

**THE EFFECT OF INDUCTIVE TEACHING METHOD ON GRAMMATICAL USE
OF THE SECOND GRADE STUDENTS AT MTS ISLAMİYAH PALANGKARAYA**

THESIS

**Presented to the Department of Education of the State College of Islamic Studies
Palangkaraya in Partial Fulfillment of the Requirement for the Degree Of Sarjana
Pendidikan**



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MOTTO

*Be not afraid of growing slowly,
Be afraid of only standing still.*

(Chinese Ancient Wisdom)

DECLARATION OF AUTHENTICATION

Bismillahirrahmanirrahim,

I myself make declaration that this thesis entitles THE EFFECT OF INDUCTIVE METHOD ON GRAMMATICAL USE OF THE SECOND GRADE STUDENTS AT MTS ISLAMIYAH PALANGKARAYA **is truly my own writing**. If it is not my own writing, so it is given a citation and shown in the list of references.

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THE EFFECT OF INDUCTIVE TEACHING METHOD ON GRAMMATICAL USE OF THE SECOND GRADE STUDENTS AT MTS ISLAMIYAH PALANGKARAYA

ABSTRACT

The purpose of the study is to measure the effect of teaching grammar using Inductive Method toward the students' score in grammatical use of the second grade or eighth year students at *MTs. Islamiyah Palangkaraya*. The type of the study was quasi-experimental study especially non randomized control group and experiment group and pre test – post test design.

The population of the study was the whole students of the second grade students at *MTs. Islamiyah Palangkaraya* with the total number of the students were 76 students. There were two classes becoming sample of the study; they were VIII A as the experiment group consisted of 26 students and VIII B as the control group consisted of 26 students. The sample of the study was determined by using purposive sampling technique. Both of groups were given a pre test to gain the first students' score. After gaining the pre test score, the students in experiment group were taught using inductive method and the students in the control group were taught without using inductive method. After that, the researcher gave a post test to the both of the groups to gain the students' final score. After getting the data from experiment and control group, the researcher analyzed the data using t-test calculation to test hypothesis.

The result of the study was found that the calculated value (t_{observed}) was lower than t_{table} at significant level of 5 % or $1.152 < 2.01$ with the degree of freedom (df) was 50. The result of testing hypothesis determined that alternative hypothesis (h_a) stating that there is significant effect of using Inductive Method toward student's grammatical use at second grade students at *Mts. Islamiyah Palangkaraya* was rejected and null hypothesis (h_o) stating that there is no significant effect of using Inductive Method toward student's grammatical use at second grade students at *Mts. Islamiyah Palangkaraya* was accepted. It meant that the students were taught using inductive method did not apply better grammar than those were taught without inductive method.

Key Words: Inductive Method, Grammatical Use,....

PENGARUH METODE PENGAJARAN INDUKTIF TERHADAP PENGGUNAAN TATA BAHASA DARI SISWA KELAS VIII MTS ISLAMİYAH PALANGKARAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur pengaruh pengajaran tata bahasa menggunakan metode induktif terhadap nilai siswa kelas VIII MTs. Islamiyah Palangkaraya. Jenis penelitian ini adalah penelitian eksperimen semu khususnya desain tanpa acak kelompok eksperimen dan kelompok kontrol, pra uji – pasca uji dan peneliti menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian.

Populasi dari penelitian ini adalah seluruh siswa kelas delapan di MTs. Islamiyah Palangkaraya yang berjumlah 76 siswa. Terdapat dua kelas yang menjadi sampel penelitian yaitu kelas A sebagai kelas eksperimen yang terdiri dari 26 siswa dan kelas B sebagai kelompok kontrol yang terdiri 26 siswa. Penentuan sampel penelitian dengan menggunakan teknik sampling purposive. Kedua kelompok diberikan pra uji untuk memperoleh nilai pertama siswa. Setelah memperoleh nilai pra uji, siswa di kelompok eksperimen diajarkan dengan metode induktif dan siswa di kelompok kontrol diajarkan tanpa metode induktif. Setelah mendapatkan data dari kelompok eksperimen dan kontrol, peneliti menganalisis data tersebut menggunakan perhitungan t-test dengan perhitungan manual untuk pengujian hipotesis.

Hasil penelitian menunjukkan bahwa nilai t_{hitung} lebih kecil dari nilai t_{tabel} tingkat signifikansi 5 % atau $1.152 < 2.01$ dengan derajat kebebasan 50. Hasil pengujian hipotesis menunjukkan bahwa hipotesis alternatif (H_a) yang menyatakan bahwa terdapat pengaruh signifikan dengan menggunakan metode induktif terhadap penggunaan tata bahasa siswa di MTs. Islamiyah Palangkaraya telah ditolak dan hipotesis nihil (H_o) yang menyatakan bahwa tidak terdapat pengaruh signifikan dengan menggunakan metode induktif terhadap penggunaan tata bahasa siswa di MTs. Islamiyah Palangkaraya telah diterima. Ini berarti bahwa para siswa yang diajarkan menggunakan metode induktif tidak menerapkan tata bahasa yang lebih baik dibandingkan dengan yang tidak menggunakan metode induktif.

Kata Kunci: Metode Induktif, Tata Bahasa...

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TABLE OF CONTENTS

PAGE OF COVER.....	i
LIST OF THE APPROVAL.....	ii
OFFICIAL LETTER.....	iii
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE....	iv
ABSTRACT.....	v
ACKNOWLEDGEMENTS.....	vii
DECLARATION OF AUTHENTICATION.....	viii
DEDICATION.....	ix
MOTTO.....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES.....	xiv
LIST OF FIGURES.....	xv
LIST OF ABBREVIATIONS.....	xvii
LIST OF APPENDICES.....	xviii

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Problem of the Study	4
C. Assumption of the Study.....	4
D. Limitation of the Study	4
E. Objective of the Study	4
F. Hypothesis.....	4
G. Significance of the Study	5
H. Definition of Key Terms	6

CHAPTER II REVIEW OF RELATED LITERATURE

A. Previous Studies	7
B. Inductive Method.....	8
C. Grammar.....	18
D. Teaching of Grammar in Junior High School	20

CHAPTER III RESEARCH METHODOLOGY

A. Research Design.....	23
-------------------------	----

	B. Variable of the Study	24
	C. Population and Sample	24
	D. Research Instruments	26
	E. Research Instrument Try Out	31
	F. Data Collection Procedures.....	38
	G. Data Analysis	49
CHAPTER IV	RESEARCH FINDINGS AND DISCUSSION	
	A. Data Presentation	52
	B. The Result of Data Analysis	79
	C. Discussion	85
CHAPTER V	CLOSING	
	A. Conclusion	88
	B. Suggestion	89
REFERENCES		
APPENDICES		

LIST OF TABLES

Table	Page
2.1 Example of English Syllabus for Junior High School.....	22
3.1 Scheme of Quasi Experimental Design Nonrandomized Control Group for Pre Test- Post Test Design	24
3.2 The Number of Eighth Grade Students in MTs. Islamiyah Palangkaraya	25
3.3 The Number Sample of Eighth Grade Students in MTs. Islamiyah Palangkaraya	26
3.4 The Scoring Guide for Measurement of Writing Test.....	28
3.5 Teaching Procedures for Experiment and Control Group.....	41
4.1 The Description of Pre Test Scores of the Data Achieved by the Students in Experiment Group	52
4.2 The Frequency Distribution of the Pre Test Scores of the Experiment Group	54
4.3 The Calculation of Mean, Median, and Modus of the Pre Test Scores of the Experiment Group	56
4.4 The Calculation of the Standard Deviation and the Standard Error of the Pre Test Scores of Experimental Group	57
4.5 The Description of Pre Test Scores of the Data Achieved by the Students in Control Group.....	59
4.6 The Frequency Distribution of the Pre Test Scores of the Control Group.....	61
4.7 The Calculation of Mean, Median, and Modus of the Pre Test Scores of the Control Group	63
4.8 The Calculation of the Standard Deviation and the Standard Error of the Pre Test Scores of Control Group.....	64
4.9 The Description of Post Test Scores of the Data Achieved by the Students In Experiment Group	66
4.10 The Frequency Distribution of the Post Test Score of the Experiment Group.....	67

4.11 The Calculation of Mean, Median, and Modus of the Post Test Scores of the Experiment Group	69
4.12 The Calculation of the Standard Deviation and the Standard Error of the Post Test Scores of Experiment Group.....	71
4.13 The Description of Post Test Scores of The Data Achieved by The Students in Control Group.....	72
4.14 The Frequency Distribution of the Post Test Scores of the Control Group	74
4.15 The Table for the Calculation of Mean, Median, and Modus of the Post Test Scores of the Control Group.....	76
4.16 The Table of Calculation of the Standard Deviation and the Standard Error of The Post Test Scores of Control Group	77
4.17 The Standard Deviation and the Standard Error of X_1 and X_2	79
4.18 The Result of T-test	81

LIST OF FIGURES

Figure	Page
3.1.....	40
4.1.....	55
4.2.....	62
4.3.....	68
4.4.....	75

LIST OF ABBREVIATIONS

- K : Class of Interval
I : Interval
F : Frequency
X : Midpoint
C : Control
E : Experiment
MTs. : Madrasah Tsanawiyah

LIST OF APPENDICES

- APPENDIX 1 : English Syllabus, Lesson Plan, Instrument Test, List of Samples and Research Schedule
- APPENDIX 2 : List of Scores and Calculations
- APPENDIX 3 : Photos and Permission Letters

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CURRICULUM VITAE

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