{tabel}$ (4.00). Sehingga dapat disimpulkan bahwa H_a ditolak dan H_0 diterima. Kedua, diperoleh nilai dari F_o antar baris (14.8) yang kemudian dibandingkan dengan nilai F_{tabel} pada level signifikan 0.05 (4.00), karena F_o (14.8) $> F_{tabel}$ (4.00). Sehingga dapat disimpulkan bahwa H_a dapat diterima dan H_0 ditolak. Ketiga, diperoleh nilai F_o (5.5) antar baris interaksi yang kemudian dibandingkan dengan nilai F_{tabel} pada level signifikan 0.05 (4.00), karena F_o (5.5) $> F_{tabel}$ (4.00). sehingga dapat disimpulkan bahwa H_a diterima dan H_0 di tolak.

Istilah Kunci: Tehnik kata tanya dasar, Gambar, Recount text.

DECLARATION OF AUTHENTICATION

BISMILLAHIRAHMANIRAHIM

**THE EFFECT OF BASIC QUESTIONING TECHNIQUE WITH
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I myself make declaration that this thesis entitles The Effect of Basic Questioning Technique With Picture Towards Students' Writing Skill of Recount Text Across The Different Levels of Motivaton at The Eighth Grade of SMPN 2 Palangka Rayais truly my own writing. If it is not my own writing so, it is given a citation and shown in the list reference.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 2014

My Own Declaration,

MARDIANA
1001120567

MOTTO

From zero to Hero

“DO THE BEST FOR OTHERS AND THE OTHERS WILL DO THE BEST FOR YOU”

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LIST OF ABBREVIATION AND SYMBOLS

ANOVA	: Analysis of Variance
DF	: Degree of Freedom
SMPN	: Sekolah Menengah Pertama Negeri
STAIN	: Sekolah Tinggi Agama Islam
SPSS	: Statistic Product and service Solution
SD	: Standard Deviation
F	: Frekuensi
X	: Midpoint
SSt	: Sum Square Total
SSb	: Sum Square Between Group
SSw	: Sum Square Within Group
SS _{bc}	: Sum Square Between-Column
IAIN	: Institut Agama Islam Negeri
2D	: Two Dimension
L2	: Second Language
CET	: Cognitive Evaluation Theory
SDT	: Self-Determination Theory

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