

CHAPTER V

CLOSING

This chapter presents the conclusion and suggestions of this study. The conclusion provides an interpretation of conducted study results, while suggestions provide some ideas addressed to English teachers and both researchers relating to the use of vocabulary card in teaching of vocabulary.

A. Conclusion

After obtaining the data analysis from the scores obtained of vocabulary mastery test, it could answer the problem of the study which “Does Flash Card give effect to develop vocabulary mastery of the eight grade students at MTs Muslimat-Nu Palangka Raya?”. It could be answered by testing the data analysis. Based on the result of data analysis from vocabulary scores which gained by students before and after conducting treatment, there were significantly different ($t_{\text{observed}} = 14,654 > t_{\text{table}} = 2.00$ at 5% level of significance. This indicated that teaching vocabulary mastery by using flash cards gives significant effect toward the students’ vocabulary. It implicated, if the students were taught vocabulary mastery by using vocabulary cards therefore, the students’ vocabulary score would be higher than without using flash cards. On the contrary, if the students were taught vocabulary mastery without using flash cards, the students’ score of vocabulary would be lower than the use of flash cards. It can be proved by the difference of Pre-test and Post-test score.

Based on the Evaluation Standard of English Subject. It can be concluded that the students pass the test if they get score seventy or more indicating that the

students master the material. Meanwhile, the students do not pass the test if that get score under seventy which indicate that they still do not master the material. Teaching learning process English vocabulary where supported by using Flash cards at the eighth grade students of MTs MUSLIMAT NU Palangka Raya improvement of student English vocabulary.

How the vocabulary card as a media can improve the students' vocabulary mastery of the eighth grade of MTs MUSLIMAT NU Palangka Raya because teaching English vocabulary using vocabulary card media is more interesting. The students might be motivated to be active in class. They can think fast and automatically. Teaching English vocabulary using vocabulary card media also can improve the students' score in English vocabulary since the students interesting when learn English so that they can be enjoy to study and remember the lesson and the vocabulary that teach from the teacher.

B. Suggestions

In line with the conclusion, the writer would like to propose the following suggestions that hopefully would be great to use for the eighth grade students at MTs MUSLIMAT NU Palangka Raya, the teachers institution and the next reseacher.

1. For the students

For the students, when they studied vocabulary mastery by using flash cards, it is recommend that they have to pay attention to the lesson because the learning become more interesting, interactive, and happy and the students' role to be more positive and more enjoy. By learning vocabulary mastery using media

will provide motivation and support so that students can learn easily and increase their ability in English vocabulary mastery.

2. For the teachers

The teacher must pay attention to the students' level, problems in learning English, and students' strategy in learning English. Especially, teaching English Vocabulary. The teacher has to be able to use the media in their learning process in order for the students to find it easier to understand the learning.

3. For the School Institution

For the School Institution should provide the equipments and environment in order to support teaching learning process, especially for English lesson. Media is one of the important things in order to support in teaching learning process, for example flash cards.

4. For Other Researchers

The writer realizes that the design of study in this thesis is very simple. In this case, there are still many weaknesses that can be found out. Therefore, further research can improve the study with the better design in order to support the result finding. Moreover, since there are many teaching media nowadays, another writer can also implement a new one in order to give more improvement to the students' score and more understanding in vocabulary. Besides, the students also should feel enjoyable and motivated by teacher in teaching learning vocabulary. Because, vocabulary is one of the important language elements the students should master. The mastery of vocabulary is very important for the learners since vocabulary knowledge, as one of the basic components plays an

important role among the four language skills. It gives contribution to learners to perform their skills better. It is impossible for the students to perform their English appropriately, if their vocabulary is very poor.

Based on the result in this study, teaching vocabulary mastery by using flash cards media is suitable. It can be said that the existence of flashcards makes the students familiar with certain words. They can see, read, and touch the object. Thus, after the lesson is over, they can memorize the words easily. The increasing attention, motivation, and existence of flashcards improve the students' achievement in mastering vocabulary. It can be shown by the increasing scores of the students in the pre-test and in the post-test, the students' motivation in teaching and learning process improved. Through the use of flashcards in each activity, there was an improvement of the students' motivations in learning. It could be seen from the students' interest in teaching-learning process which was higher. They also paid more to the teachers' explanation. The students' motivation in learning English influenced their participation in the class. The classroom situation became active and interactive because they enjoyed and they were motivated in teaching and learning process.