

## CHAPTER V

### CLOSING

In this chapter, the writer would like to give conclusion and suggestion to the result of the study. The conclusion of the study was the answer of Problem of the Study that found based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teachers and researchers related to the teaching learning process of English grammar.

#### A. Conclusion

The result of the study showed that the inductive method was not effective. Based on the result of the study, their grammar were not different between these two classes, VIII A and VIII B. It was caused the average score that gotten almost same. But, the result of the study was not really significant.

The researcher analyzed the data from experiment and control group using t-test formula to test the hypothesis. In study was found the result of  $t_{\text{observed}}$  was 1.152 and the  $t_{\text{table}}$  was 2,01 at 5% of significance level with the degree of freedom (df) was 50.

Furthermore, the result of testing hypothesis determined that the alternative hypothesis ( $H_a$ ) stated that there is significant effect of using Inductive Method towards student's grammatical use was rejected and the null hypothesis ( $H_0$ ) stated that there is no significant effect of using Inductive Method towards student's grammatical use. It meant, the significant difference was not found between the experiment and control group in grammatical use. In order to answer the problem of the study, the researcher concluded that the students who taught

using Inductive Method did not apply better grammar than those taught without Inductive Method.

## **B. Suggestion**

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the second grade students of MTs. Islamiyah Palangkaraya, the teachers and the next researchers. Three suggestions were proposed in the study.

### **1. For the Students**

By using Inductive Method, the students can discover rules and how they are applied by looking at examples. This also increases students' motivation because they can work out the rules from examples by themselves. It makes them attentive, more actively involved in-and confident and enthusiastic about the learning process. Moreover, the students learn the use of the structure through practice of the language in context, and later realize the rules from the practical practice. But, in this research did not prove those statements above about Inductive Method. It can be used if the students are well prepared with the technique.

### **2. For the Teachers**

The English teachers in Senior High School were recommended to develop and improve their basic ability in teaching learning English. They must pay attention to the students' level, the student's characteristics, the problems in learning English, students' equipment (such as dictionary) and students' strategy in learning English so that the teacher are able to use the effective and useful

strategy or media to help the teaching learning process. The teacher should have some techniques in order to help the students in understanding the theory and the rules. The teacher should practice this method for several times to make it a habit of learning style.

Based on the result of the study, Inductive Method did not give significant effect in increasing the second grade students' score in grammar of MTs. Islamiyah Palangkaraya. Eventhough, the writer recommends the teacher to use Inductive Method for teaching English not only about grammar but also for other materials which possible to use it.

### **3. For the Next Researchers**

In this thesis, the writer realized that design of the study was very simple. There are still many weaknesses that could be seen. Therefore, for further researcher is expected that the other researchers can improve this study with the better design and different object in order to support the result finding. In other word, the other researcher can use this research as the reference for conducting their research.