

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter the writer presents the conclusion and suggestion. The important point of this chapter is the answer of problems of the study. Based on the problems of the study, the study has aimed at describing how well the students reading and comprehending recount text.

#### **A. Conclusion**

Research finding and discussion, students' ability in reading and comprehending recount text at MTS Islamiyah Palangka Raya could be concluded as follows:

There were three students who got very good scores in reading and comprehending recount text, there were ten who got good scores in reading and comprehending recount text, there were five students who got medium scores in reading and comprehending recount text, and there were seven students who got poor scores in reading and comprehending recount text. They got good score more than poor score although not all of students got good scores. The students' highest score was 83, 25 and the students' lowest score was 39, 96. The result of the calculation of mean value of the students reading and comprehending recount text is 62.74, median value of the students reading and comprehending recount text is 69,93, and the modus value of the students reading and comprehending recount text is 69,93,. Reading and comprehending recount text is not easy but we can see if the students had been their reading well. The first reason was because in junior high school they continued them learning about English especially about reading

and comprehending recount text from elementary school, so they more understood about recount text. Second, the English teacher has been giving the material about recount text to them and has giving the explanation about it. Although the teacher has to divide the time of learning because there were many lesson that has to convey to the students. Third, before I gave the test to the students, they have accepted the material about reading and comprehending recount text. They also studied about reading. The teacher has asked them to reading and comprehending recount text, so before they did my test they have been ever reading and comprehending recount text with different topic.

## **B. Suggestion**

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the eighth grade students of MTs Islamiyah Palangka Raya, the teachers and the next researchers. Three suggestions were proposed in the study.

### **1. For The Students**

The students should more understand about the material about reading and comprehending recount text. Especially, the students got medium scores and got poor scores. Before reading and comprehending recount text, they have to know what they read and comprehend in recount text. Then, they should always try to increase their skill in reading and comprehending recount text by more practicing. So, it is expected that the students are able to explore understanding about reading and comprehending recount text.

## **2. For The Teacher**

The writer recommends the teacher to evaluate the students' competency especially to the students got medium scores and got poor scores in reading and comprehending recount text frequently by giving assignments. The teacher should give more attention when the students reading and comprehending recount text. By knowing the students' ability in reading and comprehending recount text, the teacher can help the students' to more active. The teacher also should give opportunity for students to ask about material especially about reading and comprehending recount text.

## **3. For The Writer**

In this thesis, the writer realized that there are still many weaknesses that could be seen. Therefore, for further researcher is expected that the other researcher can improve this study with the better design and different object in order to support the result finding. In other word, the other researcher can use this research as the reference for conducting their research. The other research can researcher can research using reading comprehension in other skills.