

CHAPTER V

CLOSING

In this chapter, discusses about conclusion and some suggestions based on the result of the study.

A. Conclusion

Based on the result of data analysis from the students' gained score of writing descriptive text test from experiment group, which was taught using interactive video media and the gained score of control group, which was taught without using interactive video media were significantly different ($t_{\text{observed}} = 4.046 > t_{\text{table}} = 2.01$ (5%) and 2.68 (5%)) and SPSS 18.0 = ($t_{\text{observed}} = 4.046 > 2.01$ (5%) and 2.68 (5%)) at 1% and 5% the level of significance.

This indicated that the alternative hypothesis stating that the interactive video media increases the students' writing scores in descriptive text at the tenth grade students of SMKN 4 Palangka Raya was accepted and the null hypothesis stating that the interactive video media does not increases the students' writing scores in descriptive text at the tenth grade students of SMKN 4 Palangka Raya was rejected. It meant that if the students were taught English by using interactive video media, the students' English scores would be higher than without using interactive video media. It can be proved by the difference between pre test and post test. The interpretation above answer the problem of study that interactive video media gave significant effect of the students' writing scores in descriptive text at the tenth grade students of SMKN 4 Palangka Raya.

B. Suggestions

Based on the findings of this study, the writer would like to propose the suggestions for the students, the teachers and the researchers.

1. For the students

Interactive video media demonstrate the event that can be heard and can be seen. It is the media that used in the education to help the students to improve their ability. Therefore, the writer recommended to the students for using interactive video media to learn English especially writing as much as possible. So that can improve their language skills, because English is international language that used as a tool for interaction and communication between the people in the world.

2. For the teachers

The English teacher in SMKN 4 Palangka Raya could use interactive video media as an alternative media to teach writing skill at SMKN level to improve the students understanding and ideas. Because it as tools to help the teachers to give a visual experience to the learners in order to support, make clear, and ease the complex concept and abstract concept to the simple concept, concrete concept, and easy to understand. So, the writer recommended the teachers to use interactive video media to make the teaching learning process more alive and meaningful, so that can help students to improve their writing ability especially and their English ability generally.

The English teacher should consider some aspects in implementing the technique. They are: first, the teacher should set the time as effective as possible. Second, the teacher should deliver the explanations or instructions

using clear voice and clear explanations or instructions to get the students understand with the main purpose of the learning activity. Third, the teacher should provide the students with list of vocabulary or ask them to always bring dictionary since they still have poor vocabulary.

3. For the Future researchers

In this thesis, the writer realized that there were still many weaknesses. The future researchers can improve this study with better design and different object in order to support the result findings.

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