

CHAPTER VI

CLOSURE

This chapter presents conclusion and suggestion on the basis of the research finding and discussion. The conclusions deal with the result of the research finding. Meanwhile, the suggestions are addressed to other researcher and those who are interested in researching the influence of mother tongue in speaking English.

A. Conclusion

The study was aimed to English student who has the influence of mother tongue in speaking English at the study program of English education of STAIN Palangka Raya. Here the study attempted to answer there were the influence of mother tongue in speaking English, there were the problem in speaking English and how do the students' ways to solve their problems in speaking English.

Based on the result of the study, there were some conclusions which could be drawn as follow:

1. In general, the Banjarnese, Dayaknese, and Javanese students have negative influence in speaking English. The different nature especially in Supra-segmental features. Banjarnese, Dayaknese, Javanese and Native Speaker have significant differences especially in Supra-segmental feature (Stress, Intonation, features of connected speech and voice quality).
2. The students has problem in pronouncing English word. The students problems in pronouncing English are has little vocabulary, when the

students see new vocabulary that they don't know they will find it difficult to pronounce the word, mother tongue or L1 and seldom to practice their Listening and speaking English.

3. One of the ways to solve the students' problems in pronouncing English word is practice listen to English and open oxford dictionary. In general all of the subjects showed they solve their problem by practice their listening and speaking English.

B. Suggestion

In line with the conclusion, the writer would like to propose some the following suggestions for students, the teachers or the lecturer and the researchers.

1. For the students

Based on the study, the students have to know that the most students' problems of pronunciation is the difficulties in identification of foreign sounds and the poor ability of the foreign sounds in listening. The students must often listen to English or native speaker and practice it to say the word after native speaker to have better in pronunciation. And then the students have to know the most students problem in speaking is vocabulary and seldom to practice their speaking. They must improve their speaking by practice English word that student have every day and always memorize new vocabulary and practice it to always remind the vocab.

2. For the teachers or lecturer

The English teachers or lecturers in School or Campus were recommended to speak English when teaching English, because the students need good

example and by speak English in English class also help student to familiar and habitually with English. Then researcher recommended to use listening media in English language teaching to support their theory that has been given to the students. In order by listening media can increase the students' pronunciation by imitating the native speaker.

3. For the other researchers

In this thesis, the researcher was awarded that the design of study was very simple and easy to apply. There are still many weaknesses that could be seen. Therefore, for further research is expected that the other researcher can improve this study with the better design and different object in order to support the result finding. In other words, the other researchers can use this research as the reference for conducting their research.