THE EFFECT OF AUDIO VISUAL VIDEO IN WRITING DESCRIPTIVE TEXT AT THE TENTH GRADE STUDENTS OF SMKN 4 PALANGKA RAYA

THESIS

Presented to the Department of Education of the State Islamic College of Palangka Raya in Partial Fulfillment of the Requirements For the Degree of Sarjana Pendidikan Islam

By:

DWI KURNIAWATI SRN.090 112 0444

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APPROVAL OF THE THESIS ADVISORY COMMITTEE

TITLE OF THE THESIS: THE EFFECT OF AUDIO VISUAL VIDEO IN WRITING DESCRIPTIVE TEXT AT THE TENTH GRADE STUDENTS OF SMKN 4 PALANGKA RAYA

Name: Dwi Kurniawati
SRN: 0901120444
Department: Education
Study Program: English Education
Level: S-1

Palangka Raya, April 15, 2014

Approved By:

Advisor I,
Rahmadi Nirwanto, M.Pd.
NIP. 19700131 200212 1 002

Advisor II,
Sabarun, M.Pd.
NIP. 19680322 200801 1 005

Vice Director In Academic Affairs,
Drs. Fahmi, M.Pd.
NIP. 19610520 199903 1 003

The Department Of Education Chair,
Triwid Syafarotunnajah, S.Ag., M.Pd.
NIP. 19710914 200312 2 001
OFFICIAL NOTE

Case:

Please be examined
Dwi Kurniawati’s Thesis

Palangka Raya, April 15, 2014
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College of Palangka Raya
In
Palangka Raya

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By reading and analyzing of thesis’s revision, we think that thesis in the
name of:
Name: Dwi Kurniawati
Student Registration Number: 090 112 0444
Title of the thesis: THE EFFECT OF AUDIO VISUAL VIDEO IN WRITING DESCRIPTIVE
TEXT AT THE TENTH GRADE STUDENTS OF SMKN 4 PALANGKA RAYA

can be examined in partial fulfillment of the Degree of Sarjana Pendidikan
Islam in English Education of the Department of Education STAIN Palangka
Raya.
Thank you for your attention.
Peace be with you and God’s blessing.

Advisor I,
Advisor II,

Rahmadi Nirwanto, M.Pd.
NIP.19700131 200212 1 002

Sabarun, M.Pd.
NIP. 19680322 200801 1 005
LEGALIZATION OF THESIS EXAMINING COMMITTEE

This thesis entitled THE EFFECT OF AUDIO VISUAL VIDEO ON WRITING DESCRIPTIVE TEXT AT THE TENTH GRADE STUDENTS OF SMKN 4 PALANGKA RAYA, and her Students Registration Number is 0901120444. It has been examined in the board of examiners of the State Islamic College of Palangka Raya on:

Day : Wednesday
Date : May 7th 2014
       Rajab 1435 H

Palangka Raya, May 7th, 2014

Board of Examiners

1. Siminto, M.Hum. (.....................................................)
   The Head of Examiner

2. Nahdiyah , M.Pd. (.....................................................)
   Examiner I

3. Rahmadi Nirwanto , M.Pd. (.....................................................)
   Examiner II

4. Sabarun , M.Pd. (.....................................................)
   The Secretary of Examiner

The State Islamic College of Palangka Raya
Director,

Dr. Ibnu Elmi A.S.Pelu S.H., M.H.
ORN. 19750109 199903 1 002
THE EFFECT OF AUDIO VISUAL VIDEO IN WRITING DESCRIPTIVE TEXT AT THE TENTH GRADE STUDENTS OF SMKN 4 PALANGKA RAYA

ABSTRACT

The main purpose of the study is to measure the effect of Audio Visual video on writing descriptive text at the tenth grade students of SMKN 4 Palangka Raya. The type of study was quasi-experimental especially non-randomized control group, pre-test post-test design and the writer used quantitative approach in finding out to answer the problem, the data collecting technique used test and documentation.

There were two classes of study namely X Multimedia I as experimental group and X Multimedia 2 as control group with the total number students which X Multimedia I class the total students are 25 and X Multimedia 2 class the total students are 25. The sample of study is determined using cluster sampling technique. Both groups were given pre-test before treatment. Then, the students of experiment group was taught by using Audio Visual video media and control group was taught using pictures media. Finally, the writer gave post-test to both groups. The normality of the test was Pre Test and Post Test of the experiment group in Kolmogorov-Smirnov was higher than level of significance alpha used or $r = 0.145 > 0.05$ (Pre Test) and $r = 0.276 > 0.05$ (Post Test) so that the distributions are normal. The homogeneity (probably value/critical value) from pre test and post test of the experiment group on homogeneity of variances in sig column is known that $p$-value is 0.090. The data in this study fulfilled homogeneity since the $r$ value is higher 0.090 > 0.05.

In the result of hypothesis was using calculation of T-test with SPSS 18.0. The result of t-test with SPSS 18.0 calculation found the calculated value ($t_{\text{observed}}$) was greater than $t_{\text{table}}$ at 1% and 5% significance level or $2.01 < 4.046 > 2.68$. It was interpreted than alternative hypothesis ($h_a$) stated that students writing descriptive text taught using interactive video media gain better score than the student writing descriptive text taught using pictures media was accepted and the null hypothesis ($h_0$) students writing descriptive text taught using Audio Visual video media does not gain better score than the students taught writing without using Audio Visual video media was rejected. It meant that Audio Visual video media gives effect on the students’ writing descriptive text at the tenth grade students of SMKN 4 Palangka Raya.
ABSTRAK


Penentuan sample dengan menggunakan teknik cluster sampling. Kemudian, siswa dikelompok eksperimen diajarkan dengan menggunakan Audio Visual Video dan siswa dikelompok kontrol diajarkan menggunakan gambar. Kemudian hasil test normalitas pretest dan posttest kelompok eksperiment menggunakan kolmogorov-smirnov levelnya lebih tinggi r = 0.145 > 0.05 (Pre Test) and r = 0.276 > 0.05 (Post Test), jadi data normalitas tersebut memenuhi syarat. Hasil test homogenitas siswa pretest dan posttest kelompok eksperiment nilainya adalah 0.090 > 0.05 jadi, homogenitas tersebut memenuhi syarat.

Dalam pengujian hipotesis digunakan perhitungan uji-t dengan program SPSS 18.0. Hasil dari perhitungan uji-t dengan perhitungan program SPSS 18.0 menunjukkan nilai $t_{hitung}$ lebih besar dari pada $t_{table}$ pada 1% dan 5% tingkat signifikasi 2.01 <4.046>2.68. Hasil pengujian hipotesis menunjukkan bahwa hipotesis alternatif ($h_a$) yang menyatakan bahwa menggunakan Audio Visual Video memberikan pengaruh pada nilai tulisan deskriptif siswa telah diterima dan Hipotesis ($h_0$) yang menyatakan bahwa penggunaan Audio Visual Video tidak memberikan pengaruh pada nilai tulisan deskriptif siswa telah ditolak. Interpretasi tersebut menjawab permasalahan penelitian bahwa konsep penggunaan Audio Visual Video memberikan pengaruh kepada nilai tulisan deskriptif siswa kelas X SMKN 4 Palangka Raya.
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THE EFFECT OF AUDIO VISUAL VIDEO IN WRITING DESCRIPTIVE TEXT AT THE TENTH GRADE STUDENTS OF SMKN 4 PALANGKA RAYA.

This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pdi) in the English Education, the Department of Education, the State Islamic College of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer’s thesis, therefore the researcher would like to express her greatest gratitude to:

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Palangka Raya, May, 2014

DWI KURNIAWATI
NIM. 0901120444
DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitles THE EFFECT OF AUDIO VISUAL VIDEO ON WRITING DESCRIPTIVE TEXT AT THE TENTH GRADE STUDENTS OF SMKN 4 PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given an academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, May, 2014

My Own Declaration

Dwi Kurniawati
SRN.090 112 0444
DEDICATION

This thesis dedicates to:

❖ My beloved Mother and Grand Mother, thanks for your love, praying, motivation, and material in finishing the study. You are my oasis of spirit and inspiration.

❖ My beloved brother, sister and all my big family, thanks for your support.

❖ Special thanks for my husband Rajid Sugandi S.sos,

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**MOTTO**

الَّذِي عَلَّمَ بِالْقَلَمِ \( 4 \) عَلَّمَ الْإِنسَانَ مَا لَمْ يَعْلَمْ \( 5 \)

“Who teaches human using pen as media, He teaches human what she or he doesn’t know” (Al-Alaq)
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<td>SMKN</td>
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<td>SPSS</td>
<td>Statistical Package for the Social Sciences</td>
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