

## **CHAPTER V**

### **CLOSING**

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study was the answer of problem of the study as stated in chapter I which the finding was based on the result of data analysis. The suggestions are expected to make better improvement and motivation for students, teacher and writer related to the teaching learning of English vocabulary.

#### **A. Conclusion**

The writer analyzed the data from the test result of students who join in English course and those do not join in English course using t-test pooled variance formula to test the hypothesis. It was found that the result of  $t_{\text{observed}}$  was -1,271 and the  $t_{\text{table}}$  was 2,024 at 5% of significance level with the degree of freedom (df) was 38. It meant that the  $t_{\text{observed}}$  was lower than the  $t_{\text{table}}$ . Furthermore, the writer also used SPSS 19 program to test the hypothesis. It was used to compare the hypothesis result of using manual calculation. The result of  $t_{\text{test}}$  using SPSS 19 in this study supported the interpretation of  $t_{\text{test}}$  result from manual calculation. The result of  $t_{\text{observed}}$  was - 1.243, therefore it was also lower than  $t_{\text{table}}$  at 5% level of significance (2.024).

In addition, The result of testing hypothesis determined that the alternative hypothesis ( $H_a$ ) stated that there is significant difference between students who join in English course and those do not join in English course of

tenth grade of SMAN 1 Pangakalan Bun was rejected and the null hypothesis (Ho) stated that There is no any significant difference between students who join in English course and those do not join in English course of tenth grade of SMAN 1 Pangakalan Bun was accepted.

It means that the students who join in English course do not have significant difference score than the students who who join in English course in testing English vocabulary, although they used English vocabulary in their course conversation since they joined in English course. The result of this study showed that there is no any significant difference in the English mastering vocabulary between them.

## **B. Suggestion**

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the tenth grade of SMAN 1 Pangakalan Bun and all of the English course institutions, the teachers and the next researchers.

### **1. For the Students**

The writer recommended the students to learn more vocabulary, since the mastery of vocabulary will help them gain the other language skills (listening, speaking, reading and writing). Because the result in this study there is significant difference in the English vocabulary mastery between the students who join in English course and those do not join in English course, so many strategies to learn more about vocabulary.

## **2. For the Teacher**

The teacher should pay attention to the students' understanding level, problems in learning English, and students' strategy in learning English. Especially, teaching English vocabulary, the teacher is hopefully able to select the appropriate teaching technique and teaching methods to teach the students who have difference ability in English especially in mastering vocabulary

## **3. For the Next Researchers**

This study investigated is there any significance different in the English vocabulary mastery between the students who join in English course and those do not join in English course of tenth grade of SMAN 1 Pangkalan Bun. It was quantitative study with *ex post facto* design. For the other researchers who would like to conduct the study related to the different in the English vocabulary mastery, there are some domains can be used, such as the different in the English vocabulary mastery with difference teaching method, the different in the English vocabulary mastery between students' programe of school, the different in the English vocabulary mastery based on the student's ability in speaking, etc.

This study was focused on the tenth grade of SMAN 1 Pangkalan Bun, 2013/2014 academic year. It is possible for other researchers to conduct the same study with different class, school, or others.