

**A COMPARATIVE STUDY BETWEEN THE STUDENTS WHO JOIN
ENGLISH COURSE AND THOSE WHO DO NOT JOIN ENGLISH
COURSE IN MASTERING VOCABULARY AT TENTH GRADE OF
SMAN 1 PANGKALAN BUN**

THESIS

Proposed to the Department of Education of the State Islamic College of
Palangka Raya in Partial Fulfillment of the Requirements for the Degree
of Sarjana Pendidikan Islam



By:

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Terima kasih atas perhatiannya.

Semoga rahmat dan hidayah Tuhan selalu tercurah kepada kita semua.

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MOTTO

When We Stand Together As A Family, We Can Achieve The

Great Things

(Kenny Dalglish)

DECLARATION OF AUTHENTICATION

In the name of God,

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If it is not my own writing so, it is given a citation and shown in the list references. If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

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COURSE AND THOSE WHO DO NOT JOIN ENGLISH COURSE IN
MASTERING VOCABULARY AT TENTH GRADE OF SMAN 1
PANGKALAN BUN**

ABSTRACT

The study was aimed at investigating the difference of English vocabulary mastery by the students who join English course and those do not join it at SMAN 1 Pangkalan Bun. It is because they have different vocabulary learning ways.

The study used quantitative comparative approach with Ex-post Facto design in finding out the answer of problem of the study. The population of the study consisted of two classes of the tenth grade of SMAN 1 Pangkalan Bun. The total number of students was 40 students, who join English course, and do not join English course. The writer chose the students who join English course that consists of 20 students and the students who do not join English course that consists of 20 students as the sample. The sample was determined by using purposive sampling technique. Both of samples were given a test to gain the students' score in English vocabulary mastery. After getting the data of test score, the writer analyzed the data using t_{test} pooled variance formula to test the hypothesis. It was found that the result of t_{observed} was -1,271 and the t_{table} was 2,024 at 5% of significance level with the degree of freedom (df) was 38. It showed that t_{observed} was lower than t_{table} . In addition, the calculation result using SPSS 19 also supported the interpretation of t-test result from manual calculation. The result using SPSS 19 program calculation showed that t_{observed} was -1,243. It was also lower than t_{table} at 5% level of significance (2,024). It means that there is no difference of English vocabulary mastery between the students who join English course and those do not join English course.

The result of testing hypothesis determined that the alternative hypothesis (H_a) stated that there is significant difference of English vocabulary mastery between the students who join English course and those do not join English course in tenth grade of SMAN 1 Pangkalan Bun was rejected and the null hypothesis (H_o) stated that there is no significant difference in the English vocabulary between the students who join English course and those do not join English course in tenth grade of SMAN 1 Pangkalan Bun was accepted. In conclude, there is no significant difference of English vocabulary mastery between the students who join English course and those do not join English course in tenth grade of SMAN 1 Pangkalan Bun.

Key Words: Vocabulary Mastery, Join English Course, Do Not Join English Course.

**SEBUAH STUDI PERBANDINGAN ANTARA SISWA YANG MENGIKUTI
KURSUS BAHASA INGGRIS DAN SISWA YANG TIDAK MENGIKUTI
KURSUS BAHASA INGGRIS DALAM MENGUASAI KOSA KATA PADA
KELAS SEPULUH (X)
SMAN 1 PANGKALAN BUN**

ABSTRAKSI

Studi dimaksudkan kepada sebuah investigasi perbedaan pada penguasaan kosa kata oleh siswa SMAN 1 Pangkalan Bun yang mengikuti kursus bahasa inggris dan yang tidak mengikuti kursus bahasa inggris. Hal itu dikarenakan mereka memiliki perbedaan dalam cara pembelajaran.

Studi ini menggunakan pendekatan komperatif kuantitatif dengan rancangan Ex-post Facto dalam menemukan jawaban dari permasalahan di studi ini. Studi ini memiliki populasi yang terdiri dari 2 kelas pada siswa-siswa kelas 10 di SMAN 1 Pangkalan Bun. Total jumlah siswa sebanyak 40 siswa, yang mengikuti kursus bahasa inggris dan tidak mengikuti kursus bahasa inggris. Penulis memilih siswa yang mengikuti kursus bahasa inggris sebanyak 20 orang siswa, dan yang tidak mengikuti kursus sebanyak 20 orang siswa sebagai sampel. Sampel tersebut dipilih menggunakan tehnik purposive sampling. Masing-masing sampel diberikan sebuah test tertulis untuk mendapatkan nilai hasil siswa dalam penguasaan kosa kata bahasa inggris. Setelah mendapatkan data nilai siswa, penulis menganalisa data tersebut menggunakan formula t_{test} untuk menguji hipotesis. Hal itu ditemukan nilai hasil dari $t_{observed}$ adalah -1,271 dan t_{table} adalah 2,024 pada level signifikan 5% dengan tingkat kebebasan (df) sebanyak 38. Hal itu menunjukkan bahwa $t_{observed}$ lebih rendah daripada t_{table} . Sebagai tambahan, hasil kalkulasi lainnya yang menggunakan program SPSS 19 juga mendukung interpretasi dari nilai hasil t_{test} yang menggunakan perhitungan manual. Hasil dari perhitungan menggunakan program SPSS 19 menunjukkan bahwa $t_{observed}$ adalah -1,243. Nilai tersebut juga lebih rendah dibandingkan dengan t_{table} pada tingkat level signifikan 5% (2,024). Hal itu berarti bahwa tidak ada perbedaan secara signifikan dari penguasaa kosa kata bahasa inggris antara siswa yang mengikuti kursus bahasa inggris dan siswa yang tidak mengikuti kursus bahasa inggris.

Hasil dari pengujian hipotesis ditetapkan bahwa hipotesis alternatif (H_a) menyatakan bahwa terdapat perbedaan yang signifikan pada penguasaan kosa kata bahasa inggris antara siswa yang mengikuti kursus bahasa inggris dan siswa yang tidak mengikuti kursus bahasa inggris di kelas sepuluh (X) SMAN 1 Pangkalan Bun di tolak, sedangkan hipotesis null (H_0) yang menyatakan bahwa tidak ada perbedaan yang signifikan pada penguasaan kosa kata bahasa inggris antara siswa yang mengikuti kursus bahasa inggris dan siswa yang tidak mengikuti kursus bahasa inggris di kelas sepuluh (X) SMAN 1 Pangkalan Bun di terima. Kesimpulannya, tidak terdapat perbedaan penguasaan kosa kata bahasa inggris antara siswa yang mengikuti kursus bahasa inggris dan siswa yang tidak mengikuti kursus bahasa inggris di kelas sepuluh (X) SMAN 1 Pangkalan Bun.

Kata Kunci : Penguasaan Kosa Kata, Siswa Yang Mengikuti Kursus Bahasa Inggris, Siswa Yang Tidak Mengikuti Kursus Bahasa Inggris.

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This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Education, the Department of Education, and the State Islamic College of Palangka Raya. Some people have contributed guidances, suggestions, and supported to improve of this thesis; therefore the writer would like to express her greatest gratitude to:

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Palangka Raya, April 22nd 2014

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TABLE OF CONTENTS

Page

ABSTRACT.....	i
ACKNOWLEDGEMENT	ii
DECLARATION OF AUTHENTICATION.....	iv
MOTTO	v
DEDICATION.....	vi
TABLE OF CONTENTS.....	vii
LIST OF TABLES	ix
LIST OF ABBREVIATIONS	xi
LIST OF APPENDICES.....	xii
LIST OF FIGURES	xiii

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Problem of the Study	3
C. Objective of the Study	4
D. Hypotheses	4
E. Limitation of Study.....	4
F. Assumption of the Study.....	5
G. Significance of the Study.....	5
H. Definition of Key Terms.....	5
I. Framework Discussion	6

CHAPTER II REVIEW OF RELATED LITERATURE

A. Related Study	8
B. The Nature of English Course.....	9
C. Levels of English Course	11
D. The Materials of English Course	11
E. Mastering of Vocabulary	12
F. English Language Course	13
G. The Nature of Vocabulary	17
H. The Nature of Comparative Study	27

CHAPTER III RESEARCH METHOD

A. Research Type.....	33
B. Research Design.....	34
C. Variable of Study	35
D. Population of Study.....	35
E. Research Instrument.....	37
F. Data Collection	40
G. Data Analysis	40

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Research Finding 45

 1. The Description of the Data of Students who Join English Course45

 2. The Description of the Data of Students who Do Not Join English Course.....50

 3. The Result of Data Analyze.....56

 a. Testing Hypothesis Using Manual Calculation56

 b. Testing Hypothesis Using SPSS 19 Program62

B. Discussion64

CHAPTER V CLOSING

A. Conclusion.....69

B. Suggestion70

REFERENCES

APPENDICES

LIST OF TABLES

		Page
Table 3.1	Table of Respondents	36
Table 3.2	The Content Specification of Test Items	38
Table 4.1	Description Data of Students who Join English Course	46
Table 4.2	Frequency Distribution of Students who Join English Course Test Score	47
Table 4.3	The Calculation of Mean, Median and Modus of students who Join English Course Test Score	48
Table 4.4	The Calculation of Standard Deviation of the Students who Join English Course Test Score	50
Table 4.5	The Description Data of the Students who Do Not Join English Course Test Score	51
Table 4.6	Frequency Distribution of Students who Do Not Join English Course Test Score	52
Table 4.7	The Calculation of Mean, Median and Modus of students who Do Not Join English Course	54
Table 4.8	The Calculation of the Standard Deviation of Students who Do Not Join English Course	55
Table 4.9	The Data of Test Scores of Students who Join English Course and those Do Not Join English Course in Tenth Grade of SMAN 1 Pangkalan Bun	57
Table 4.1.1	Normality test of Students who Join English Course	59
Table 4.1.2	Normality test of Students who Do Not Join English Course	60

Table 4.1.2	The Result of T_{observed}	61
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LIST OF ABBREVIATIONS AND SYMBOLS

1. SPSS is Statistical Package for Service Solution / Statistical Package for Social Science.
2. SMAN is Sekolah Menengah Atas Negeri.
3. VLT is Vocabulary Level Test.
4. AWL is Academic Word Level.

LIST OF APPENDICES

Appendix	1	The students' name and code of test participant.
Appendix	2	Answer sheet and key of test.
Appendix	3	The test score.
Appendix	4	The value of 't' distribution table.
Appendix	5	The values of 'z' standard normal cumulative table.
Appendix	6	The value of 'F' distribution table.
Appendix	7	Photoes of the study.
Appendix	8	Curriculum vitae.
Appendix	9	Permission letters.

LIST OF FIGURE

	Page
Figure 4.1 The Frequency Distribution of the Score of Students who Join English Course.....	48
Figure 4.2 The Frequency Distribution of the Score of Students who Do Not Join English Course.....	53

REFERENCES

- Ary, Donald, dkk. *Introduction to Research in Education.*, Canada : Nelson Education, Ltd, 2010.
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