THE EFFECT OF INDUCTIVE TEACHING METHOD ON GRAMMATICAL USE OF THE SECOND GRADE STUDENTS AT MTS ISLAMIYAH PALANGKARAYA

THESIS

Presented to the Department of Education of the State College of Islamic Studies Palangkaraya in Partial Fulfillment of the Requirement for the Degree Of Sarjana Pendidikan

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MOTTO

Be not afraid of growing slowly,
Be afraid of only standing still.

(Chinese Ancient Wisdom)
DECLARATION OF AUTHENTICATION

Bismillahirrahmanirrahim,

I myself make declaration that this thesis entitles THE EFFECT OF INDUCTIVE METHOD ON GRAMMATICAL USE OF THE SECOND GRADE STUDENTS AT MTS ISLAMIYAH PALANGKARAYA is truly my own writing. If it is not my own writing, so it is given a citation and shown in the list of references.

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THE EFFECT OF INDUCTIVE TEACHING METHOD ON GRAMMATICAL USE OF THE SECOND GRADE STUDENTS AT MTS ISLAMIYAH PALANGKARAYA

ABSTRACT

The purpose of the study is to measure the effect of teaching grammar using Inductive Method toward the students’ score in grammatical use of the second grade or eighth year students at MTS. Islamiyah Palangkaraya. The type of the study was quasi-experimental study especially non randomized control group and experiment group and pre test – post test design.

The population of the study was the whole students of the second grade students at MTS. Islamiyah Palangkaraya with the total number of the students were 76 students. There were two classes becoming sample of the study; they were VIII A as the experiment group consisted of 26 students and VIII B as the control group consisted of 26 students. The sample of the study was determined by using purposive sampling technique. Both of groups were given a pre test to gain the first students’ score. After gaining the pre test score, the students in experiment group were taught using inductive method and the students in the control group were taught without using inductive method. After that, the researcher gave a post test to the both of the groups to gain the students’ final score. After getting the data from experiment and control group, the researcher analyzed the data using t-test calculation to test hypothesis.

The result of the study was found that the calculated value (t_{observed}) was lower than t_{table} at significant level of 5% or 1.152 < 2.01 with the degree of freedom (df) was 50. The result of testing hypothesis determined that alternative hypothesis (h_a) stating that there is significant effect of using Inductive Method toward student’s grammatical use at second grade students at MTS. Islamiyah Palangkaraya was rejected and null hypothesis (h_o) stating that there is no significant effect of using Inductive Method toward student’s grammatical use at second grade students at MTS. Islamiyah Palangkaraya was accepted. It meant that the students were taught using inductive method did not apply better grammar than those were taught without inductive method.

Key Words: Inductive Method, Grammatical Use,.....
PENGARUH METODE PENGAJARAN INDUCTIF TERHADAP PENGGUNAAN TATA BAHASA DARI SISWA KELAS VIII MTS ISLAMIYAH PALANGKARAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur pengaruh pengajaran tata bahasa menggunakan metode induktif terhadap nilai siswa kelas VIII MTs. Islamiyah Palangkaraya. Jenis penelitian ini adalah penelitian eksperimen semu khususnya desain tanpa acak kelompok eksperimen dan kelompok kontrol, pra uji – pasca uji dan peneliti menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian.


Hasil penelitian menunjukkan bahwa nilai t_{hitung} lebih kecil dari nilai t_{tabel} tingkat signifikansi 5 % atau 1.152 < 2.01 dengan derajat kebebasan 50. Hasil pengujian hipotesis menunjukkan bahwa hipotesis alternatif (h_a) yang menyatakan bahwa terdapat pengaruh signifikan dengan menggunakan metode induktif terhadap penggunaan tata bahasa siswa di MTs. Islamiyah Palangkaraya telah ditolak dan hipotesis nihil (h_o) yang menyatakan bahwa tidak terdapat pengaruh signifikan dengan menggunakan metode induktif terhadap penggunaan tata bahasa siswa di MTs. Islamiyah Palangkaraya telah diterima. Ini berarti bahwa para siswa yang diajarkan menggunakan metode induktif tidak menerapkan tata bahasa yang lebih baik dibandingkan dengan yang tidak menggunakan metode induktif.

Kata Kunci: Metode Induktif, Tata Bahasa...
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3. Santi Erliana, M. Pd. as the Coordinator of the English Education Study Program.
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Palangkaraya, September 3, 2014

Marisa Ulfah
SRN. 0801120400
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LIST OF ABBREVIATIONS

K : Class of Interval
I : Interval
F : Frequency
X : Midpoint
C : Control
E : Experiment
MTs. : Madrasah Tsanawiyah
LIST OF APPENDICES

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CURRICULUM VITAE

Marisa Ulfah was born in Buntok, 23 November 1990. She is the first child of three in her family. Her fathers’ name is Toni Nonong and her mothers’ is Maisarah. She has one sister and one brother.

Marisa Ulfah started her education at of SDN 08 Dusun Selatan. She continued her school at SMPN 01 Dusun Selatan and her Senior High School at SMAN 02 Dusun Selatan ended 2008. She continued her study at State Islamic College of Palangka Raya and took her study of English Study Program in 2008. After graduating from this program, she will reach her the best future. Insya Allah. Amin...