DEVELOPING STUDENT’S WORKSHEET IN ENGLISH LEARNING
FOR THE FIRST SEMESTER OF ELEVENTH GRADE OF SMKN 1
PALANGKA RAYA

(A PRELIMINARY R&D RESEARCH)

THESIS

Presented to the Department of Education of the State Islamic College of Palangka Raya in
Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan Islam

By:

RAVILA SARI
SRN. 1001120568

STATE ISLAMIC COLLEGE OF PALANGKA RAYA
DEPARTMENT OF EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
1435 H / 2014 M
APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the thesis: DEVELOPING STUDENT'S WORKSHEET IN ENGLISH LEARNING FOR THE FIRST SEMESTER OF ELEVENTH GRADE OF SMKN 1 PALANGKA RAYA

Name: Ravila Sari
SRN: 1001120568
Department: Education
Study program: English Education
Level: Undergraduate Program (S1)

Palangka Raya, 13 October 2014
Approved by:

Advisor I
Dr. H. Abdul Qodir, M.Pd
ORN. 19560203 199003 1 001

Vice Chairman of the Academic and Development Institutions

Advisor II
Siminto, P. Pd., M. Hum
ORN. 19760707 200212 1 004

Chairman of the Department of Education

Drs. Fatumi, M.Pd
ORN. 19610520 199903 1 003

Triw M.S.N., M.Pd
ORN. 19710914 200312 2 001
OFFICIAL NOTE
Case: Please be examined Ravila Sari’s Thesis

Palangka Raya, 13 Oktober 2014
To:
Director of the State Islamic College of Palangka Raya
In-
Palangka Raya

Assalamualaikum Wr. Wb

By reading and analyzing of thesis revision, we thing that the thesis in the name of:

Name : Ravila Sari
SRN : 1001120568
Semester : 9 (Nine)
Department : Education
Study program : English Education
Title of the thesis : DEVELOPING STUDENT’S WORKSHEET IN ENGLISH LEARNING FOR THE FIRST SEMESTER OF ELEVENTH GRADE OF SMKN 1 PALANGKA RAYA.

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in English Education of the Department of Education STAIN Palangka Raya. Thank you for your attention.

Wassalamu ‘alaikum Wr. Wb.

Advisor I

Advisor II

Dr. H. Abduh Qurit, M.Pd
ORN. 195602031990031001

Siminto, P. Pd., M. Hum
ORN. 197507072002121004
LEGALIZATION OF THESIS EXAMINING COMMITTEE

This thesis entitles Developing Student's Worksheet in English Learning for the First Semester of Eleventh Grade of SMKN 1 Palangka Raya (A Preliminary R&D Research). In the name of Ravila Sari, and her Student Register Number is 1001120568. It has been examined by Board of Examiners of the State Islamic College of Palangka Raya on:
Day : Tuesday
Date : November 4, 2014

Palangka Raya, November 4, 2014
Board of Examiners

1. Rahmadi Nirwanto M.Pd.
   Chairman/member

2. M. Zainal Arifin M. Hum.
   Member I

3. Dr. H. Abdul Qodir, M.Pd.
   Member II

4. Siminto S. Pd., M. Hum.
   Secretary/Member

The State Islamic College of Palangka Raya
Director,

Dr. Ibsu Elmi A.S. Pela, SH, MH.
ORN. 19750109 199903 1 002
ABSTRACT

This study aims to know the students’ and teachers’ need to the students’ worksheet and to know the types of the student’s worksheet for the SMK as supporting of English teaching. This study focuses at the first stage or this study as a preliminary R&D research.

Student’s worksheet is sheets contain task must be done by student. Usually, the worksheet formed steps or instruction to solve a task, and the task must became indicator will be achieved. Using student’s worksheet in learning process helps students to understand the material by themselves. Student’s worksheet also gives a large chance for the students to show up their ability and develop thinking process through looking for, guessing, and thinking.

The needs of students and teachers toward English worksheet are still less appropriate with their need. Most of the teachers and students are less satisfied or dissatisfied with the type of their worksheet in the school. The students and teachers prefer to the types of questions such as multiple choice, picture media, reading text, matching word, essay, and completion test.

The data is a result of data analysis in the form diagrams from student and teacher’s responses questionnaires. The questionnaire consist of 30 questions. The writer takes some classes of first year students of eleventh grade of SMKN 1 Palangka Raya as sample for this study. The subject of the study is English teachers at the school, because the teacher as informant for the writer to get the data. They are 100 of students and 10 of teacher.

Keywords: sign & symbol, talking about self, description of people, English Language, worksheet.
ABSTRAK

Penelitian ini bertujuan untuk mengetahui kebutuhan-kebutuhan siswa dan guru terhadap LKS siswa dan untuk mengetahui tipe-tipe atau jenis-jenis LKS yang diinginkan siswa dan guru di SMK untuk mendukung dalam pelajaran Bahasa inggris. Penelitian ini fokus pada tahap pertama atau sebuah awal (pendahuluan) dari penelitian dan pengembangan.

Lembar kerja siswa adalah lembaran berisi tugas yang harus dikerjakan oleh siswa. Biasanya, lembar kerja siswa membentuk langkah-langkah atau instruksi untuk menyelesaikan tugas, dan tugas harus menjadi indicator yang akan dicapai. Menggunakan lembar kerja siswa dalam proses pembelajaran dapat membantu siswa untuk memahami materi dengan diri mereka sendiri. Lembar kerja siswa juga memberikan kesempatan besar bagi para siswa untuk memunculkan kemampuan mereka dan mengembangkan proses berpikir melalui mencari, menebak, dan berpikir.

Kebutuhan siswa dan guru terhadap LKS bahasa inggris masih kurang sesuai dengan kebutuhan mereka. Banyak guru dan siswa yang kurang atau tidak puas dengan jenis LKS mereka disekolah. Siswa dan duru lebih suka dengan jenis soal seperti pilihan ganda, media gambar, teks membaca, mencocokan kata, esai, dan tes melengkapi titik-titik dari kalimat.


Kata kunci: sign & symbol, talking about self, description of people, Bahasa Inggris, lembar kerja siswa (LKS)
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The writer realized that the study is still far from the perfect some constructive critical and suggestions are welcome. Finally, may Allah always bless us.

Palangka raya, 27 October 2014
Writer,

RAVILA SARI
SRN. 1001120568
DECLARATION OF AUTHENTICATION

In the name of God,

I myself make declaration that this thesis entitled Developing Student’s Worksheet in English Learning for the First Semester of Eleventh Grade of SMKN 1 Palangka Raya is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of degree of this thesis.

Palangka Raya, October 2014

[Signature]

RAVILA SARI
SRN. 1001120568
DEDICATION

I dedicated this thesis to:

My god is “Allah SWT”, because for permission I could finish this study on time.

My pride and beloved mother Hj. Marlinah, thank you very much for your prayers, struggle, cares, sacrifices, her love and support who always give me strength and motivation, so that I can finish this final task well.

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“We will soon show them Our signs in the Universe and in their own souls, until it will become quite clear to them that it is the truth. Is it not sufficient as regards your Lord that He is a witness over all things?”

(Q.S. Fushshilat [41]: 53)
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CURRICULUM VITAE

Ravila Sari was born in Samuda in April 3rd 1993, regency of Kotawaringin Timur, Kalimantan Tengah. She is the Last daughter of H. Muntaha Ali Mastur and Hj. Marlinah. She have one sister and two brothers, Dina Faurina, A. Hadian & Syarif Hadiani. She started her study at elementary school at five years old, and she graduate from SDN 1 Jaya Kelapa in 1998 to 2004. Then, she continued her study in MTSN 1 Mentaya Hilir Selatan Samuda, and graduated from 2004 to 2007. Afterward, she studied in SMAN 1 Mentaya Hilir Selatan Samuda, in Social science in 2007 to 2010. Then, she continued her study in state Islamic college of Palangka Raya and took English Education Study Program in 2010. She ended her study at the ninth semester in 2014.