

CHAPTER V

CLOSURE

A. CONCLUSION

Based on the result of data analysis from the students' gained score of writing descriptive text test from experiment group, which was taught by using Mind Mapping Technique and the gained score of control group, which was taught by using non Mind mapping technique were significantly different it was found that the value of t_{observed} was greater than the value of t_{table} at the level of significance in 5% or 1% that was $2.000 < 8,934 > 2.660$.

This indicated that the alternative hypothesis stating that the students taught by Mind Mapping technique gain better writing achievement than those taught by non Mind Mapping technique was accepted and the null hypothesis stating that The students taught by Mind Mapping technique do not gain better writing achievement than those taught by non Mind Mapping technique was rejected. In conclusion it can be summarized that the students' writing scores with Mind Mapping technique is higher than the students' writing scores with non Mind Mapping technique, it can be proved by the difference between pre test and post test.

B. SUGGESTION

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the 10th graders of MAN Model Palangka Raya, the teachers and the next researchers. Three suggestions were proposed in the study.

1. For The Students

Mind Mapping is way in increasing and improving students' writing comprehension. Mind Mapping supports the students to make them easier when they write a text or paragraph. It makes the students easy to develop and generate the ideas. Therefore, the writer recommends to the students to use Mind Mapping before write a text or paragraph

2. For the English Teachers

The English teachers in Senior High School were recommended to develop and improve their basic ability in teaching learning English. They must pay attention to the students' level, the student's characteristics, the problems in learning English, students' equipment (such as dictionary) and students' strategy in learning English so that the teacher are able to use the effective and useful strategy or media to help the teaching learning process. The teacher should have some techniques in order to help the students in understanding the theory and content in genre of text.

Based on the result of the study, Mind Mapping gives significant effect in increasing the 10th graders' score in writing descriptive text of MAN Model Palangka Raya. The writer recommends the teacher to use Mind Mapping for teaching English especially in writing descriptive text.

3. For the Next Researchers

In this thesis, the writer realized that design of the study was very simple. There are still many weaknesses that could be seen. Therefore, for further researcher is expected that the other researchers can improve this study with the better design and different object in order to support the result finding. In other word, the other researcher can use this research as a comparison for conducting their research.