THE EFFECT OF MIND MAPPING TECHNIQUE ON THE ABILITY OF WRITING DESCRIPTIVE TEXT GAINED BY THE 10th GRADERS OF MAN MODEL PALANGKA RAYA

THESIS

Presented to the Department of Education of the State Islamic College of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

By:

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To, Director of the State Islamic College of Palangka Raya
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Peace be unto you and God’s mercy and blessing as well.

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THE EFFECT OF MIND MAPPING TECHNIQUE ON THE ABILITY OF
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ABSTRACT

The main purpose of the study is to measure the effect of Mind Mapping technique on writing descriptive text at the 10th graders of MAN Model Palangka Raya. The type of study was quasi-experimental especially non-randomized control group pre-test post-test design and it was used quantitative approach in finding out to answer the problem.

There were two classes of study namely X-7 as experiment group and X-1 as control group with the total number students which X-7 class the total students are 35 and X-1 class the total students are 35. The sample of study is determined using cluster sampling technique. Both groups were given pre-test, then the students of experiment group was taught by using Mind Mapping technique and control group was taught by using non Mind Mapping technique. Finally, the writer gave post-test to both groups.

The result of hypothesis was using calculation of t-test with SPSS 21. The result of t-test with SPSS 21 calculation found the calculated value (t_{observed}) was greater than t_{table} at 1% and 5% significance level or 2.000 < 8.934 > 2.660. it was interpreted that alternative hypothesis (h_{a}) stated that the students taught by Mind Mapping technique gain better writing achievement than those taught by non Mind Mapping technique was accepted and the null hypothesis (h_{0}) stated that the students taught by Mind Mapping technique do not gain better writing achievement than those taught by non Mind Mapping technique was rejected. It means that Mind Mapping technique gives effect on the ability of writing descriptive text gained by the 10th graders of MAN Model Palangka Raya.

Key words: The Effect, Mind Mapping, Writing Descriptive Text
PENGARUH TEKNIK MIND MAPPING TERHADAP KEMAMPUAN MENULIS TEKS DISKRIPTIF PADA SISWA KELAS X MAN MODEL PALANGKA RAYA

ABSTRAKSI

Tujuan utama dari penelitian ini adalah untuk mengukur pengaruh teknik Mind Mapping dalam menulis teks deskriptif pada siswa kelas X MAN Model Palangka Raya. Jenis penelitian ini adalah penelitian eksperimen semu khususnya desain pre-test post-test tanpa pengacakan kelompok kontrol dan menggunakan pendekatan kuantitatif untuk menemukan jawaban dari masalah.


Dalam pengujian hipotesis menggunakan perhitungan uji-t dengan program SPSS 21. Hasil perhitungan uji-t dengan menggunakan program SPSS 21 menunjukan nilai \( t_{\text{hitung}} \) lebih besar dari \( t_{\text{ tabel}} \) pada 1% dan 5% tingkat signifikan atau 2.000 < 8.934 > 2.660. Hasil tersebut menunjukan bahwa hipotesis alternatif \( (h_a) \) yang menyatakan bahwa siswa yang diajar dengan teknik Mind Mapping memperoleh prestasi menulis yang lebih baik daripada yang diajar dengan tidak menggunakan teknik Mind Mapping telah diterima dan hipotesis nol \( (h_0) \) yang menyatakan bahwa siswa yang diajar dengan teknik Mind Mapping tidak memperoleh prestasi menulis yang lebih baik daripada yang diajar dengan tidak menggunakan teknik Mind Mapping telah ditolak. Ini berarti bahwa teknik Mind Mapping memberikan pengaruh pada kemampuan menulis teks deskriptif yang diperoleh oleh siswa kelas X MAN Model Palangka Raya.

Kata kunci: Pengaruh, Mind Mapping, Menulis Teks Deskriptif
DEDICATION

This thesis is dedicated to:

My Beloved Parents
Thanks for everything You have done for me.
Thanks for every smile and hope You gave to me.
Thanks for loving me with care.
You are my oasis of spirit and inspiration

My Sweet Sisters
Thanks for your help.
Thanks for the advice.
Thanks for every Support.

My Bride to be
Thank you for the courage, for the time, for being “here”.

“Inggris Rangers” Fraternity
Thanks very much for the ‘crazy’ time we have spent together, for being my brothers

My friends of TBI 2009
Thanks very much for contributions and helps
“Who teaches human using pen as media, He teaches human what he or she doesn’t know” (Al-ʿAlaq)
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The writer wants to express his best gratitude to our almighty, Allah SWT who has given him a chance to retrieve valuable knowledge in this world.

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The writer realizes that this thesis is not perfect, therefore some constructive critical and suggestions are always welcomed. Finally, may Allah always bless and protect us.

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<td>Madrasah Aliyah Negeri</td>
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<td>SD</td>
<td>Standard of Deviation</td>
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<td>SE</td>
<td>Standard of Error</td>
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<td>Df</td>
<td>Degree of Freedom</td>
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