

## CHAPTER VI

### CLOSURE

In this part, researcher gave the conclusion and suggestion about the result of study. The conclusion of the study was to answer the problems of the research. The suggestion are expected to make better improvement and motivation for students, teacher and researcher related with teacher's corrective feedback on students' speaking score.

#### A. Conclusion

Based on the calculation using One Way ANOVA and Post Hoc Test, the result showed:

1. There was significant effect of teacher's corrective feedback using **self-correct** during oral interaction on speaking score of the eleventh grade students at SMA Negeri 1 Katingan Tengah. It was shown that the result showed the significant value was lower than alpha ( $0.00 \text{ lower} \leq 0.05$ ).
2. There was significant effect of teacher's corrective feedback using **self-repair** during oral interaction on speaking score of the eleventh grade students at SMA Negeri 1 Katingan Tengah. It was shown that the result showed the significant value was lower than alpha ( $0.01 \text{ lower} \leq 0.05$ ).
3. There was no significant significant different between corrective feedback using Self-Correct and Self-Repair. It was shown from the the result of the data analysis showed that the significant value was higher than alpha ( $0.20 \geq 0.05$ ). But based on the output of the mean, it can be concluded that Self-Correct ( Mean: 74.63) is more effective than Self-Repair ( Mean: 71.48).

## **B. Suggestion**

According to the conclusion of the research result, researcher would like to propose some suggestions for the students, teachers and the researchers as follow:

### **1. Students**

The students should practice more how to speak English. If the teacher gives corrective feedback using self-correct, the students should remember what the teacher correct, and if the teacher gives corrective using self-repair, the students should more active in finding what kind of vocabulary, pronunciation, or sentences they used. It is because speaking well is the important thing in daily conversation.

### **2. Teacher**

The researcher recommende the English teacher to apply these types of corrective feedback in teaching English speaking generally, and in improving students' speaking score. So it can help the students to be able to speak English. It is because the result of the study showed that the effect of these types of corrective feedback (Self-Correct and Self-Repair) were effective on students' speaking score.

### **3. Future Researchers**

In this study, the researcher realized that design of the study was very simple. There are still many weaknesses that could be seen. Therefore, for further researcher; it is expected that the other researchers can improve this study with better design and different object in order to support the result finding. In other

word, the other researcher can use this research as the reference for conducting their research.