

**THE LANGUAGE LEARNING STRATEGIES IN COMPREHENDING
REPORT TEXT APPLIED BY THE ELEVENTH GRADE STUDENTS AT
MA DARUL ULUM PALANGKARAYA**

THESIS

Presented to department of education of the State Islamic College of
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The Degree of sarjana Pendidikan



By:

ARI PURNANDARI
NIM: 0601120208

**THE ISLAMIC STATE COLLEGE OF PALANGKARAYA
THE DEPARTMENT OF EDUCATION
THE STUDY PROGRAM OF ENGLISH EDUCATION
1435 H/ 2014 M**

APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the Thesis : THE LANGUAGE LEARNING STRATEGIES
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PALANGKA RAYA

Name : ARI PURNANDARI

NIM : 0601120208

Department : EDUCATION

Study Program : ENGLISH EDUCATION

Level : S-1

Palangka Raya, April , 2014
Approved By:

Advisor I

Advisor II

Rahmadi Nirwanto, M.Pd
NIP. 19700131200212 1 002

Santi Erliana, M. Pd
NIP. 1980120 2006 04 2003

Vice Director In Academic Affairs,

The Department Of Education
Chair,

Drs. Fahmi, M.Pd
NIP. 19610520 1999 03 1 003

Triwid SN, M.Pd
NIP. 19710914 2003 12 2001

PERSETUJUAN SKRIPSI

JUDUL : THE LANGUAGE LEARNING STRATEGIES IN
COMPREHENDING REPORT TEXT APPLIED
BY THE ELEVENTH GRADE STUDENTS AT
MA DARUL ULUM PALANGKA RAYA

NAMA : ARI PURNANDARI

NIM : 0601120208

JURUSAN : TARBIYAH

PROGRAM STUDI : TADRIS BAHASA INGGRIS (TBI)

JENJANG : STRATA SATU (S-1)

Palangka Raya, April 2014

Mengetahui:

Dosen Pembimbing I,

Dosen Pembimbing II,

Rahmadi Nirwanto, M. pd
NIP. 19700131200212 1 002

Santi Erliana, M.Pd
NIP. 1980120 2006 04 2003

Wakil Ketua
Bidang Akademik dan Pengembangan
Lembaga

Ketua Jurusan Tarbiyah

Drs. Fahmi, M.Pd
NIP. 19610520 1999 03 1 003

Triwid SN, M.Pd
NIP. 19710914 2003 12 2001

OFFICIAL NOTE

Case : Please be examined

Palangka Raya, April , 2014

To, Director of the State Islamic
College of Palangka Raya
-in
Palangka Raya

Peace be unto you and God's mercy and blessing as well.

By reading and analyzing of thesis revision, we think that thesis in the name of:

Name : ARI PURNANDARI
Students Register Number : 0601120203
Title of The Thesis : THE LANGUAGE LEARNING
STRATEGIES IN COMPREHENDING
REPORT TEXT APPLIED BY THE
ELEVENTH GRADE STUDENTS AT MA
DARUL ULUM PALANGKA RAYA

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in English Education of the Department of Education STAIN Palangkaraya.

Thank you for your attention.

Peace be with you and God's blessing

Advisor I

Advisor II

Rahmadi Nirwanto, M. Pd
NIP. 19700131200212 1 002

Santi Erliana, M. Pd
NIP. 1980120 2006 04 2003

NOTA DINAS

Palangka Raya, April , 2014

Hal : Mohon Dimunakasakan Saudara
Ari Purnandari

Kepada:
Yth. Ketua Panitia Ujian Skripsi
STAIN Palangka Raya
di-
Palangka Raya

Assalamualaikum Wr. Wb.

Setelah membaca, memeriksa dan mengadakan perbaikan seperlunya, maka kami berpendapat bahwa Skripsi Saudara:

Nama : **ARI PURNANDARI**
NIM : **0601120208**
Judul : **THE LANGUAGE LEARNING STRATEGIES IN
COMPREHENDING REPORT TEXT APPLIED BY
THE ELEVENTH GRADE STUDENTS AT MA
DARUL ULUM PALANGKA RAYA**

Sudah dapat diajukan untuk memperoleh gelar Sarjana Pendidikan Bahasa Inggris.

Demikian atas perhatiannya diucapkan terimakasih.

Wassalamualaikum Wr.Wb.

Dosen Pembimbing I,

Dosen Pembimbing II,

Rahmadi Nirwanto, M. Pd
NIP. 19700131200212 1 002

Santi Erliana, M. Pd
NIP. 1980120 2006 04 2003

LEGALIZATION OF THE THESIS EXAMINING COMMITTEE

This thesis entitles **THE LANGUAGE LEARNING STRATEGIES IN COMPREHENDING REPORT TEXT APPLIED BY THE ELEVENTH GRADE STUDENTS AT MA DARUL ULUM PALANGKA RAYA** in the name of ARI PURNANDARI and the Student Registration Number is 0601120208. It has been examined in Examining Team of the State Islamic College of Palangka Raya on :

Day : Monday
Date : Dzulhijjah 5th, 1435 H /May 5th, 2014

Palangka Raya, May 5th, 2014

Examining Team:

1. **Dr. H. Abdul Qodir, M. Pd** (.....)
Chairman/member
2. **M. Zaini Miftah, M. Pd** (.....)
Member
3. **Sabarun, M. Pd** (.....)
Member
4. **Santi Erliana, M. Pd** (.....)
Secretary/Member

The State Islamic College of Palangka Raya
Director,

Dr. Ibnu Elmi A.S.Pelu S.H., M.H.
ORN. 19750109 199903 1 002

STRATEGI PEMBELAJARAN BAHASA DALAM MEMAHAMI TEKS REPORT YANG DIGUNAKAN OLEH SISWA KELAS SEBELAS MA DARUL ULUM PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan memberikan gambaran bagaimana strategi pembelajaran bahasa dalam memahami teks report yang digunakan oleh siswa kelas sebelas MA Darul Ulum Palangka Raya. Tujuan utama penelitian ini adalah untuk mengidentifikasi strategi pembelajaran bahasa dalam memahami teks report yang digunakan oleh siswa yang sukses dalam memahami teks report dan strategi pembelajaran bahasa dalam memahami teks report yang digunakan oleh siswa yang tidak sukses dalam memahami teks report.

Penelitian ini menggunakan metode mixing. Dalam pengumpulan data, penelitian ini menggunakan teknik tes, kuesioner, wawancara dan dokumentasi. Dalam menganalisa data, penulis menggunakan teknik pengumpulan data, penyeleksian data, pemaparan data, dan penarikan kesimpulan atau verifikasi. Subjek pada penelitian ini yaitu 18 orang siswa kelas sebelas MA Darul Ulum of Palangka Raya. Mereka dipilih berdasarkan nilai tertinggi dan terendah. Untuk pengambilan subjek ini digunakan sampel bertujuan.

Temuan penelitian ini yang pertama adalah Strategi pembelajaran bahasa yang digunakan oleh siswa sukses dalam memahami teks report adalah dengan menggunakan strategi memori yaitu membaca Koran dan majalah berbahasa inggris. Strategi kognitif yaitu membuat sebuah rangkuman, membuat sebuah kata bahasa inggris kedalam kalimat. Strategi kompensasi yaitu bertanya menggunakan bahasa inggris. Strategi metakognitif yaitu mencoba menggunakan bahasa inggris ketika bercakap-cakap dengan teman. Strategi affektif yaitu membandingkan kemampuan bahasa inggris dengan yang lain. Strategi sosial yaitu meminta teman untuk mengoreksi pemahaman bahasa inggrisnya.

Yang kedua adalah Strategi pembelajaran bahasa yang digunakan oleh siswa tidak sukses dalam memahami teks report adalah strategi memori yaitu membaca majalah dan Koran berbahasa inggris, mengulang bacaan jika belum memahami isi bacaan, dan cepat memahami bacaan berbahasa inggris jika terdapat gambar. Strategi kognitif yaitu untuk mengingat sebuah kata, mencoba membuat kata tersebut kedalam sebuah kalimat, membuat rangkuman untuk mempermudah memahami isi bacaan berbahasa inggris. Strategi kompensasi yaitu bertanya menggunakan bahasa inggris. Strategi metakognitive adalah bercakap-cakap dengan teman menggunakan bahasa inggris, membuat jadwal tersendiri untuk belajar bahasa inggris. Strategi affective yaitu membandingkan kemampuan bahasa inggris dengan yang lain. Strategi social yaitu meminta teman atau orang lain untuk mengoreksi pemahaman bahasa inggrisnya.

Kata Kunci: *language learning strategy, reading comprehension, report text, successful and unsuccessful student.*

**THE LANGUAGE LEARNING STRATEGIES IN COMPREHENDING
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AT MA DARUL ULUM PALANGKA RAYA**

ABSTRACT

The principle purposes of this study were to describe language learning strategies in comprehending report text applied by the eleventh grade students of MA Darul Ulum Palangka Raya. Because of that, the purposes of this study were to identify language learning strategies applied by successful students in comprehending report text and language learning strategies applied by unsuccessful students in comprehending report text.

In this study, the writer used mixed research. In collecting the data, it used some techniques such as test, questionnaire, interview and documentation. In analyzing the data, it used some techniques such as data collection, data reduction, data display, and conclusion drawing/verification. The subjects of this study were 18 students of the eleventh grade in MA Darul Ulum Palangka Raya. They chosen based on highest and lowest score in comprehending report text. To take the subject, it used purposive sampling.

The main research findings for the first, The language learning strategies applied by successful students in comprehending report text were memory strategy are reading English newspaper and English magazine and repeat reading. Cognitive strategy are made a summary and made a word in the form of sentence. Compensation strategy is asked using English. Metacognitive strategy is tried using English in dialogue with friends. Affective strategy is comparing the ability in English with others. Social strategy is asking friends to correct the English comprehension.

The second, The language learning strategies applied by unsuccessful students in comprehending report text were memory strategy are reading English magazine and English newspaper, repeat readings if he did not understand the contents of the text and could understand the reading quickly if there is an image. Cognitive strategy are for remembering new words, tried to made it in a sentence and made a summary for easy reading in understanding the content of the English language. Compensation strategy is asked using English. Metacognitive strategies are dialogue with friends using the English language and making its own schedule for studying English. Affective strategy is comparing the ability with others. Social strategy is asked a friend or someone else to proofread the English language comprehension.

Key words: language learning strategy, reading comprehension, report text, successful and unsuccessful student.

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The writer realizes that the study is still far to be perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and reward us for what we have done and this can be useful for all of us.

Palangka Raya, April , 2014

ARI PURNANDARI
SRN. 0601120208

DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitles “THE LANGUAGE LEARNING STRATEGIES APPLIED BY THE ELEVENTH GRADE STUDENTS AT MA DARUL ULUM PALANGKA RAYA” is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, April , 2014
My own declaration

ARI PURNANDARI
SRN. 0601120208

“DEDICATION”

THIS THESIS IS DEDICATED TO:

- *My beloved parents (WiDoyo & Rahmiatun), my beloved younger brother Noverianto ragil Prasetyo and all my family, thanks for your love, pray, guidance and support.*
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وَمَنْ جَاهَدَ فَإِنَّمَا يُجَاهِدُ لِنَفْسِهِ ۗ إِنَّ اللَّهَ لَغَنِيٌّ عَنِ الْعَالَمِينَ ﴿٦﴾

“And whoever strives only strives for (the benefit of) himself. Indeed, Allah is free from need of the worlds.”

(QS Al-Ankabut [29]: 6)

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LIST OF ABBREVIATION

KTSP	: Kurikulum Tingkat Satuan Pendidikan
SMA	: Sekolah Menengah Atas
MA	: Madrasah Aliyah
MAN	: Madrasah Aliyah Negeri