

**THE QUALITY OF SUMMATIVE TEST AT THE TENTH GRADE MADE
BY THE ENGLISH TEACHER OF SMK KESEHATAN BORNEO
BHAKTI HUSADA PALANGKA RAYA**

THESIS

**Presented to the Department of Education of the Islamic State College
of Palangka Raya in Partial Fulfillment of the Requirement for the Degree of
Sarjana Pendidikan Islam**



By

SAI'IN
SRN. 070 112 0317

**THE STATE ISLAMIC COLLEGE OF PALANGKA RAYA
THE DEPARTMENT OF EDUCATION
THE STUDY PROGRAM OF ENGLISH EDUCATION
1435 H / 2014 M**

OFFICIAL NOTE

Case : **Please Examined Saiin's Thesis** Palangka Raya, March 10th 2014
To,
Director of Islamic State Collage of Palangka Raya
In –
Palangka Raya

Peace being unto you and God's mercy and blessing as well.

By reading and analyzing of your thesis's revision, we think that your thesis in the name of:

Name : Saiin
SRN : 0701120317
Title of thesis : **The Quality of Summative Test at the Tenth Grade Made by the English Teacher of SMK Kesehatan Borneo Bhakti Husada Palangka Raya**

Can be examined in partial fulfillment of the degree of Sarjana Pendidikan Islam in English Education of the Department of Education STAIN Palangka Raya.

Thank you on your attention.

Peace being with you and God's blessing.

Advisor I,

Advisor II,

SIMINTO. M. Hum

Dra. Halimah, M.Pd

ORN. 197507072002121004

ORN. 19671226 199603 2 003

APPROVAL OF THESIS ADVISORY COMMITTEE

Title of the Thesis : **The Quality of Summative Test at the Tenth Grade Made by the English Teacher of SMK Kesehatan Borneo Bhakti Husada Palangka Raya**

Name : Sai'in

SRN : 070 112 0317

Department : Education

Study Program : English Education

Level : (S-1)

Palangka Raya, March 10th 2014

Approved By:

Advisor I,

Advisor II,

SIMINTO. M. Hum
ORN. 197507072002121004

Dra. Halimah, M.Pd
ORN. 19671226 199603 2 003

Vice Director in Academic Affairs,

**The Chair of Education
Department,**

Drs. Fahmi, M.Pd
ORN. 196105201999031003

Triwid Safarotun Najah, M.Pd
ORN. 197109142003122001

PERSETUJUAN SKRIPSI

Judul : **The Quality of Summative Test at the Tenth Grade Made by the English Teacher of SMK Kesehatan Borneo Bhakti Husada Palangka Raya**

Nama : **Sai'in**

Nim : **070 112 0317**

Jurusan : **Tarbiyah**

Program Study : **Pendidikan Bahasa Inggris (PBI)**

Jenjang : **Strata Satu (S-1)**

Palangka Raya, 10 Maret 2014

Mengetahui:

Dosen Pembimbing I,

Dosen Pembimbing II,

SIMINTO. M. Hum
NIP. 197507072002121004

Dra. Halimah, M.Pd
NIP. 19671226 199603 2 003

**Wakil Ketua Bidang Akademik dan
Lembaga Pengembangan**

Ketua Jurusan Tarbiyah,

Drs. Fahmi, M.Pd
NIP. 196105201999031003

Triwid Syafarotun Najah, M.Pd
NIP. 19710914 20031 22001

NOTA DINAS

Hal : Mohon Dimunaqasahkan
Skripsi Saudari Sai'in

Palangka Raya, March 10th 2014

To,

Director of Islamic State
Collage of Palangka Raya

In -

Palangka Raya

Assalamualaikum Wr. Wb.

Setelah membaca, memeriksa, dan mengadakan perbaikan
seperlunya, maka kami berpendapat bahwa skripsi saudari:

Nama : Saiin

NIM : 0701120317

Judul Skripsi : **The Quality of Summative Test at the Tenth
Grade Made by the English Teacher of SMK
Kesehatan Borneo Bhakti Husada Palangka
Raya**

Sudah dapat diajukan untuk memperoleh gelar Sarjana Pendidikan
Islam pada jurusan Tarbiyah Program Studi Tadris Bahasa Inggris
STAIN Palangka Raya.

Demikian atas perhatiannya diucapkan terimakasih.

Wassalamualaikum Wr. Wb.

Pembimbing I,

Pembimbing II,

SIMINTO. M. Hum

Dra. Halimah, M.Pd

NIP. 197507072002121004

NIP. 19671226 199603 2 003

LEGALIZATION OF THESIS EXAMINING COMMITTEE

This thesis entitles **THE QUALITY OF SUMMATIVE TEST AT THE TENTH GRADE MADE BY THE ENGLISH TEACHER OF SMK KESEHATAN BORNEO BHAKTI HUSADA PALANGKA RAYA** in the name of Sai'in, and her Students Registration Number is 070 112 0317. It has been examined in the board of examiners of the State Islamic College of Palangka Raya on:

Day : Monday
Date : April, 21th, 2014

Palangka Raya, April, 21st, 2014
Board of Examiners:

- 1 **Santi Erliana, M.Pd** (.....)
Chairman/Member
- 2 **Rahmadi Nirwanto, M.Pd** (.....)
Member
- 3 **Dr. H. Abdul Qodir, M.Pd** (.....)
Member
- 4 **Dra. Halimah, M.Pd** (.....)
Secretary/Member

The State Islamic College of Palangka Raya
Director,

Dr. Ibnu Elmi A.S. Pelu, S.H. M.H
ORN. 19750109 199903 1 002



ABSTRACT

ABSTRACT

THE QUALITY OF SUMMATIVE TEST AT THE TENTH GRADE MADE BY THE ENGLISH TEACHER OF SMK KESEHATAN BORNEO BHAKTI HUSADA PALANGKA RAYA

The problems of this study are, (1) Is the quality of summative test at the tenth grade made by the English teacher of SMK Kesehatan Borneo Bhakti Husada Palangka Raya valid?, (2) Is the quality of summative test at the tenth grade made by the English teacher of SMK Kesehatan Borneo Bhakti Husada Palangka Raya reliable?, (3) Does the summative test at the tenth grade made by the English teacher of SMK Kesehatan Borneo Bhakti Husada Palangka Raya meet the quality of index difficulty?, (4) Does the summative test at the tenth grade made by the English teacher of SMK Kesehatan Borneo Bhakti Husada Palangka Raya meet the quality of effectiveness distracter?, (5) Does the summative test at the tenth grade made by the English teacher of SMK Kesehatan Borneo Bhakti Husada Palangka Raya meet the quality of multiple choice test?, (6) How the summative test is made?, (7) What are the sources used by the English teacher in making summative test?, (8) Why does the English teacher used the sources?.

The objectives of the study are, to measure validity, reliability, index difficulty, effectiveness distracter, quality of multiple choice test, and to know how the summative test is made, to know what are the sources used by the English teacher in making summative test, to know the reason' teacher why used the sources.

In this study the writer used quantitative method. The writer took the English summative test items of multiple choice at the tenth grade made by the English teacher of SMK Kesehatan Borneo Bhakti Husada Palangka Raya for the second semester in academic year 2012/2013. The techniques of collecting data were documentation and interview.

The result of this study showed that the validity of the summative test at the tenth grade made by the English teacher of SMK Kesehatan Borneo Bhakti Husada Palangka Raya for the second semester in academic year 2012/2013 is classified as 3,3 % as no correlation, 16,6 % as low, 56,6 % as fair, 16,6 % as high, and 6,6 as very high. The reliability of the test was 0,85 so it was high reliability. And the result of index difficulty was 63,3% as easy, 33,3% as middle, and 3,3% as difficult. The analysis of effectiveness distracter indicated there are 18 items that the distracters do not effective. The quality of multiple choice test based on good criterion found 1 (one) item that was less of fulfillment the criterion; it was the item number 17. The result of interview known that the summative test is made based on latticework taught. The references are taken from books of *Be Long Sweet English for Vocational High School* and *Look a Head*. The references are used because the material taken is connected to the material taught and appropriate with the syllabus.

Keywords: Quality, Summative Test, Test made by the Teacher

ABSTRAK

KUALITAS TES SUMATIF BUATAN GURU BAHASA INGGRIS KELAS SEPULUH (10) DI SMK KESEHATAN BORNEO BHAKTI HUSADA PALANGKA RAYA

Rumusan masalah dari penelitian ini adalah, (1) Apakah soal summative bahasa Inggris buatan guru pada kelas 10 (sepuluh) SMK Kesehatan Borneo Bhakti Husada Palangka valid?, (2) Apakah soal summative bahasa Inggris buatan guru pada kelas 10 (sepuluh) SMK Kesehatan Borneo Bhakti Husada Palangka reliable? (3) Apakah soal summative bahasa Inggris buatan guru pada kelas 10 (sepuluh) SMK Kesehatan Borneo Bhakti Husada Palangka menemui kualitas tingkat kesulitan?, (4) Apakah soal summative bahasa Inggris buatan guru pada kelas 10 (sepuluh) SMK Kesehatan Borneo Bhakti Husada Palangka menemui kualitas keefektifan pengecoh?, (5) Apakah soal summative bahasa Inggris buatan guru pada kelas 10 (sepuluh) SMK Kesehatan Borneo Bhakti Husada Palangka menemui kualitas tes pilihan ganda?, (6) Bagaimana soal summative dibuat?, (7) Apa saja referensi yang digunakan guru bahasa Inggris dalam membuat soal summative?, (8) Mengapa guru bahasa Inggris menggunakan referensi tersebut?.

Tujuan dari penelitian ini adalah untuk mengukur kevalidan, kereabilitasan, tingkat kesulitan, keefektifan pengecoh, kualitas soal pilihan ganda, serta untuk mengetahui bagaimana soal sumatif dibuat, untuk mengetahui apa saja referensi yang digunakan guru bahasa Inggris dalam membuat soal sumatif, untuk mengetahui alasan mengapa menggunakan referensi tersebut.

Dalam penelitian ini penulis menggunakan metode kuantitatif. Penulis meneliti soal tes sumatif pilihan ganda buatan guru bahasa Inggris di kelas (10) sepuluh semester dua SMK Kesehatan Borneo Bhakti Husada Palangka Raya tahun ajaran 2012/2013. Teknik pengumpulan data yang telah digunakan adalah dokumentasi dan wawancara.

Hasil dari penelitian ini menunjukkan bahwa kevalidan dari soal tes sumatif buatan guru bahasa Inggris di kelas sepuluh semester dua SMK Kesehatan Borneo Bhakti Husada Palangka Raya tahun ajaran 2012/2013 terbagi atas 3,3% tidak korelasi, 16,6% lemah, 56,6% sedang, 16,6% tinggi, and 6,6% sangat tinggi. Kereliabilitasa soal adalah 0,85 jadi kereliabilitan soal adalah tinggi (high). Hasil dari tingkat kesulitan adalah 63,3% mudah, 33,3% sedang, dan 3,3% sulit. Analisis dari keefektifan pengecoh menunjukkan ada 18 soal yang pengecohnya tidak efektif. Kualitas dari tes pilihan ganda berdasarkan kriterianya terdapat 1 (satu) soal yang kurang memenuhi criteria, yaitu soal nomor 17. Hasil dari wawancara diketahui bahwa tes summative dibuat berdasarkan kisi-kisi taught. Referensi yang digunakan diambil dari buku *Be Long Sweet English for Vocational High School and Look a Head*. Referensi tersebut digunakan karena materi yang diambil sesuai dengan materi yang diajarkan dan mewakili silabus.

Kata Kunci: Kualitas, Tes Sumatif, Tes Buatan Guru



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The writer realizes that the study is still far from the perfect, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

Palangka Raya, March 10th 2014

Sai'in
SRN. 070 112 03 17



DECLARATION OF AUTHENTICATION

DECLARATION OF AUTENTICATION

In the name of Allah,

I myself make declaration that this thesis entitles **THE QUALITY OF SUMMATIVE TEST AT THE TENTH GRADE MADE BY THE ENGLISH TEACHER OF SMK KESEHATAN BORNEO BHAKTI HUSADA PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, March 10, 2014

My Own Declaration,

SAI'IN
SRN. 070 112 03 17



DEDICATION

DEDICATION

This thesis is dedicated to some special people as follows:

- *My beloved husband. Thanks for your praying and patient.*
- *My beloved parents. Thank for your love, praying, affection, struggle, and encouragement for my study.*
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“Set of problems is made us adult”
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MOTTO

MOTTO

*Dengan menyebut nama Allah yang Maha
Pemurah lagi Maha Penyayang*

*“Science without religion is lame, religion without science is
blind”.*

(Albert Einstein)



TABLE OF CONTENT

TABLE OF CONTENTS

	Page
PAGE OF TITLE.....	i
OFFICIAL NOTE.....	ii
APPROVAL OF THESIS ADVISORY COMMITTEE.....	iii
ABSTRACT.....	vii
ACKNOWLEDGEMENTS.....	ix
DECLARATION OF AUTHENTICATION.....	xi
DEDICATION.....	xii
MOTTO.....	xiii
TABLE OF CONTENTS.....	xiv
LIST OF TABLES.....	xvi
LIST OF FIGURES.....	xvii
LIST OF APPENDICES.....	xviii
CHAPTER I INTRODUCTION	
A. Background of the Study.....	1
B. Problem of the Study.....	3
C. Objective of the Study.....	4
D. Significances of the Study.....	5
E. Variables of the Study.....	6
F. Scope of the Study.....	6
G. Definition of Key Terms.....	7
H. Framework of the Study.....	8
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Previous Studies.....	9
B. The Nature of Language Testing.....	10
C. The Kinds of Test.....	11
D. The Functions of Test.....	20
E. Criteria of Good Test.....	21
F. The Principle of Making Multiple Choice Test Item	24

CHAPTER III	RESEARCH METHODOLOGY	
	A. Research Type.....	26
	B. Research Design.....	26
	C. Place and Time of the Study.....	28
	D. Population and Sample.....	28
	E. Research instrument.....	29
	F. Data Collecting Technique.....	34
	G. Data Collecting Procedure.....	35
	H. Data Analysis Procedure.....	36
CHAPTER IV	DATA PERCENTATION AND ITS FINDING	
	A. Data Presentation and Research Finding Related to the Research Problem.....	38
	B. Discussion.....	77
CHAPTER V	CLOSING	
	A. Conclusion.....	80
	B. Suggestions.....	82
REFERENCES		
APPENDIX		



LIST OF TABLE

LIST OF TABLES

Table	Page
4.1 The Face Validity	38
4.2 The Appropriateness Item with Curriculum and Handbook Material	40
4.3 The Appropriateness Item with the Syllabus	50
4.4 The Item Analysis Test Consist of 30 Items	58
4.5 The Calculation of Validity Item	60
4.6 The Percentage of Validity Test Item	62
4.7 The Index Item Difficulty	65
4.8 The Percentage of Item Difficulty	67
4.9 The Item Analysis of Upper Group	69
4.10 The Item Analysis of Lower Group	70
4.11 The Student's Answer Patterns	71
4.12 The Proportion Quality of Multiple Choice Test Based on Criteria	75



LIST OF FIGURES

LIST OF FIGURES

	Page
The Frequency Distribution of Validity Item.....	62
The Frequency Distribution of Validity Test Item.....	68



LIST OF APPENDICES

LIST OF APPENDICES

Appendix

- 1 : The Students Set Test Item
- 2 : Key Answer
- 3 : The Students' Score
- 4 : The Appropriate Item with the Curriculum and Handbook Material
- 5 : The appropriate Item with the SyllabuThe English Teacher
- 6 : The English Teacher of SMK Kesehatan Borneo Bhakti Husada
Palangka Raya
- 7 : The Table of Analysis of A Test Consist of 30 Items
- 8 : The Distribution of Upper Group
- 9 : The Distribution of Lower Group
- 10 : List of Students Sample
- 11 : Pictures
- 12 : Transcript of Interview
- 13 : Curriculum Vitae
- 14 : Permission Letter

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