CHAPTER V
CLOSING

A. Conclusion

According to the result of study, the students’ problems in using indefinite and definite articles in descriptive text from the eighth grade students of MTs Miftahul Jannah Palangka Raya were; Firstly, the interferences of first language (Indonesian) in translation test which influenced the second language (English). Secondly, the differences between Indonesian and English which caused interferences in students’ problems in using indefinite and definite articles in descriptive text. Thirdly, the interferences types which consisted of phenomena of divergence and both phenomena of divergence and unfair.

B. Suggestion

Based on the result of study, there were some suggestions that can be given as the following:

1. The students should to practice grammar well in order to be able in using grammar especially indefinite and definite articles.

2. The teacher should give more easily understood explanation in order that the students are able to mastery indefinite and definite articles well.

3. The teaching-learning with using contrastive analysis can be additional tool in English subject especially indefinite and definite articles.