

CHAPTER IV

RESULT OF THE STUDY

A. Description of the Data

The results of the research on students' perception toward implementation of English speaking area at Ma'had Al-Jami'ah of STAIN Palangka Raya in academic year 2013/2014 and analyzing background behind them used questionnaire and interview as the instrument for collecting the data. The presented data consisted of responses, central tendency and standard deviation.

The data presentation of the item score of the students' perception shown in the table frequency distribution, the chart of frequency distribution, the measurement of central tendency (mean, median, and mode) and the measurement of deviation standard. The sample was 100 students for questionnaire and 20 students as respondent for interview. By doing the research, the data were found available in appendix. The next step, the writer tabulated the scores into the table for the calculation of mean as follow:

Table 4.1**The Calculation of Mean of Students' Perception (Item 1)**

X	F	fX
1	36	36
2	55	110
3	8	24
4	1	4
	N = 100	174

Mean

$$\bar{X} = \frac{\sum X}{N} = \frac{174}{100} = 1,74$$

The mean for the first item was 1,74.

Then, the writer tabulated the score into the table for the calculation of deviation score and standard deviation as follows:

Table 4.2**The Calculation of Deviation Score and Standard Deviation of Students'****Perception (Item 1)**

X	F	FX	X	x²	Fx²
1	36	36	-0,74	0,55	19,8
2	55	110	0,26	0,07	3,85
3	8	24	1,26	1,59	14,31
4	1	4	2,26	5,11	5,11
	N= 100		Fx= 174		fx ² = 43,07

$$\text{Stdev} = \sqrt{\frac{\sum fx^2}{n-1}} = \sqrt{\frac{43,07}{100-1}} = \sqrt{\frac{43,07}{99}} = \sqrt{0,435} = 0.65$$

Then, the writer tabulated the score into the table for the calculation of mean, deviation score and standard deviation available in table 4.3.

B. The Result of Data Analysis

In order to analyze the results of the research on the students' perception toward the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya, the writer used questionnaire and interview as the instrument for collecting the data. The data were displaying as follow:

1. Questionnaire Analyze

For analyzing the results of the questionnaire the writer used the data displaying as follow:

Table. 4.3.

Results of the Questionnaire

No	Item		Scale				Total	MN	MDN	MO	SD
			SA 1	A 2	DA 3	SDA 4					
1	1	Number	36	55	8	1	174	1,74	2	2	0,65
		Percent	36	55	8	1	100				
2	2	Number	32	66	2	0	170	1,70	2	2	0,5
		Percent	32	66	2	0	100				
3	3	Number	29	62	7	2	182	1,82	2	2	0,64
		Percent	29	62	7	2	100				
4	4	Number	37	56	5	2	172	1,72	2	2	0,65
		Percent	37	56	5	2	100				
5	5	Number	30	57	11	2	185	1,85	2	2	0,69
		Percent	30	57	11	2	100				
6	6	Number	26	63	11	0	248	2,48	2	2	0,59
		Percent	26	63	11	0	100				
7	7	Number	33	62	5	0	172	1,72	2	2	0,55
		Percent	33	62	5	0	100				
8	8	Number	29	52	17	2	192	1,92	2	2	0,73
		Percent	29	52	17	2	100				
9	9	Number	23	55	19	3	202	2,02	2	2	0,74
		Percent	23	55	19	3	100				
10	10	Number	23	57	18	2	199	1,99	2	2	0,7
		Percent	23	57	18	2	100				
11	11	Number	22	54	24	0	202	2,02	2	2	0,68
		Percent	22	54	24	0	100				

No	Item		Scale				Total	MN	MDN	MO	SD
			SA 1	A 2	DA 3	SDA 4					
12	12	Number	28	59	13	0	185	1,85	2	2	0,63
		Percent	28	59	13	0	100				
13	13	Number	20	53	24	3	210	2,1	2	2	0,75
		Percent	20	53	24	3	100				
14	14	Number	23	49	26	2	207	2,07	2	2	0,76
		Percent	23	49	26	2	100				
15	15	Number	21	51	25	3	210	2,1	2	2	0,76
		Percent	21	51	25	3	100				
16	16	Number	28	59	11	2	187	1,87	2	2	0,68
		Percent	28	59	11	2	100				
17	17	Number	28	57	15	0	187	1,87	2	2	0,65
		Percent	28	57	15	0	100				
18	18	Number	32	59	8	1	178	1,78	2	2	0,63
		Percent	32	59	8	1	100				
19	19	Number	12	47	38	3	232	2,32	2	2	0,72
		Percent	12	47	38	3	100				
20	20	Number	22	63	15	0	193	1,93	2	2	0,61
		Percent	22	63	15	0	100				
21	21	Number	21	44	32	3	217	2,17	2	2	0,79
		Percent	21	44	32	3	100				
22	22	Number	33	58	9	0	176	1,76	2	2	0,61
		Percent	33	58	9	0	100				
23	23	Number	20	45	33	2	217	2,17	2	2	0,77
		Percent	20	45	33	2	100				
24	24	Number	15	38	45	2	234	2,34	2	3	0,76
		Percent	15	38	45	2	100				

It was apparent from the table above that the students' response toward the implementation of English speaking area at Ma'had Al-Jamiah STAIN Palangka Raya, as follows:

Table of presentation, students perception, item 1

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	36	36.0	36.0	36.0
2	55	55.0	55.0	91.0
3	8	8.0	8.0	99.0
4	1	1.0	1.0	100.0
Total	100	100.0	100.0	

Item 1, Rule of dormitory students must speak Arabic and English in communicating. There were 36 students (36 %) strongly agreed, 55 students (55 %) agreed, 8 students (8 %) disagreed, and 1 student strongly disagreed (1 %).

Table of presentation, students perception, item 2

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	32	32.0	32.0	32.0
2	66	66.0	66.0	98.0
3	2	2.0	2.0	100.0
Total	100	100.0	100.0	

Item 2, Rule of dormitory the students obliged to following activity in supporting the ability of an increase in Arabic and English

language. There were 32 students (32 %) strongly agreed, 66 students (66 %) agreed, and 2 students (2 %) disagreed.

Table of presentation, students perception, item 3

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	29	29.0	29.0	29.0
2	62	62.0	62.0	91.0
3	7	7.0	7.0	98.0
4	2	2.0	2.0	100.0
Total	100	100.0	100.0	

Item 3, Rule of dormitory the Students required to bring a small book or dictionary vocabulary in area of dormitory to facilitate communication of dormitory official languages (Arabic and English). There were 29 students (29 %) strongly agreed, 62 students (62 %) agreed, 7 students (9 %) disagreed, and 2 student strongly disagreed (2 %).

Table of Students' Perception, Item 4

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	37	37.0	37.0	37.0
2	56	56.0	56.0	93.0
3	5	5.0	5.0	98.0
4	2	2.0	2.0	100.0
Total	100	100.0	100.0	

Item 4, activities of vocabulary in the Morning. There were 37 students (37 %) strongly agreed, 56 students (56 %) agreed, 5 students (5 %) disagreed, and 2 student strongly disagreed (2 %).

Table of Students' Perception, Item 5

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	30	30.0	30.0	30.0
2	57	57.0	57.0	87.0
3	11	11.0	11.0	98.0
4	2	2.0	2.0	100.0
Total	100	100.0	100.0	

Item 5, The activities of Public Speech. There were 30 students (30 %) strongly agreed, 57 students (57 %) agreed, 11 students (11 %) disagreed, and 2 student strongly disagreed (2 %).

Table of Students' Perception, Item 6

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	26	26.0	26.0	26.0
2	63	63.0	63.0	89.0
3	11	11.0	11.0	100.0
Total	100	100.0	100.0	

Item 6, English language activity (Language) in English Speaking Area. There were 26 students (26 %) strongly agreed, 63 students (63 %) agreed, and 11 students (11 %) disagreed.

Table of Students' Perception, Item 7

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	33	33.0	33.0	33.0
2	62	62.0	62.0	95.0
3	5	5.0	5.0	100.0
Total	100	100.0	100.0	

Item 7, these activities in English Speaking Area help me to always speak English. There were 33 students (33 %) strongly agreed, 62 students (62 %) agreed, and 5 students (5 %) disagreed.

Table of Students' Perception, Item 8

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	29	29.0	29.0	29.0
2	52	52.0	52.0	81.0
3	17	17.0	17.0	98.0
4	2	2.0	2.0	100.0
Total	100	100.0	100.0	

Item 8, sanctions imposed if you violate the official language. There were 29 students (29 %) strongly agreed, 52 students (52 %) agreed, 17 students (17 %) disagreed, and 2 student strongly disagreed (2 %).

Table of Students' Perception, Item 9

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	23	23.0	23.0	23.0
2	55	55.0	55.0	78.0
3	19	19.0	19.0	97.0
4	3	3.0	3.0	100.0
Total	100	100.0	100.0	

Item 9, sanction that force to memorize “conversation” in the book. There were 23 students (23 %) strongly agreed, 55 students (55 %) agreed, 19 students (19 %) disagreed, and 3 student strongly disagreed (3 %).

Table of Students' Perception, Item 10

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	23	23.0	23.0	23.0
2	57	57.0	57.0	80.0
3	18	18.0	18.0	98.0
4	2	2.0	2.0	100.0
Total	100	100.0	100.0	

Item 10, sanction, some one get to language court if violate the official language (do not speak English). There were 23 students (23 %) strongly agreed, 57 students (57 %) agreed, 18 students (18 %) disagreed, and 2 student strongly disagreed (2 %).

Table of Students' Perception, Item 11

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	22	22.0	22.0	22.0
2	54	54.0	54.0	76.0
3	24	24.0	24.0	100.0
Total	100	100.0	100.0	

Item 11, motivation, existence of the language court, you will be proficient in English. There were 22 students (22 %) strongly agreed, 54 students (54 %) agreed, and 24 students (24 %) disagreed.

Table of Students' Perception, Item 12

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	28	28.0	28.0	28.0
2	59	59.0	59.0	87.0
3	13	13.0	13.0	100.0
Total	100	100.0	100.0	

Item 12, they have high motivation by English Speaking Area. There were 28 students (28 %) strongly agreed, 59 students (59 %) agreed, and 13 students (13 %) disagreed.

Table of Students' Perception, Item 13

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	20	20.0	20.0	20.0
2	53	53.0	53.0	73.0
3	24	24.0	24.0	97.0
4	3	3.0	3.0	100.0
Total	100	100.0	100.0	

Item 13, interesting to join all the activities in the English Speaking Area. There were 20 students (20 %) strongly agreed, 53 students (53 %) agreed, and 24 students (24 %) disagreed, and 3 students (3 %) strongly disagreed.

Table of Students' Perception, Item 14

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	23	23.0	23.0	23.0
2	49	49.0	49.0	72.0
3	26	26.0	26.0	98.0
4	2	2.0	2.0	100.0
Total	100	100.0	100.0	

Item 14, agree all of the activity at English speaking area. There were 23 students (23 %) strongly agreed, 49 students (49 %) agreed, 26 students (26 %) disagreed, and 2 students (2 %) strongly disagreed.

Table of Students' Perception, Item 15

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	21	21.0	21.0	21.0
2	51	51.0	51.0	72.0
3	25	25.0	25.0	97.0
4	3	3.0	3.0	100.0
Total	100	100.0	100.0	

Item 15, friends help them to always speak English. There were 21 students (21 %) strongly agreed, 51 students (51 %) agreed, 25 students (25 %) disagreed, and 3 students (3 %) strongly disagreed.

Table of Students' Perception, Item 16

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	28	28.0	28.0	28.0
2	59	59.0	59.0	87.0
3	11	11.0	11.0	98.0
4	2	2.0	2.0	100.0
Total	100	100.0	100.0	

Item 16, senior help them to always speak English. There were 28 students (28 %) strongly agreed, 59 students (59 %) agreed, 11 students (11 %) disagreed, and 2 students (2 %) strongly disagreed.

Table of Students' Perception, Item 17

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	28	28.0	28.0	28.0
2	57	57.0	57.0	85.0
3	15	15.0	15.0	100.0
Total	100	100.0	100.0	

Item 17, they are happy to live in the English Speaking Area. There were 28 students (28 %) strongly agreed, 57 students (57 %) agreed, and 15 students (15 %) disagreed.

Table of Students' Perception, Item 18

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	32	32.0	32.0	32.0
2	59	59.0	59.0	91.0
3	8	8.0	8.0	99.0
4	1	1.0	1.0	100.0
Total	100	100.0	100.0	

Item 18, English Speaking Area helps me to improve my English skills. There were 32 students (32 %) strongly agreed, 59 students (59 %) agreed, 8 students (8 %) disagreed, and 1 student1 (1 %) strongly disagreed.

Table of Students' Perception, Item 19

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	12	12.0	12.0	12.0
2	47	47.0	47.0	59.0
3	38	38.0	38.0	97.0
4	3	3.0	3.0	100.0
Total	100	100.0	100.0	

Item 19, I am pretty confident with the English ability do I have. There were 12 students (12 %) strongly agreed, 47 students (47 %) agreed, 38 students (38 %) disagreed, and 3 students (3 %) strongly disagreed.

Table of Students' Perception, Item 20

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	22	22.0	22.0	22.0
2	63	63.0	63.0	85.0
3	15	15.0	15.0	100.0
Total	100	100.0	100.0	

Item 20, your native language affects while you staying the English Speaking Area. There were 22 students (22 %) strongly agreed, 63 students (63 %) agreed, and 15 students (15 %) disagreed.

Table of Students' Perception, Item 21

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	21	21.0	21.0	21.0
2	44	44.0	44.0	65.0
3	32	32.0	32.0	97.0
4	3	3.0	3.0	100.0
Total	100	100.0	100.0	

Item 21, your study program background affects your English. There were 21 students (21 %) strongly agreed, 44 students (44 %) agreed, 32 students (32 %) disagreed, and 3 students (3 %) strongly disagreed.

Table of Students' Perception, Item 22

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	33	33.0	33.0	33.0
2	58	58.0	58.0	91.0
3	9	9.0	9.0	100.0
Total	100	100.0	100.0	

Item 22, Help me in English subject in the lecture. There were 33 students (33 %) strongly agreed, 58 students (58 %) agreed, and 9 students (9 %) disagreed.

Table of Students' Perception, Item 23

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	20	20.0	20.0	20.0
2	45	45.0	45.0	65.0
3	33	33.0	33.0	98.0
4	2	2.0	2.0	100.0
Total	100	100.0	100.0	

Item 23, Helped me to speak with tourist. There were 20 students (20 %) strongly agreed, 45 students (45 %) agreed, 33 students (33 %) disagreed, and 2 students (2 %) strongly disagreed.

Table of Students' Perception, Item 24

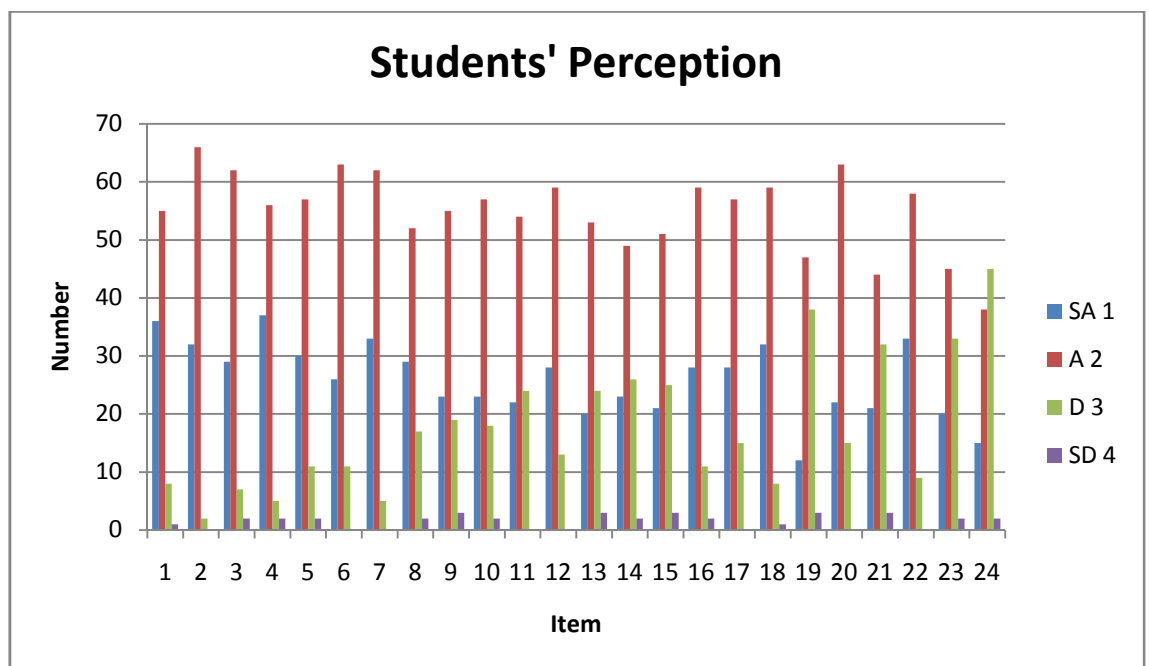
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	15	15.0	15.0	15.0
2	38	38.0	38.0	53.0
3	45	45.0	45.0	98.0
4	2	2.0	2.0	100.0
Total	100	100.0	100.0	

Item 24, I am Fluent in English. There were 15 students (15 %) strongly agreed, 38 students (38 %) agreed, 45 students (45 %) disagreed, and 2 students (2 %) strongly disagreed.

The data above could be shown in the charts as follows:

Figure 4.4

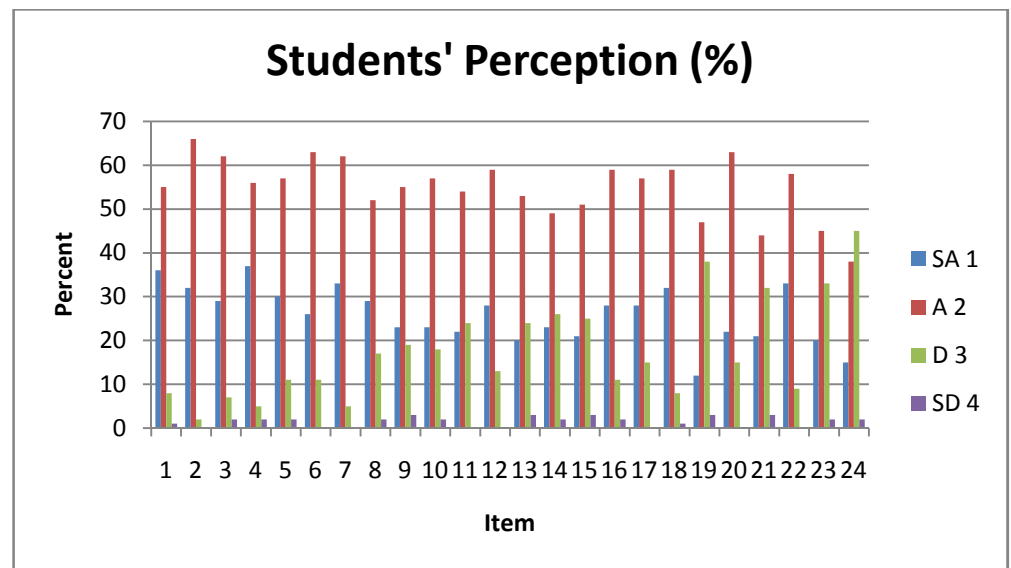
**Chart of Students Perception toward the English Speaking Area
(Number)**



For the percent as follows:

Figure 4.5

**Chart of Students Perception toward the English Speaking Area
(Percent)**



Most of the students stated agreed with all item, it could be seen by the data that frequently all item have mode 2 and the median also stated as same as the mode. For the mean, the data shown that the combined performance of the entire group was the highest value was Item 6 (2,48) and the lowest value was Item 2 (1,70). Standard deviation, the highest value was item 21 (0,79) and the lowest value was item 2 (0,50). It means that the item 6 was more heterogeneous than item 2.

2. Interview Data Results and Analyze

The writer also did the interview. The results of the interview as follow:

a. NAD

NAD is a student in third semester of 2012-2013 academic years in Biology Education Study Program. According to NAD, she felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has affected her English language skills. She realized that the English speaking area made her English ability has grown during living in the English speaking area. NAD said that the language court helped her to speak English. She also interested to join all the activity in English speaking area. Although, she prefer spoke local language, but she agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of different program study.¹

b. BDH

BDH is a student in third semester of 2012-2013 academic years in Physic Education Study Program. According to BDH, she felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has

¹ Nor Afiani Dewi, *Personal Interview*, on September 16 2014

affected her English language skills and knowledge. She realized that the English speaking area made her English ability has grown during living in the English speaking area, different if she lived in outside of English speaking area. BDH said that the language court was run well. She less interested to join all the activity in English speaking area, it was because the Physic students were very busy. She prefers spoke English out of the room. But, she spoke local language in her room. She also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of different program study to improve her English ability.²

c. EKA

EKA is a student in third semester of 2012-2013 academic years in Physic Education Study Program. According to EKA, she felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has affected her English language skills and knowledge. It helped her when she will go to abroad. She realized that the English speaking area made her to learn English. EKA said that the language court was like corrector her wrong in English. She less interested to join all the activity in English speaking area, it was because the Physic students were very busy. She prefers spoke English and local

² Badariah, *Personal Interview*, on September 19 2014

language, it was because she did not really like to speak both English and local language. She also agreed to the implementation of English speaking area. She also felt that she agreed both to share room with friends of different and same program study. It was because in the room, she can share English ability and learning together.³

d. HBH

HBH is a student in third semester of 2012-2013 academic years in Physic Education Study Program. According to HBH, she felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has helped her to communicate with foreigner. She realized that the English speaking area made her to learn English. HBH said that the language court was like corrector her wrong in English. She very interested to join all the activity in English speaking area; but Physic students were very busy. She was almost did not have time to join the activity. Although, she prefers spoke local language, she also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of same program study. It was because in the room, she can share English ability and learning together.⁴

³ Ema Karlina, *Personal Interview*, on September 16 2014

⁴ Habibah, *Personal Interview*, on September 16 2014

e. JLI

JLI is a student in third semester of 2012-2013 academic years in English Education Study Program. According to JLI, he felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has very important thing to communicate in English. JLI said that the language court was not helping him to improve his skill. He felt that language court only gave some words, no building, educate, and then he are less in study. He interested to join all the activity in English speaking area; it was because he needed to improve his skills. He prefers spoke local language; it was because he was studying English. He also agreed to the implementation of English speaking area. He also felt that he agreed to share room with friends of different program study. It was because in the room, he can share English ability and help each other.⁵

f. MMH

MMH is a student in third semester of 2012-2013 academic years in Biology Education Study Program. According to MMH, she felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has helped her to study English. She realized that the English speaking area improve her English ability. MMH said that the language court

⁵ Junaidi Lil Iman, *Personal Interview*, on September 18 2014

was like judgment because of it; she became more discipline to always speak English. She interested to join all the activity in English speaking area; it was because it can improve her knowledge. Although, she prefers spoke local language, she also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of different program study. She felt; it can help her English ability.⁶

g. SDI

SDI is a student in third semester of 2012-2013 academic years in Biology Education Study Program. According to SDI, she felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has helped her to study English such as how to pronoun, adding new vocabulary, etc. She realized that the English speaking area made her to communicate with other using English. SDI said that the language court did not make her fluently in English, but it added her to pronoun and vocabularies. She agreed to all the activity in English speaking area; it was because it can get new knowledge about linguistics. Although, she prefers spoke local language, she also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of different

⁶ Mahmudah, *Personal Interview*, on September 16 2014

program study. She felt; it can help her English ability. She said that if only one program study, she can ask to other.⁷

h. SRO

SRO is a student in third semester of 2012-2013 academic years in Biology Education Study Program. According to SRO, he felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has helped him to study English as international language; it was very benefit to his future. He realized that the English speaking area trained him about English. SRO said that the language court was support him to master English, such as memorizing. He interested to join all the activity in English speaking area; he felt that it was one way to fluent in English. He prefers spoke English, because he felt that we will do the global market. He also agreed to the implementation of English speaking area. He also felt that he agreed to share room with friends of different program study, such as English. He felt; it can ask to friend when he got difficult in English.⁸

i. NJI

NJI is a student in third semester of 2012-2013 academic years in Physic Education Study Program. According to NJI, she felt the implementation of English speaking area at Mahad Al-

⁷ Salimardiyanti, *Personal Interview*, on September 16 2014

⁸ Suroso, *Personal Interview*, on September 16 2014

Jamiah of STAIN Palangka Raya academic year 2012/2013 has helped her to study English. Although, she is a student of physic education, but she realized that the English speaking area improved her English ability. NJI said that the language court was a corrector her error in English, so she knew the truth. She interested to join all the activity in English speaking area; it was because English is important. She prefers spoke local language, because she was learning English. She also agreed to the implementation of English speaking area, because she got place to speak English. She also felt that she agreed to share room with friends of different program study, such as English. She felt; it can share their knowledge and opinion.⁹

j. WNI

WNI is a student in third semester of 2012-2013 academic years in English Education Study Program. According to WNI, she felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has increased the quality of English students. She realized that the English speaking area helped her to master English. WNI said that the language court helped her to improve her English skills. She did not interest to join all the activity in English speaking area; it was because maybe not good at all, such as game, there are bored

⁹ Nor Julia Iswati, *Personal Interview*, on September 16 2014

games. She prefers spoke local language because it was habitual since child. She also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of different program study.¹⁰

k. EAA

EAA is a student in third semester of 2012-2013 academic years in English Education Study Program. According to EAA, she felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has increased her speaking in English and adding new vocabulary. She realized that the English speaking area helped her to always speak English. EAA said that the language court helped her to improve her English skills such as got new vocabulary, learned the pronunciation, and how to pronoun in English. She interested to join all the activity in English speaking area; it was because made lost anxiety to speak English with other people. She prefers spoke local language because it was easier and used it every day. She also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of different program study.¹¹

¹⁰ Winda Normilani, *Personal Interview*, on September 16 2014

¹¹ Eni Andri Ani, *Personal Interview*, on September 16 2014

1. MFH

MFH is a student in third semester of 2012-2013 academic years in English Education Study Program. According to MFH, she felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has made the students of STAIN Palangka Raya fluent in English. She realized that the English speaking area helped her to always speak English. MFH said that the language court did not really help her; it was just made her afraid to break the rule. She interested to join all the activity in English speaking area; it was because improved her English skills. She prefers spoke local language because it was easier. She also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of different program study, but it should consist of 2 English students and other program study.¹²

m. MRI

MRI is a student in third semester of 2012-2013 academic years in Physic Education Study Program. According to MRI, he felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has made him fluent in English. She realized that the English speaking area helped him to always memorizing vocabulary and speaks

¹² Marfuah, *Personal Interview*, on September 16 2014

English. MRI said that the language court made him to always speak English. He actually interested to join all the activity in English speaking area; but he was difficult to divide the time, because his program study was full of homework. He prefers spoke English. He also agreed to the implementation of English speaking area. He also felt that he agreed to share room both with friends of different or same program study, the important things was always consistent to use English.¹³

n. NAP

NAP is a student in third semester of 2012-2013 academic years in Economic Syariah Study Program. According to NAP, she felt disagreed to the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013; it was because she was dislike something in force. She did not realize that the English speaking area helped her to always speak English, because she often followed the rules. NAP said that the language court did not really help her; it was just emphasize to the punishment, not to the language. She did not interest to join all the activity in English speaking area; it was because she was dislikes something in force. She prefers spoke local language and Indonesian. She also disagreed to the implementation of English speaking area; it was because not all students in dormitory were

¹³ Misri, *Personal Interview*, on September 20 2014

English students. It made her difficult to communicate. She also felt that she agreed to share room with friends of different program study.¹⁴

o. PRS

PRS is a student in third semester of 2012-2013 academic years in English Education Study Program. According to PRS, she felt the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 has made her habitual to speak English. She realized that the English speaking area helped her to always speak English without blended with other language. PRS said that the language court did not really help her; she felt that she join the course was dominant factor influence her English ability. She did not really interest to join all the activity in English speaking area; she chose the main activity her like such as language. She prefers spoke English; even she was blended of Ambon and Banjar race. She also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of same program study, in order she can share, how English was correct and right.¹⁵

p. SAP

SAP is a student in third semester of 2012-2013 academic years in Biology Education Study Program. According to SAP, she

¹⁴ Nindya Ananda Putri, *Personal Interview*, on September 17 2014

¹⁵ Putri Rafa Salihah, *Personal Interview*, on September 17 2014

felt strongly agreed to the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013 made her learn English. She realized that the English speaking area helped her in daily conversation. SAP said that the language court helped her; she felt that language court gave her motivation. She interested to join all the activity in English speaking area, but she prefers learned deep about her study program. She prefers spoke local language. She also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of different program study, such as TBI and ESY, in order learn and add new knowledge.¹⁶

q. SMA

SMA is a student in third semester of 2012-2013 academic years in Economic Syariah Study Program. According to SMA, she felt strongly agreed the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013. It made her learn English and added new vocabularies. She realized that the English speaking area helped her to improve her English skills. SMA said that the language court probably helped her; it was because she never entered in language court. She did not interest to join all the activity in English speaking area. She prefers spoke local language. It was because her friends always

¹⁶ Siti Anisa Putri, *Personal Interview*, on September 16 2014

spoke local language. She also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of different program study, because when she lived in dormitory with English student, she felt that her skill improved well.¹⁷

r. STA

STA is a student in third semester of 2012-2013 academic years in English Education Study Program. According to STA, she felt agreed the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013. She felt that English speaking area was suitable place for learn English. She realized that the English speaking area helped her to improve her English skills by the habitual to always speak English. STA said that the language court probably helped her; it was because the sanction gave motivation to look for the English vocabulary. She interested to join all the activity in English speaking area, because she felt better than study alone. She prefer spoke both local language and English, it was depend on the place and friend. She also agreed to the implementation of English speaking area. She also felt that she agreed to share room with

¹⁷ Sri Mandalika, *Personal Interview*, on September 17 2014

friends of different program study, but it should consist of 2 English students and other program study.¹⁸

s. TTW

TTW is a student in third semester of 2012-2013 academic years in English Education Study Program. According to TTW, she felt agreed the implementation of English speaking area at Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013. She felt that English speaking area was suitable place for learn English. She realized that the English speaking area trained her improving her English skills. TTW said that the language court probably helped her; it was because the language court was like corrector. She did not interest to join all the activity in English speaking area, because she chose the main activity for her, such as public speech. She prefers spoke local language. It was because she used it since child. She also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of same program study, because each other will correct it.¹⁹

t. NADP

NADP is a student in third semester of 2012-2013 academic years in English Education Study Program. According to NADP, she felt agreed the implementation of English speaking area at

¹⁸ Sri Tumika, *Personal Interview*, on September 17 2014

¹⁹ Tities Triwuryani, *Personal Interview*, on September 17 2014

Mahad Al-Jamiah of STAIN Palangka Raya academic year 2012/2013. She felt that English speaking area made improved her English ability. She realized that the English speaking area made her habitual to speak English. NADP said that the language court helped and gave her motivation. She did not interest to join all the activity in English speaking area, because she felt still there are some of these activities were not interest for her, such as vocabulary in the morning. She felt that vocabulary morning was get nothing, only negative thinking to the senior. It was because monotone activity, very bored, and sleepy in the morning. She prefers spoke English. She also agreed to the implementation of English speaking area. She also felt that she agreed to share room with friends of different program study, because she can learn each other.²⁰

²⁰ Nidya Ayu Diah Prastiya, *Personal Interview*, on September 17 2014