

**THE EFFECT OF AUDIO VISUAL VIDEO IN WRITING DESCRIPTIVE
TEXT AT THE TENTH GRADE STUDENTS OF
SMKN 4 PALANGKA RAYA**

THESIS

Presented to the Department of Education of the State Islamic College of
Palangka Raya in Partial Fulfillment of the Requirements For
the Degree of Sarjana Pendidikan Islam



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**THE EFFECT OF AUDIO VISUAL VIDEO IN WRITING DESCRIPTIVE
TEXT AT THE TENTH GRADE STUDENTS OF
SMKN 4 PALANGKA RAYA**

ABSTRACT

The main purpose of the study is to measure the effect of Audio Visual video on writing descriptive text at the tenth grade students of SMKN 4 Palangka Raya. The type of study was quasi-experimental especially non-randomized control group, pre-test post-test design and the writer used quantitative approach in finding out to answer the problem, the data collecting technique used test and documentation.

There were two classes of study namely X Multimedia I as experimental group and X Multimedia 2 as control group with the total number students which X Multimedia I class the total students are 25 and X Multimedia 2 class the total students are 25. The sample of study is determined using cluster sampling technique. Both groups were given pre-test before treatment. Then, the students of experiment group was taught by using Audio Visual video media and control group was taught using pictures media. Finally, the writer gave post-test to both groups. The normality of the test was Pre Test and Post Test of the experiment group in Kolmogorov-Smirnov was higher than level of significance alpha used or $r = 0.145 > 0.05$ (Pre Test) and $r = 0.276 > 0.05$ (Post Test) so that the distributions are normal. The homogeneity (probably value/critical value) from pre test and post test of the experiment group on homogeneity of variances in sig column is known that p-value is 0.090. The data in this study fulfilled homogeneity since the r value is higher $0,090 > 0.05$.

In the result of hypothesis was using calculation of T-test with SPSS 18.0. The result of t-test with SPSS 18.0 calculation found the calculated value ($t_{observed}$) was greater than t_{table}) at 1% and 5% significance level or $2.01 < 4.046 > 2.68$. it was interpreted than alternative hypothesis (h_a) stated that students writing descriptive text taught using interactive video media gain better score than the student writing descriptive text taught using pictures media was accepted and the null hypothesis (h_0) students writing descriptive text taught using Audio Visual video media does not gain better score than the students taught writing without using Audio Visual video media was rejected. It meant that Audio Visual video media gives effect on the students' writing descriptive text at the tenth grade students of SMKN 4 Palangka Raya.

EFFEK PENGGUNAAN AUDIO VISUAL VIDEO TERHADAP PENULISAN TEKS DESKRIPTIVE PADA SISWA KELAS SEPULUH SMKN 4 PALANGKA RAYA

ABSTRAK

Tujuan utama penelitian ini adalah untuk mengetahui efek tulisan deskriptif dengan menggunakan *Audio Visual Video* dalam meningkatkan nilai siswa kelas X Multimedia 1 di SMKN 4 Palangka Raya. Terdapat dua kelas di yang diteliti yaitu kelas X Multimedia 1 sebagai kelompok eksperimen berjumlah 25 siswa dan kelas X Multimedia 2 sebagai kelompok kontrol berjumlah 25 siswa. Jenis penelitian ini adalah penelitian eksperimen semu, khususnya desain tanpa pengacakan kelompok kontrol, pre-test post-test dan penulis menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian, tehnik pengumpulan data menggunakan tes.

Penentuan sample dengan menggunakan teknik *cluster sampling*. Kemudian, siswa dikelompok eksperimen diajarkan dengan menggunakan *Audio Visual Video* dan siswa dikelompok kontrol diajarkan menggunakan gambar. Kemudian hasil test normalitas pretest dan posttest kelompok eksperimen menggunakan kolmogorov-smirnov levelnya lebih tinggi $r = 0.145 > 0.05$ (Pre Test) and $r = 0.276 > 0.05$ (Post Test), jadi data normalitas tersebut memenuhi syarat. Hasil test homogenitas siswa pretest dan posttest kelompok eksperimen nilainya adalah $0,090 > 0.05$ jadi, homogenitas tersebut memenuhi syarat.

Dalam pengujian hipotesis digunakan perhitungan uji-t dengan program SPSS 18.0. Hasil dari perhitungan uji-t dengan perhitungan program SPSS 18.0 menunjukkan nilai t_{hitung} lebih besar dari pada t_{table} pada 1% dan 5% tingkat signifikasi $2.01 < 4.046 > 2.68$. Hasil pengujian hipotesis menunjukkan bahwa hipotesis alternatif (h_a) yang menyatakan bahwa menggunakan *Audio Visual Video* memberikan pengaruh pada nilai tulisan deskriptif siswa telah diterima dan Hipotesis (h_o) yang menyatakan bahwa penggunaan *Audio Visual Video* tidak memberikan pengaruh pada nilai tulisan deskriptif siswa telah ditolak. Interpretasi tersebut menjawab permasalahan penelitian bahwa konsep penggunaan *Audio Visual Video* memberikan pengaruh kepada nilai tulisan deskriptif siswa kelas X SMKN 4 Palangka Raya.

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**THE EFFECT OF AUDIO VISUAL VIDEO IN WRITING
DESCRIPTIVE TEXT AT THE TENTH GRADE STUDENTS
OF SMKN 4 PALANGKA RAYA.**

This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pdi) in the English Education, the Department of Education, the State Islamic College of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer's thesis, therefore the researcher would like to express her greatest gratitude to:

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Palangka Raya, May, 2014

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DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitles **THE EFFECT OF AUDIO VISUAL VIDEO ON WRITING DESCRIPTIVE TEXT AT THE TENTH GRADE STUDENTS OF SMKN 4 PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given an academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, May , 2014

My Own Declaration

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DEDICATION

This thesis dedicates to:

- ❖ My beloved Mother and Grand Mother , thanks for your love, praying, motivation, and material in finishing the study. You are my oasis of spirit and inspiration.
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MOTTO

الَّذِي عَلَّمَ بِالْقَلَمِ [٤] عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ [٥]

“Who teaches human using pen as media, He teaches human what

she or he doesn't know” (Al-Alaq)

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LIST OF ABBREVIATION

KTSP	: Kurikulum Tingkat Satuan Pendidikan
KKM	: Kriteria Ketuntasan Minimal
LP	: Lesson Plan
SMKN	: Sekolah Menengah Kejuruan Negeri
SPSS	: Statistical Package for the Social Sciences
NEA	: National Education Association