

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the result of research that have been done, the implementation of Whole Language Approach in teaching Listening, the writer conclude as follows:

1. The implementation of the Whole Language Approach in teaching listening had run active and effective. In the process of learning English especially listening lecturer used four skills in teaching and learning in the classroom. They are listening, writing, reading, and speaking. In the process of learning in the classroom is more prevalent among the four skills that are listening and speaking. And the less prominent is the Writing and Reading. By applying the principles of the Whole Language Approach, the integrated skills occurred. In the teaching listening process by using Whole Language Approach at third semester students of English education program at *STAIN* Palangka Raya, the writer divided into Pre-activities, Whilst-activities, and Post-activities.
  - a. In Pre-activities, there were several activities that were done included:  
greeting the students, preparing the medium, sound system and the materials, giving presence list, and did the brainstorming.

- b. In While-activities, there were some activities included: listening to the text, comprehending the content of the whole text, discussing the main idea of the text, etc.
  - c. In Post-activities, the activities were: concluded the materials, gave opportunity to ask the questions, motivated the students, gave the material for next meeting, closed the lesson and greeted the students.
2. The problems faced by Students in learning listening using Whole Language Approach were lack of students' cognitive aspect, less comfortable in learning media, and the long duration in learning.

## **B. Suggestion**

There are some suggestions from the writer to the English lecturer, the students, and the next writer.

- 1. For the English lecturer :
  - a. The lecturer should use various approach and media in teaching learning process that can help the lecturer in delivering material. It can help the students in learning, comprehending, and memorizing the material.
  - b. The lecturer should continue using the Whole language approach. Because to get the expected whole language class needs long time to get the best result.
  - c. The lecturer must give motivation to the students that they should be active to use the language. Do not be shy for using the language in their environment.

- d. The lecturer has to teach better by using several medium and also strategies like plying game and so on.
2. For the other researcher :
- a. The writer has to focus on the field that wants to research.
  - b. The writer tries to give better contribution from the research. Probably, the next writer chooses the school which the laboratory is available.
  - c. Whole Language Approach provides lots of research scopes such us the wholeness of language, the integrated language skills, the relevant material, the autentich assessment, the students center, and so on. It is better to conduct the whole language research using different frameworks in order to give significant contribution to the education field.