CHAPTER V

CLOSING

In this chapter, the writer would like to conclude the result of study and suggest beneficial thing based on the result of the study, as the following:

A. Conclusion

Based on the result of the study, it can be concluded as follows:

1. The result of correlation *"r" Product Moment* between the students' motivation in learning of English and the students' reading comprehension as variable to test the hypotheses using manual calculation showed that $r_{observed}$ (0. 029) was lower than r_{table} in 5 % of the significance level, it was 0. 029 < 0. 195. The result of *"r" Product Moment* using manual calculation was strengthened by calculation using SPSS Statistic 19 which the result showed that $r_{observed}$ was lower than r_{table} at 0. 01 significance level or 0. 025 < 0. 195. It means that the relationship between the learning motivation and the students' reading comprehension as the objectives of the study was not significantly correlated.

2. The result of correlation *"r" Product Moment* using manual calculation or SPSS Statistic 19 where $r_{observed}$ was lower than r_{table} had meant that student's English learning motivation did not influence to the student's reading comprehension of English text or H_O where stated that "there is not significant positive correlation between the learning motivation and the students' reading comprehension" was received and H_a where stated that "there is a significant positive correlation between the learning motivation and the students' reading comprehension" was rejected.

3. In other table of interpretation, the result of correlation calculation between learning motivation and reading comprehension still had relationship in low level, although it was neglected. It was supported by scatter diagram where the scatter points out on the map further away from the linear line. Therefore, it could be said that the student's learning motivation might influence the student's reading comprehension in a little bit.

4. Motivation in English learning needs the other supporting factors to reach the success teaching learning process.

B. Suggestion

To get the improvement of next study, the writer would like to propose some suggestions for the students, the teachers, and next researchers, they are:

1. For the students

    It is good for students to learn the reading strategies besides motivating themselves to learn English language. Reading strategies will help the students to comprehend English text easier.

2. For the teachers

    The teacher should observe the other factors that influence the students' comprehension of reading besides motivate his/her students in English learning. It can be knowledge how the teaching strategies to teach reading strategies to his/her students which will be one of the students' reading comprehension factors.

3. For the next researchers

    The next researchers are expected doing the deeper research about students' English learning motivation as well as the influential factors.