

**THE EFFECTIVENESS OF FLASH CARD ON LEARNERS'
VOCABULARY MASTERY AT THE EIGHTH GRADE OF MTS
MUSLIMAT NU PALANGKARAYA IN ACADEMIC YEAR 2013/2014.**

THESIS

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**THE EFFECTIVENESS OF USING FLASH CARD ON LEARNERS'
VOCABULARY MASTERY AT THE EIGHTH GRADE STUDENTS OF
MTs MUSLIMAT NU PALANGKA RAYA IN ACADEMIC YEAR
2013/2014**

ABSTRACT

This study is aimed to measure the effectiveness of using flash cards in vocabulary mastery at the eighth grade students of MTs MUSLIMAT NU Palangka Raya. The writer used quantitative approach. The design of the study was quasi-experimental design, where the writer used nonrandomized control group pre-test design with a kind of treatment.

The sample of the study was the whole students of the eighth grade students of MTs MUSLIMAT NU Palangka Raya with the total number of the students were 72 students. They directly becoming subject of study namely VIII A as experimental group (taught by using flash card) with the total number of 36 students and VIII C as control group (taught without using flash card) with the total number of 36 students. The sample of study was determined using cluster sampling technique.

The result of t test using manual calculation showed that the calculated value (t_{observed}) was greater than t_{table} at 5% and 1% significance level or $2.00 < 14,654 > 2.66$. The result of t-test using SPSS 15.0 calculation indicated that the calculated value (t_{observed}) was also greater than t_{table} at 5% and 1% significance level or $2.00 < 13,049 > 2.66$. This indicated that the alternative hypotheses stating that the flash card increases the students' English scores for the eighth grade students of MTs MUSLIMAT NU Palangka Raya was accepted and the null hypotheses stating that the flash card does not increased the students' English scores for the eighth grade students of MTs MUSLIMAT NU Palangka Raya was rejected.

Based on the results of the study, it was shown that the flash card gives effect in vocabulary mastery at the eighth grade students of MTs MUSLIMAT NU Palangka Raya. Because, flash card a visual media that can be interest the student in learning activities, flash card increase students motivation in learning activities, and flash card can keep the students attention during the teaching activity.

Key words: Flash Card Media, Vocabulary Mastery

**KEEFEKTIFAN DARI MEDIA KARTU KOSAKATA BERGAMBAR
DI DALAM KEMAMPUAN KOSA KATA BAHASA INGGRIS SISWA
KELAS VIII DI MTs MUSLIMAT NU PALANGKA RAYA**

ABSTRAK

Penelitian ini bertujuan untuk mengukur keefektifan penggunaan media kartu kosakata bergambar di dalam kemampuan kosakata pada siswa kelas delapan MTs MUSLIMAT NU Palangka Raya. Dalam penelitian ini, penulis menggunakan pendekatan kuantitatif, jenis penelitian ini menggunakan kuasi-eksperimen desain, penulis menggunakan desain kelompok kontrol non-randomized pre-test, post-test dan treatment.

Sampel penelitian terdiri atas semua murid kelas delapan MTs MUSLIMAT NU Palangka Raya. Dengan total keseluruhan 72 siswa. Mereka langsung menjadi subjek penelitian. Ada dua kelompok dalam penelitian ini, kelompok eksperimen VIII A (mengajar menggunakan kartu kosakata bergambar) dengan jumlah 36 siswa. Dan VIII B kelompok kontrol (mengajar tanpa menggunakan kartu kosakata bergambar) dengan jumlah 36 siswa.

Hasil t-test menggunakan perhitungan manual menunjukkan bahwa nilai yang dihitung (t_{test}) lebih besar dari t_{tabel} sebesar pada tingkat signifikansi 5% dan 1% atau $2.00 < 14,654 > 2.66$. Hasil t-test menggunakan SPSS 15.0 perhitungan mengindikasikan bahwa nilai yang dihitung (t_{hitung}) juga lebih besar dari t_{tabel} pada 5% dan 1% atau tingkat signifikansi $2.00 < 13,049 > 2.66$. Hal ini menunjukkan bahwa hipotesis alternatif yang menyatakan bahwa kartu kosakata bergambar sebagai media meningkatkan kemampuan kosa kata bahasa inggris pada kelas delapan MTs MUSLIMAT NU Palangka Raya diterima dan hipotesis nol yang menyatakan bahwa kartu kosakata bergambar tidak meningkatkan kemampuan kosa kata bahasa inggris pada kelas delapan MTs MUSLIMAT NU Palangka Raya ditolak.

Berdasarkan hasil penelitian, menunjukkan bahwa kartu kosakata bergambar sebagai media memberikan kontribusi yang bermanfaat dalam meningkatkan prestasi kosakata dalam bahasa inggris. Karena, kartu bergambar bisa membuat siswa tertarik secara khusus pada kegiatan belajar. Kartu bergambar meningkatkan motivasi belajar siswa dan kartu bergambar bisa menjaga perhatian siswa selama aktivitas belajar.

Kata Kunci : Kartu Kosakata Bergambar, Penguasaan Kosakata

DEDICATION

This thesis dedicated for:

My Beloved parent **Norwahyudi and Melly Zuraida.**

Thanks for being my best parent. Thanks for your love, your time, and everything that you have given to me. You are my soul, my spirit, and the best parent ever in my life. You are my spirit to get my success to give all the best for you all.

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