

**VOCABULARY LEARNING PROBLEMS AT THE TENTH  
GRADE STUDENTS OF SMK KESEHATAN MARANATHA  
PALANGKA RAYA**

**THESIS**

Presented to the Department of Education of the State Islamic College of  
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Sarjana Pendidikan Islam



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## **PERMASALAHAN BELAJAR KOSAKATA PADA SISWA KELAS X SMK KESEHATAN MARANATHA PALANGKA RAYA**

### **ABSTRAK**

Tujuan utama penelitian ini adalah penulis akan menjelaskan dan mengetahui masalah belajar kosakata siswa pada siswa kelas X SMK Kesehatan Maranatha Palangka Raya. Masalah dalam penelitian ini adalah apa yang menjadi masalah belajar kosakata pada siswa kelas X SMK Kesehatan Maranatha Palangka Raya.

Dalam penelitian ini, penulis menggunakan pendekatan kualitatif, yaitu studi kasus karena tujuan dari studi kasus adalah untuk memahami kasus intensif (kepribadian, unit, sosial, atau masalah), masa lalu dan perkembangannya. Hal ini akan menjawab masalah penelitian. Dalam mengumpulkan data, penulis menggunakan instrumen tes, wawancara, dan kuesioner.

Berdasarkan seluruh temuan data pada hasil penelitian yang menunjukkan bahwa masalah siswa dan kesulitan dalam belajar kosakata dipengaruhi oleh faktor-faktor dalam pembelajaran siswa, yaitu faktor internal dan faktor eksternal. Berdasarkan hasil tes, penulis menemukan masalah pada skor tes siswa tentang belajar kosa kata. Untuk tes pertama, persentase siswa lulus berdasarkan pencapaian nilai hanya 59 % atau sekitar 13 siswa, dan 40, 9 % atau sekitar 9 siswa gagal. Tes kedua, hanya satu siswa atau 4, 54 % adalah lulus dan 21 siswa atau 95, 45 % yang gagal. Sedangkan dari hasil wawancara dan kuesioner, penulis menemukan bahwa masalah siswa dalam belajar kosa kata sebagai berikut; (1) Kesulitan dalam pengucapan kata-kata; (2) Kesulitan dalam membaca dan menerjemahkan kata-kata; (3) Kesulitan dalam mengingat kata-kata yang telah hafal; (4) Kesulitan dalam menulis kata-kata ; (5) Kesulitan dalam menggunakan untuk menjadi, melakukan, dan huruf s/es; (6) Kesulitan dalam mengatur kata-kata menjadi kalimat. Sisi lain, penulis juga menemukan informasi yang membuat siswa memperoleh nilai rendah dan kesulitan dalam belajar kosa kata pada siswa kelas X SMK Kesehatan Maranatha Palangka Raya disebabkan oleh siswa jarang belajar kosakata yang hafal atau diajarkan oleh guru, siswa jarang dan bahkan tidak pernah belajar kosakata baru untuk meningkatkan kemampuan mereka dalam kosa kata belajar kecuali diajarkan oleh guru di sekolah, para siswa juga jarang membaca buku referensi seperti buku bahasa Inggris dan siswa tidak mau belajar berkomunikasi dengan bahasa Inggris. Selain itu, penulis mendapat informasi tentang bagaimana siswa memecahkan masalah mereka. Berdasarkan hasil wawancara menjelaskan bahwa siswa mencoba untuk memecahkan masalah mereka dengan belajar membaca teks, menulis, menerjemahkan kata-kata, menonton film, dan belajar mengatur kata-kata untuk membuat kalimat.

**Key words:** Vocabulary, Learning, Problem

# VOCABULARY LEARNING PROBLEMS AT THE TENTH GRADE STUDENTS OF SMK KESEHATAN MARANATHA PALANGKA RAYA

## ABSTRACT

The principle purposes of the study were the writer would describe and find out students' vocabulary learning problems at the tenth grade students of SMK Kesehatan Maranatha Palangka Raya. The problem of the study was what were vocabulary learning problems at the tenth grade students of SMK Kesehatan Maranatha Palangka Raya.

In this study, the writer used qualitative approach, it was case study because purpose of the case study is to understand a case intensively (which personality, unit, social, or problem), the past time and its development. It would answer the problems of study. In collecting data, the writer used instrument test, interview, and questionnaire.

Based on result of the study of the entire data finding showed that the students' problems and difficulties in vocabulary learning were influenced by factors in students learning. They were internal factor and external factor. Based on result of the test, the writer found problems of the students score of the test about learning vocabulary. For the first test, the percentages of the students passed based on score achievement were just 59 % or about 13 students, and 40, 9 % or about 9 students were failed. The second test, just one student or 4, 54 % was pass and 21 students or 95, 45 % were failed. Although from result of the interview and questionnaire, the writer found that the students' problems in learning vocabulary as follows; (1) Difficulty in pronunciation of the words; (2) Difficulty in reading and translating the words; (3) Difficulty in remembering the words that had been memorized; (4) Difficulty in writing the words; (5) Difficulty in using to be, to do, and letter s/es; (6) Difficulty in arranging the words to be a sentence. The other side, the writer also found information who made the students got low score and difficulty in vocabulary learning at the tenth grade students of SMK Kesehatan Maranatha Palangka Raya were caused by the students seldom learned vocabularies that memorized or taught by the teacher, the students seldom and even never learned the new vocabulary to increase their ability in vocabulary learning except taught by the teacher at school, the students also seldom read the reference book like English book and the students didn't want learned to communicate by English. Besides that, the writer got information about how did the students solved their problem. Based on the result of interview explained that the students tried to solve their problems by learning read the text, writing, translating the words, watching the movie, and learning arranged the words to make a sentence.

**Key words:** Vocabulary, Learning, Problem



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## **DECLARATION OF AUTHENTICATION**

In the name of God

I myself make declaration that this thesis entitles “VOCABULARY LEARNING PROBLEMS AT THE TENTH GRADE STUDENTS OF SMK KESEHATAN MARANATHA PALANGKA RAYA” is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

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## **“DEDICATION”**

### ***This Thesis Is Dedicated To:***

- ❖ *My beloved parents (Hasan Mulkan & Bahrían) and all my family, thanks for your love, prayer, guidance and support.*
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MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا (٦)

*“Sesungguhnya bersama kesulitan itu ada kemudahan”*  
(Q.S. Al-Insyirah: 6)

*“Actually there is an ease after a difficulty”*

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