

CHAPTER V

DISCUSSION

This chapter discusses the result of development of the study related to the discussion.

Discussion

Based on the description in the result of research using data analysis through diagrams from the students' and teachers' responses questionnaire. The questionnaire consist of 30 questions. Contents of the question on the research objectives and approaches to this question is also about the students and teachers' responses to their interests and those of understanding related to the existing questionnaire.

Each diagram is checked through per item of the questionnaires. From these diagrams, the writer can concludes the final results of the study purpose, research which aims to investigate the needs of students and teachers to the worksheet and the types of worksheet are desired students and teachers based on the need assessment to support English language learning process.

Therefore, according to Graves in Suita, needs assessment involves finding out what the learners know and can do and what they need to learn or do so that the course can bridge the gap (or some part of it). So, with need assessment based on the diagrams, the writer can knows the needs of students and teacher and the worksheet types are desired by students and teachers.

According to Kaymakçı opinion, the worksheet is one of the most important ingredients to achieve the goal of educational activities. Meanwhile, in the opinion of Taslidere, the worksheet is an important educational tool that helps them build knowledge in their own minds and encourage students to participate in classroom activities, and worksheets have been used in education for a long time. Therefore, the teachers and students expect a worksheet that matches what they want. Proficiency level worksheet is a worksheet that can assist teachers in conveying all material to students and students can easily understand any of the material presented by the teacher with a way to do all types of questions that exist in the worksheet correctly. If there are worksheets that are wrong and it's actually not just the fault of teachers but also the editors, so the editors also consider. For publisher should the English version because this edition will be read by all people around the world.

Based on the result of the study, it can be concluded that the students need worksheets which are easy to understand, such as easy to understand text in the worksheet, have many examples of the questions and instruction to do it. They also need worksheets which are interesting, such as many colors, then they need types of questions suitable to the material and helpful in studying English.

Based on the result of the study, it can be concluded that the teachers need worksheets that have completed key answers, many pictures, suitable with the students' comprehension, using instructions to do the task, clear grammar of the sentences, and have no ambiguous meaning.

Based on the result of the study, it can be concluded that both of the students and teachers prefer to the types of questions such as multiple choice, picture media, reading text, matching word, essay, and completion test.