CHAPTER V

CLOSING

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study was the answer of Problem of the Study as stated in chapter I which the finding was based on the result of study. The suggestions are expected to make batter improvement and motivation for students related with the learning vocabulary at school.

A. Conclusion

Students learning could be influenced by internal factor and external factor. They could influence the spirit, intensity, achievement, and capability of the students in learning process. So, the factors caused problem in students learning.

Based on the result of study, vocabulary learning problems at the tenth grade students of SMK Kesehatan Maranatha Palangka Raya as follow:

- 1. The students' problem in pronunciation of the words
- 2. The students' got difficulties in reading and translating the words
- 3. The student's got difficulties in remembering the words that had been memorizing
- 4. The students' got difficulties in writing the words.
- 5. The students' problem in using to be, to do, and letter s/es.
- 6. The students' in arranging the words to be a sentence

Although the factors who made the students got low score and difficulty in vocabulary learning at the tenth grade students of SMK Kesehatan Maranatha

Palangka Raya. These were caused by the students seldom learned vocabularies that memorized or taught by the teacher, the students seldom and even never learned the new vocabulary to increase their ability in vocabulary learning except taught by the teacher at school, the students also seldom read the reference book like English book and the students didn't want learned to communicate by English. Besides that, the writer got information about how did the students solved their problems. Based on the result of interview explained that the students tried to solve their problems by learning read the text, writing, translating the words, watching the movie, and learning arranged the words to make a sentence.

B. Suggestion

In this section, the writer would like to propose the following suggestions that hopefully would be great to use for the tenth grade students of SMK Kesehatan Maranatha Palangka Raya, these suggestions would be presented to the students and the researcher.

1. For The Students

For the students, when they study vocabulary at school, they have to pay attention to the lesson what does the teacher teach, the students should keep learning and practice to use English vocabulary in reading, speaking, writing, and listening that the teacher taught to make them easy in remembering English vocabulary, the students should keep learning and increasing their vocabulary mastery by look for the new vocabulary or often listen the English audio except taught by the teacher because they provide motivation and support the students so that students can learn easily and increase their ability in English vocabulary.

Besides that, the students also should feel enjoyable in learning vocabulary. Make interest in yourselves of learning English, because vocabulary is the one of the important language elements the students should master. The mastery of vocabulary is very important for the learners since vocabulary knowledge, as one of the basic components plays an important role among the four language skills. It gives contribution to learners to perform their skills better. It is impossible for the students to perform their English appropriately, if their vocabulary is very poor.

2. For The Researcher

The writer realizes that the design of study in this thesis has still got many weaknesses. Therefore, further research can be suggested to make more explore research in relation to this skill in order to develop a good human resource in education and improve the study with the better design in order to support the result finding.