

CHAPTER V

CLOSING

A. Conclusion

The Validity of test items at the tenth grade of SMK Kesehatan Borneo Bhakti Husada Palangka Raya in the second semester it shown based on finding result of validity test items of English multiple choice test in second semester at the tenth grade SMK Kesehatan Borneo Bhakti Husada Palangka Raya are 3,3% indicates as no correlation, 16,6% as low, 56,6% as fair, 16,6% as high, and 6,6% as very high validity. The validity proven based on face validity on the table 4.1 that all the instructions have fulfilled the validity. The validity proven based on content validity on table 4.2 shows the English multiple choice test is less appropriate with the material teaching learning in hand book. Sehingga tes kurang memenuhi validitas secara content. The proven validity based on construct validity on table 4.3 shows the English multiple choice test is effective enough. It is shown that the test represent all kinds of performance of students that has been established in syllabus.

Based on finding result of reliability test has shown that the reliability score get by English multiple choice test at the tenth grade of SMK Kesehatan Borneo Bhakti Husada Palangka Raya in the second semester are 0,85 and it can be turned out that the English multiple choice test having high reliability.

Based on the data gathered, it shows the index difficulty percentage of English multiple choice test at the tenth grade of SMK Kesehatan Borneo Bhakti Husada Palangka Raya in the second semester is 63,3% as easy, 33,3%

as middle, and 3,3% as difficult, it indicates that the difficulties of the test is not suitable with the percentage comparison that is should be 30% : 40% : 30% for an easy, middle and difficult.

Based on the data gathering of effectiveness distracter, it shown many distracters that do not work properly. For example it shows by item number 1 which the distracter B, C, and D does not interest any testee.

Based on the data gathering of the quality of multiple choice test, it shown the multiple choice test that used by the students in the tenth grade of SMK Kesehatan Borneo Bhakti Husada Palangka Raya at the second semester showed good criterion and only found 1 (one) item from 30 items that was less of fulfillment the criterion.

Based on data gathering from interview shows that summative test made by the English teacher is made based on latticework taught with the index difficulty 25% easy, 50% medium, 25% difficult. Index of difficulty is determined based on the analysis of formative test. The references used by the English teacher to make the test item are taken from the books of Get Along With English for Vocational High School and Look Ahead. It can be seen that the items number 1 to 24 are taken from the book of Get Along With English for Vocational High School Grade X Novice Level by Entin Sutinah. The item number 25 to 30 are taken from the book of Look Ahead 1 An English Course by Th. M. Sudarwati. The references are used because the material taken is connected to the material taught by the English teacher and appropriate with the syllabus.

B. Suggestion

In line to the conclusions above, the writer would like to give some suggestions as follows:

1. Suggestion to the item test.

The test that is made should not give final score based on the multiple choice test in summative test, because it is not quite effective to show the real students' mastery.

2. Suggestion to the English teacher.

A teacher and educational instruments should make all tests can represent learning objectives and students' performance. In addition, the material which is taught in SMK Kesehatan Borneo Bhakti Husada Palangka Raya such as reading text, speaking, writing, listening and vocabulary should relate to health. In order that the skill acquired by the student will not diverge with the program which has been learned.

3. For the other researchers

In this study, the writer is aware that the design of study is very simple. There are still many weaknesses that could be seen. Therefore, for further research is expected that the other writers can improve this study with the better design and different object in order to support the result finding, and also the writer hopes for others researchers can analyze the quality of subjective test. In other words, the other writer can use this study as the reference for conducting their study.