

CHAPTER I

INTRODUCTION

This chapter discusses some of dealing with introduction in this study. It consists of background of the study, problem of the study, objective of the study, specific of the product, significant of the study, assumption and limitation of the study, operational definition, and systematical of the study.

A. Background of the Study

When people do the communication with others, they will use a language. Language has function as instrument to communicate. It means that by the language, we can share information to each other. We know that the main function of language is as a medium of communication. Language has a big role for every individual in making a good relationship with other people. It is an important communication tool until people can use to express their feelings, thoughts and also share ideas so they can interact with others easily. Without capability of mastering a language, it is almost impossible to communicate with people around the world.

World population that is so multifarious and multicultural has their own language. Therefore, world interaction and communication must be supported by one global or international language, and this one global or international language is *English*. It has become the popular language which is learnt by most people in the world. Why do they learn English? They hope that they can master English entirely

because with English they can develop their science, technology, art and create relationship with other countries.

Based on the writer's opinion, in the education world is very important for teachers to teach students about the international language of English. Teachers not only introduce about English, but the teachers have to teach students about the way of mastering the English language to develop their ability to speak. Based on their ability to speak, they can develop their creativity in the field of technology, economics, business, and be able to establish communication with the people of the world. The ability to master the English language, their future will be clearer and more secure. So, it gives a lot of advantages for people who are able to speak English. Therefore, English is a important language for people in the world. Because English is an international language which can unites everyone in the world.

English is widely recognized as global or international communication. It is because the number of people who speak it. In 2000 there were approximately 1500 million speakers of English worldwide. In Indonesia, English play a big role for Indonesia people, such as in economics and business, international relation, the media, education, communication and for international travel and safety. Even though English is very important in Indonesia, English just placed in the third place of English users category (L1 users, L2 users, end English as foreign language), it's different with the neighbor country like Malaysia, Singapore, and Philippines where English spoken as second language (L2) this influence the English using in those countries, English is used officially in government, school, and in formal

communication. In Indonesia where English as foreign language, the use of English is not as intense as in L2 country.

In learning English, there are four language skills which should be mastered by the students. They are listening, speaking, reading and writing. English is the primary language used for communication and instruction. Except for some subjects (e.g., Chinese language class, art, and physical education), all subjects are taught mainly in English. Additionally, English is required as the primary communication language among teachers, students, and staff in the school.¹In Indonesia, English has become the first foreign language that must be learnt by students from elementary school level up to senior high school level, government considers that mastering English is one way to absorb the sciences and technology to create great human resources.

Listening as major component in language learning and teaching first hit the spotlight in the late 1970s with James Asher's (1977) work on Total Physical response. In TPR the role of comprehension was given prominence as learners were given great quantities of language to listen to before they were encouraged to respond orally. Subsequent pedagogical research on listening comprehension made significant refinements in the process of listening. Studies looked at the effect of a number of a different contextual characteristics and how they affect the speed and efficiency of

¹ Paul Robertson and Joseph Jung, "The Influence of Partial English Immersion Programs in Taiwan on Kindergartners' Perceptions of Chinese and English Languages and Cultures", *EFL Journal: Asian EFL Journal Press*, Volume VIII, Issue 1, March 2006, p. 8.

processing aural language. Rubin (1994) identified five such factors: text, interlocutor, task, listener and process characteristics. Listening is not a one-way street. It is not merely the process of a unidirectional receiving of audible symbols. One facet – the first step – of listening comprehension is the psychomotor process of receiving sound waves through the ear and transmitting nerve impulses to the brain.²

Writing well is not just an option for young people – it is a necessity. Along with reading comprehension, writing skill is a predictor of academic success and a basic requirement for participation in civic life and in the global economy. There are 11 elements of current writing instructions found to be effective for helping adolescent students learn to write well and to use writing as tool for learning; writing strategies, summarization, collaborative writing, specific product goals, word processing, sentence combining, prewriting, inquiry activities, process writing approach, study of models, and writing for content learning.³

Reading is the practice of using text to create meaning. The two key words here are creating and meaning. Reading is a constantly developing skill. Like any skill, we get better at reading by practicing. Reading integrates visual and non visual information. The visual information found on the page combines with the non visual information contained in your head to create meaning. Reading is the act of linking

² H. Douglas Brown, *Teaching by Principles An Interactive Approach to Language Pedagogy Second Edition*, California: Longman, 2000, p. 247.

³ Steve Graham and Dolores Perin, *Writing Next*, New York: Alliance for Excellent Education, 2007, p. 11.

one idea to another. Putting ideas together to create a sensible whole is the essential part of reading.⁴

To achieve those abilities, it is very important for students to master the components of linguistics. One of them is grammar. Grammar is the study of how a sentence is arranged. Grammar is the complete set of rules needed to produce all the regular patterns in a given language.⁵ Grammar is one of English language components that must be learnt and understood by the students because it is a very basic knowledge for students in understanding the English language. Grammar is an essential part to be learnt in the process of acquiring a language. Grammar is the rules in a language for changing the form of word and combining them into sentences.⁶

There is no doubt that a knowledge—implicit or explicit – of grammatical rules is essential for mastering of a language: you cannot use words unless you know how they should be put together.⁷ Based on the description above, by learning grammar students will be able to use the language precisely and accurately. Besides, we can measure students' understanding toward English learning through correct worksheet for the student.

National education system in Indonesia has ruled in undang-undang no. 20 year 2003 pasal 50 ayat 3, said: "Pemerintah dan/ atau pemerintah daerah

⁴ Andrew P. Johnson, *Teaching Reading and Writing*, New York: Rowman & Littlefield Publishers, Inc, 2008, p. 3.

⁵ Paul R. Kreoger, *Analyzing Grammar an Introduction*, Cambridge: Cambridge University Press, 2005, p.5.

⁶ A S Homby, *Oxford Advanced Learner's Dictionary*, New York: Oxford University Press, 1995, p. 517.

⁷ Penny Ur, *Grammar Practice Activities*, (Cambridge: Cambridge University Press, 1988), p.4.

menyelenggarakan sekurang-kurangnya satu satuan pendidikan pada semua jenjang pendidikan untuk dikembangkan menjadi satuan pendidikan yang bertaraf internasional". Based government rule, many schools start became international school. Developing international school in Indonesia started by bilingual class/ class with two languages, foreign and Indonesia languages. Education makes human always increase their ability to face every changing in the world. Therefore, education needs better attends to the problems related to input, process, and output.

This study aims to know the students' and teachers' need to the students' worksheet and to know the types of the student's worksheet for the SMK as supporting of English teaching. This research is a design research. The subjects of this study are students in eleventh grade of vocational high school Palangka Raya. Using student's worksheet in learning process helps students to understand the material by themselves. Student's worksheet also gives a large chance for the students to show up their ability and develop thinking process through looking for, guessing, and thinking. The main of learning is a changing behavior because an experience. Therefore, this student's worksheet is to enrich student's experience.⁸

Based on the writer's opinion, students' worksheet is very important in education world. Worksheet helps teachers and students in understanding and conveying every materials learning. The worksheet is used for long time in education. Therefore, the worksheet is very important to be used by students and teacher during learning process.

⁸*Ibid.*,p. 9.

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Based on the statement above, it can be concluded that, the worksheet help the teacher and student to solve some problems in English learning. With right worksheet for every learning material in class, the teachers can use the worksheet to every meeting in their class, and the student can't face difficulties to complete the worksheet from their teacher. The teacher can measure and know students' ability in English learning materials.

Based on the description above, the writer would like to conduct the research on the students' worksheet in English learning. Because the worksheet in English learning is still general, so the writer only does the research on the students' worksheet in English learning to tenth grade. But, the study is done in the first year students of eleventh grade of SMKN 1 Palangka Raya. So, the writer would like to discuss it in her thesis under the title "Developing Student's Worksheet In English Learning For The First Semester Of Eleventh Grade Of SMKN 1 Palangka Raya" (A Preliminary R&D Research) .

⁹*Ibid.*,p. 9.

B. Problem of the Study

1. How are the students' and teachers' need to the students' worksheet in supporting of English teaching?
2. How are the types of the student's worksheet for the SMK as supporting of English teaching?

C. Objective of the Study

1. To know the students' and teachers' need to the students' worksheet in supporting of English teaching?
2. To know the types of the student's worksheet for the SMK as supporting of English teaching?

D. Specification of the product

In this study, the product is worksheet. The characteristic between the new worksheet and the old worksheet is different but in similarity material. The specification of this product as follow:

- a. The worksheet is interesting (in form picture & color)
- b. The worksheet is clear (in form direction)
- c. The worksheet is easy to do by student
- d. The worksheet is not difficult
- e. The worksheet can be help teacher and student in understanding material.

E. Significant of the Study

This research is an important research because everyone especially English students certainly will know every English learning. Not only when writing activity

but also when speaking, reading, and listening. The significance of the study will be handled in two significances. The first is theoretical significance and the second is practical significance.

1. Theoretical Significance

It is because the aim of this study is to increase knowledge and to get data, the writer will show evidences of the students who know English learning through worksheets based on the theory and the result in which is found in the field. The result of this knowledge will help the teacher and learner to knowhow the developing student worksheets in English learning based on the material are important. Therefore the teacher and the learner will be more serious in understanding developing students' worksheet in English learning based on the material.

2. Practical Significance

The result of this research will help teacher and students to increase and to describe developing student's worksheet in teaching and learning about English materials by participant. So, it will create new experiences for readers and educators to find other good solutions in developing student's worksheet in English learning based on the material. Students will knowhow to complete their worksheet correctly; hopefully students will be able to increase and to develop their knowledge when they complete their worksheet in written form.

F. Assumption and Limitation of the Study

The new product is more clear than the previous product because their each characteristic is different. The worksheet is very important to help a teacher to convey and to understand the material. According to Mohammad Adnan Latief in his book, this research design is often referred to as R&D. This research is the classroom problems related to educational products.¹⁰ In this research, the teachers will the students can complete the worksheet correctly.

Based on the reasons above, the material in this study is still general. The writer decides the limitation in this research based on the material. The materials are sign & symbol, talking about self, and describing people. The materials are studied at the tenth grade based on KTSP 2006 and curriculum 2013. The writer will produce the worksheet is more different than the previous worksheet about sign & symbol, talking about self, and describing people which is integrated four skills. The skills are listening, writing, speaking, and reading. This study is only focused at the first semester of eleventh grade of vocational high school in Palangka Raya, because the students have study the material at the second semester of tenth grade. The research and development in this study focus to know the students' and teachers' need to the students' worksheet and to know the types of the student's worksheet for the SMK as supporting of English teaching.

¹⁰ Mohammad Adnan Latief, *Research Methods on Language Learning an Introduction*, Malang: State University of Malang Press, 2014, p. 171.

G. Operational Definition

For abridging writer to research, the writer gives operational definition for this research.

1. Sign and symbol are usually found at the certain place on the road. They are usually used to give people a warning or to prohibit do something.
2. Talking about self is a material of the action or practice of talking to oneself, either aloud or silently and mentally.
3. Describing people is a material describes people about his/her physical appearance and personality.
4. Worksheet is a paper on which work that has been done or is in progress is recorded.

H. Systematical of the Study

Systematical of this study as follows:

Chapter I: Introduction consists of background of the study, problem of the study, objective of the study, specific of the product, significant of the study, assumption and limitation of the study, operational definition, and systematical of the study.

Chapter II: Review of related literature consists of related studies, English language, material of the study and worksheet.

Chapter III: Research methodology consists of design model, design procedure, subject of the study, kind of the data, data collection instruments, and data analysis techniques.

Chapter IV: Result of the study.

Chapter V : Discussion

Chapter VI: Closer