THE EFFECTIVENESS OF JUMBLED LETTERS GAME ON THE VOCABULARY ACHIEVEMENT SCORES OF THIRD GRADE STUDENTS OF SDN-VIII MENTENG PALANGKA RAYA

THESIS

Presented to the Department of Education of the State Islamic College of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

By:

HERI SANTOSO
SRN: 0901120448

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THE DEPARTMENT OF EDUCATION
THE STUDY PROGRAM OF ENGLISH EDUCATION
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APPROVAL OF THESIS ADVISORY COMMITTEE

Title of the Thesis: THE EFFECTIVENESS OF JUMBLED LETTERS GAME ON THE VOCABULARY ACHIEVEMENT SCORES OF THIRD GRADE STUDENTS OF SDN-VIII MENTENG PALANGKA RAYA

Name: HERI SANTOSO
SRN: 0901120448
Department: Education
Study Program: English Education
Level: (S-1)

Palangka Raya, October 25th, 2013

Approved by:

Advisor I, Advisor II,

Dr. H. Abdul Qodir, M.Pd Sabarun, M.Pd
ORN. 195602031990031001 ORN. 196803222008011005

Legalized by:

Vice Director in Academic Affairs, The Chair of the Department of Education,

Drs. Fahmi, M.Pd Triwid SN, M.Pd
ORN. 19610520 199903 1 003 ORN. 197109142003122001
OFFICIAL NOTE

Palangka Raya, October 25th, 2013

Case : Examination of Thesis

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In
Palangka Raya

Peace be unto you and God’s mercy and blessing as well.

By reading and analyzing of thesis’s revision, we think that thesis in the name of:

Name : HERI SANTOSO
SRN : 0901120448
Title of the Thesis : THE EFFECTIVENESS OF JUMBLED LETTERS GAME ON THE VOCABULARY ACHIEVEMENT SCORES OF THIRD GRADE STUDENTS OF SDN-VIII MENTENG PALANGKA RAYA

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan in English Education of the Department of Education STAIN Palangka Raya.

Thank you for your attention.

Peace be with and God’s blessing.

Advisor I,

Advisor II,

Dr. H. Abdul Qodir, M.Pd.
ORN. 195602031990031001

Sabarun, M.Pd.
ORN. 196803222008011005
LEGALIZATION OF THESIS EXAMINING COMMITTEE

This thesis entitles **THE EFFECTIVENESS OF JUMBLED LETTERS GAME ON THE VOCABULARY ACHIEVEMENT SCORES OF THIRD GRADE STUDENTS OF SDN-VIII MENTENG PALANGKA RAYA** in the name of Heri Santoso, and his Students Registration Number is 0901120448. It has been examined in the board of examiners of the State Islamic College of Palangka Raya on:

Day : Thursday

Date : April 10\textsuperscript{th}, 2014

Jumadil Akhir 10, 1435 H

Palangka Raya, April 10\textsuperscript{th}, 2014

Broad of Examiners:

1. **Siminto, M.Hum.**
   Chairman/Menmer

2. **Hj. Apni Ranti, M.Hum.**
   Member

3. **Dr. H. Abdul Qodir, M.Pd.**
   Member

4. **Sabarun, M.Pd.**
   Secretary/Member

The State Islamic College of Palangka Raya
Director,

Dr. Ibnu Elmi A.S. Pelu, S.H., M.H.
ORN. 197501091999031002
THE EFFECTIVENESS OF JUMBLED LETTERS GAME ON THE VOCABULARY ACHIEVEMENT SCORES OF THIRD GRADE STUDENTS OF SDN-VIII MENTENG PALANGKA RAYA

The main purpose of the study is to measure the Effectiveness of Jumbled Letters Game on the Vocabulary Achievement Scores of Third Grade Students of SDN-VIII Menteng Palangka Raya. The study was quasi-experimental especially non-randomized control group, pre-test post test test design and the writer used quantitative approach in finding out the answer of the problem of the study. There were two classes becoming sample of the study namely III-A as the experiment group and III-B as the control group with the total number of the students were 64 students. Both group were given pre-test by the writer. Then, the students of experiment group was taught by using Jumbled Letters Game and control group was taught without using Jumbled Letters Game. Finally, the writer gave post test to both groups.

To test the hypothesis of the study, the writer used t-test statistical calculation. Based on the result of hypothesis test calculation, it was found that the value of $t_{observed}$ was greater than the value of $t_{table}$ at 1% and 5% significance level or $2.000 < 8.873 > 2.660$. It meant that $H_a$ was accepted and $H_o$ was rejected. The writer also applied SPSS 17.0 program to calculate t-test in testing the hypothesis of the study. The result of the t-test using SPSS 17.0 was used to support the manual calculation of the t-test. The interpretation of the result of t-test using SPSS 17.0 program, it was found that the value of $t_{observed}$ was greater than the value of $t_{table}$ at 1% and 5% significance level or $2.000 < 8.922 > 2.660$. It meant that $H_a$ was accepted and $H_o$ was rejected.

The findings of the study based on the result of manual calculation and SPSS 17.0 program calculation could be interpreted that the alternative hypothesis stating that the jumbled letters game will give effect on the vocabulary achievement scores of third grade students of SDN-VIII Menteng Palangka Raya was accepted and null hypothesis stating that the jumbled letters game will not give effect on the vocabulary achievement scores of third grade students of SDN-VIII Menteng Palangka Raya was rejected. It meant that the jumbled letters game give effect on the vocabulary achievement scores of third grade students of SDN-VIII Menteng Palangka Raya.

Key words: Effectiveness, the jumbled letters game, and vocabulary achievement scores.
ABSTRAK

EFEKTIFITAS DARI PERMAINAN ACAK KATA TERHADAP NILAI KOSA KATA SISWA KELAS TIGA DI SDN-VIII MENTENG PALANGKA RAYA


Untuk menguji hipotesis penelitian, penulis menggunakan perhitungan statistik t-test. Berdasarkan hasil perhitungan uji hipotesis, diketahui bahwa nilai t-hitung lebih besar dari nilai t-table sebesar 1% dan tingkat signifikansi 5% atau 2.000 < 8.873 > 2.660. Ini berarti bahwa Ha diterima dan Ho ditolak. Penulis juga menggunakan SPSS 17.0 program untuk menghitung t-test dalam pengujian hipotesis penelitian. Hasil perhitungan t-test dengan menggunakan SPSS 17.0 digunakan untuk mendukung perhitungan manual dari t-test. Interpretasi dari hasil t-test menggunakan program SPSS 17.0 program, ditemukan bahwa nilai t-hitung lebih besar dari nilai t-table sebesar 1% dan tingkat signifikansi 5% atau 2.000 < 8.922 > 2.660. Ini berarti bahwa Ha diterima dan Ho ditolak.

Temuan dari penelitian yang didasarkan pada hasil perhitungan manual dan SPSS 17.0 program ini dapat diartikan bahwa hipotesis alternatif yang menyatakan bahwa permainan acak kata akan memberikan efek pada nilai kosa kata siswa kelas tiga di SDN-VIII Menteng Palangka Raya adalah diterima dan nihil hipotesis yang menyatakan bahwa permainan acak kata tidak akan memberikan efek pada nilai kosa kata siswa kelas tiga di SDN-VIII Menteng Palangka Raya adalah ditolak. Ini berarti bahwa permainan acak kata memberikan pengaruh pada nilai kosa kata siswa kelas tiga di SDN-VIII Menteng Palangka Raya.

Kata kunci : Efektivitas, permainan acak kata dan nilai kosa kata.
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The writer realizes that the study is still far from the perfect, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

Palangka Raya, October 25th, 2013

HERI SANTOSO
SRN. 0901120448
DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles THE EFFECTIVENESS OF JUMbled LETTERS GAME ON THE VOCABULARY ACHIEVEMENT SCORES OF THIRD GRADE STUDENTS OF SDN-VIII MENTENG PALANGKA RAYA, is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 25th, 2013

My Own Declaration

HERI SANTOSO
SRN. 0901120448
DEDICATION

Thanks to Allah SWT for everything that He gives to me and also my prophet Muhammad SAW

This thesis is dedicated to some special people as follows:

My beloved parents (Mr. Trisilo and Mrs. Suharsih). Thanks for your love, affection, praying, and encouragement for my study that I couldn’t repay with such a greatest things.

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MOTTO

"Allah will not change the faith of a tribe until they change themselves"

“Sesungguhnya Allah tidak akan mengubah keadaan suatu kaum sampai mereka mengubah keadaan yang ada pada diri mereka sendiri”

(QS. Ar-Ra’d :11)
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LIST OF ABREVIATIONS

SDN : Sekolah Dasar Negeri.

SPSS : Statistical Package for Service Solution / Statistical Package for Social Science.
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Appendix

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CURRICULUM VITAE

Heri Santoso was born in Pangkoh on April 24th, 1992 as the last children from three children of Mr. Trisilo and Mrs. Suharsih.

He began his study to the elementary school at SDN Warnasari IV Kapuas Kuala in 1998/2003. Then, he continued his study to Junior High School at SMP Negeri 1 Kapuas Kuala in 2003/2006. Furthermore, he registered to Senior High School at SMA Muhammadiyah 1 Palangka Raya in 2006/2009.

He also continued his study to the State Islamic College of Palangka Raya, choosing English Study Program due to he loved English and wanted to improve his English skill.

In addition, he expected to be a professional English teacher in the future.