

**THE USE OF FLASHCARDS IN TEACHING ENGLISH VOCABULARY
OF PAKET B AT PUSAT KEGIATAN BELAJAR MASYARAKAT (PKBM)
TILUNG RAYA OF PALANGKA RAYA**

Thesis

Presented to the Department Education the State Islamic College of
Palangka Raya in Partial Fulfillment of Requirement for Degree of
Sarjana Pendidikan Islam



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ABSTRACT

The main purpose of this research is to describe the use of flashcards that used by the tutor in teaching English Vocabulary at *Paket B Pusat Kegiatan Belajar Masyarakat (PKBM) Tilung Raya*, to know the tutor's problems in using of flashcards in teaching English Vocabulary at *Paket B Pusat Kegiatan Belajar Masyarakat (PKBM) Tilung Raya*, and to know the tutor's solutions.

The approach of this study was qualitative descriptive. In collecting the data, the writer used three techniques; they were observation, interview, and documentation. In analyzing the data, the writer used four techniques; namely data collection, data reduction, data display and conclusion drawing/verification. The subject is an English tutor.

The results of the study are as follows: 1) The use of flashcards in teaching English vocabulary in *Paket B Pusat Kegiatan Belajar Masyarakat (PKBM) Tilung Raya* used by an English tutor. There are some activities include: Preparing interesting flash cards in teaching learning process that have relationship with the theme, showing the flash cards to the students and asking them to memorize the letters of the words written, asking the students to tell about pictures of flash cards and giving task to the students. 2) The problems faced by the tutor in using flashcards in teaching vocabulary are divided into two matters. First, the problems faced by the tutor in using flash cards as a media in teaching vocabulary is the proportion time in teaching English is not enough. Second, the problem is the different of students' cognitive aspect in their ability learning English especially vocabulary. 3) The solutions are, when show flashcards, the tutor use gesture while saying the word. Besides that, in teaching learning process the tutor asks whether students understand the material that has given by her. If the students do not understand the tutor will help them until they really understand. In setting the class activities, the students are usually given different materials in teaching vocabulary, such as students are given instruction to read text, describing pictures etc. so, the students feel not boring to learn vocabulary. Moreover, the tutor sometimes asks the students to do their assignment alone or in group discussion.

Keywords: Flash cards, Teaching English vocabulary.

ACKNOWLEDGMENT

First of all, the writer wishes to express her particular thanks to God. In this right chance the writer would like to give the greatest thanks to:

1. Dr. Ibnu Elmi A.S. pelu, S.H, M.H as Director of STAIN Palangka raya;
2. Triwid S.N., M.Pd, as The Head of the Department of Education;
3. Santi Erliana, M.Pd, as The Chair of the Study Program of English Education;
4. Dr. Abdul Qodir, M.Pd and Hj. Apni Ranti, M.Hum as the first and second advisor for the guidance and encouragement that provided the writing of this thesis;
5. Ratna Hayati, S.Pdi as the English Tutor of *Paket B* PKBM Tilung Raya of Palangka Raya, who has allowed me to observe her teaching process and provided useful data during the completion of the thesis;

Graceful thanks to all the teaching staffs of English Study Program of STAIN Palangka Raya for their valuable guidance and support. Finally, the special thanks are addressed to his friends of TBI 2006 who have encouraged, supported, and gave affections sincerely to the writer's in conducting of the study.

The writer hopes this thesis will be useful for the reader in generally and for the writer himself specially. My Allah bless us every time.

Palangka Raya, November 12, 2013

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DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitles THE USE OF FLASH CARDS IN TEACHING ENGLISH VOCABULARY OF *PAKET B* AT *PUSAT KEGIATAN BELAJAR MASYARAKAT* (PKBM) TILUNG RAYA OF PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day, so I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, November 12, 2013
My own declaration

ZULFIQUR RAHMAN
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DEDICATION

Sincerely, this thesis dedicated to:

- My beloved parents, H. Fahrurrazi and Hj. Nur Paduati, for endless love, pray, care and everything you have given for me since I was born.
- My lovely brothers: Rahmat Ramadhan, Firdaus and Muhammad Anshari, who always give me sincere, pray, and support.
- My best brothers: Muhammad Asiqin, Aho mymen, Fajar, Rahmat Hidayat, who always support me until finish this study and make me happy beside them.
- My best friends: Boby, Iduar, Santoso, Hasgim, Arianto, Jarwo, Fuad Hasan, Emon, Yagan, Gempa, Farid, Najib, Suri, Roqib, Indra Aristiawan, Syahid arrumi, Kalkah, Hair Ismail, Amat, Ade Salahuddin Permadi, Nizar Ahmad, Nurkholis Fakhriadi. Who Always support me and give me spirit, it's all about togetherness.
- Thanks to all of my friends TBI 2006, who has given me spirit, pray, and support.

May Allah SWT guide and give us in the true way until the end of life.

MOTTO

*A successful comes to the one who tries to get it,
But not for the one who only expects it.*
(Zulfiqur Rahman)

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