

**THE STUDENTS' ABILITY IN READING AND COMPREHENDING
RECOUNT TEXT AT EIGHT GRADE OF MTs ISLAMIAH
PALANGKA RAYA**

THESIS

Presented to the Department of Education of the State Islamic College of
Palangka Raya in Partial Fulfillment of the Requirement for the Degree of
Sarjana Pendidikan Islam



By

SITI FATIMAH
SRN.0901120488

**STATE ISLAMIC COLLEGE OF PALANGKA RAYA
EDUCATION DEPARTMENT
ENGLISH EDUCATION STUDY PROGRAM
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OFFICIAL NOTE

Palangka Raya, October 24th 2014

Case : **Examination of
Siti Fatimah's Thesis**

To:
Director of the State Islamic
College of Palangka Raya
In
Palangka Raya

Peace be unto you and God's mercy and blessing as well. By reading and analyzing the thesis's revision, we think that the thesis in the name of:

Name : Siti Fatimah
SRN : 0901120488
Title of Thesis : **THE STUDENTS' ABILITY IN READING
AND COMPREHEHNDING RECOUNT TEXT
AT EIGHT GRADE OF MTS ISLAMIYAH
PALANGKA RAYA.**

Can be examined in partial fulfillment of the degree of Sarjana Pendidikan Islam in English Education of the Department of Education STAIN Palangka Raya.

Peace be with you and God's blessing.

Advisor I,

Advisor II,

Santi Erliana, M.Pd.
ORN. 19801205 200604 2 003

Nahdhiyah, M.Pd.
ORN. 19810127 2009012 006

APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the thesis : **THE STUDENTS' ABILITY IN READING AND
COMPREHENDING RECOUNT TEXT AT EIGHT
GRADE OF MTS ISLAMİYAH PALANGKA RAYA.**

Name : Siti Fatimah

SRN : 0901120488

Department : Education

Study Program : English Education

Level : Strata 1 (S-1)

Palangka Raya, October 24th, 2014

Approved by:

Advisor I,

Advisor II,

SantiErliana, M.Pd.

ORN.19801205 200604 2 003

Nahdhiyah, M.Pd.

ORN. 19810127 2009012 006

Legalized by:

Vice Director of Academic and
Institution Development

The Chair of Department of
Education

Drs. Fahmi, M.Pd.

ORN. 196105201999031003

Triwid SN, S.Ag., M.Pd.

ORN. 197109142003122001

**THE STUDENTS' ABILITY IN READING AND COMPREHENDING
RECOUNT TEXT AT EIGHT GRADE OF MTs ISLAMIAH PALANGKA
RAYA**

ABSTRACT

The main purpose of this study was to measure the students' ability in reading and comprehending recount text at the eight grade of MTs Islamiyah Palangka Raya. The study focused on the literal and inferential comprehension. The study was conducted at the eighth C grade of MTsIslamiyahPalangka Raya.

In this study, writer used descriptive quantitative. The writer got the data by using multiple choice tests. After getting the data the writer measured students' ability in reading and comprehending recount text by the calculating of mean, median, and modus of students score. The subject of this study was eight C grade students of MTS PalangkaRaya, consist of 25 students and this study used purposive sampling.

The result of this study, as follow: the students' high score was 83,25 and the students' lowest score was 39,96. There were three students who got very good scores in reading and comprehending recount text, there were ten students who got good scores in reading and comprehending recount text, there were five students who got medium scores in reading and comprehending recount text, and there were seven students who got poor scores in reading and comprehending recount text. The result of data analysis showed 13 of 25 students (52%) got good scores. While there were 5 of 25 students (20%) got medium scores and 7 of 25 students got poor scores.

Keywords: Ability, Reading and Comprehending, Recount Text

**KEMAMPUAN SISWA DALAM MEMBACA DAN MEMAHAMI TEKS
RECOUNT DI TAHUN KEDUA KELAS DELAPAN MTs ISLAMİYAH
PALANGKA RAYA**

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur kemampuan siswa dalam membaca dan memahami teks *recount* di kelas delapan MTs Islamiyah Palangka Raya. Penelitian ini focus pada pemahaman *literal* dan *inferensial*. Penelitian ini dilakukan di kelas delapan C MTs Islamiyah Palangka Raya.

Dalam penelitian ini penulis menggunakan deskriptif kuantitatif. Penulis mengambil data dengan menggunakan soal pilihan ganda. Setelah mendapatkan data penulis mengukur kemampuan siswa dalam membaca dan memahami teks *recount* dengan perhitungan mean, median, dan modus. Subjek penelitian ini adalah siswa tahun kedua kelas delapan MTS Islamiyah Palangka Raya terdiri 25 siswa dan menggunakan purposive sampling.

Hasil penelitian adalah sebagai berikut: Seberapa baik kemampuan siswa dalam membaca dan memahami teks *recount*: nilai tertinggi siswa adalah 83,25 dan nilai terendah siswa adalah 39,96. Ada tiga siswa yang mendapatkan nilai sangat baik dalam membaca dan memahami teks *recount*, ada sepuluh siswa yang mendapatkan nilai baik dalam membaca dan memahami teks *recount*, ada lima siswa yang mendapatkan nilai cukup baik dalam membaca dan memahami teks *recount*, dan ada tujuh siswa yang mendapatkan nilai tidak baik. Hasil penelitian menunjukkan 13 dari 25 siswa mendapatkan (52%) mendapatkan nilai bagus. Di mana ada 5 dari 25 siswa (20%) mendapatkan nilai cukup bagus dan 7 dari 25 siswa mendapatkan nilai tidak bagus.

Kata Kunci: Kemampuan, Membaca dan Memahami, Text *Recount*

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Palangka Raya, October 24th 2014

The Writer

SITI FATIMAH
SRN.0901120488

DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis is THE STUDENTS' ABILITY IN READING AND COMPREHENDING RECOUNT TEXT AT EIGHT GRADE OF MTS ISLAMIYAH PALANGKARAYA is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 24th 2014

My Own Declaration

SITI FATIMAH
SRN.0901120488

DEDICATION

This thesis is dedicated to some special people as follows:

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MOTTO

In the Middle of Difficulty,

There is an Opportunity

(Mario Teguh)

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LIST OF ABBREVIATIONS

| No. | Students' Code | Name of Students |
|-----|----------------|------------------|
| 1. | NH | Nasrullah |
| 2. | VR | Vidia Raya |
| 3. | YL | YaumilKhairiyah |
| 4. | ZH | ZahratunNisa |
| 5. | AF | Abdul Fattah |
| 6. | AR | Ahmad Ridha |
| 7. | AM | Aminah |
| 8. | MT | Muhammad Tarmizi |
| 9. | RH | RahmahHidayah |
| 10. | RF | RasyidFauzi |
| 11. | SA | Sartika |
| 12. | WH | WindaHamidah |
| 13. | MRN | Muhammad Riswan |
| 14. | PN | Padly Noor |
| 15. | PP | PanjiPratama |
| 16. | ST | Satrio |
| 17. | YNA | YuniorNurAdzani |
| 18. | AL | Akbal |
| 19. | JNA | JihanNeliArina |
| 20. | MR | Muhammad Rahman |
| 21. | RM | RisnaMaulidydia |
| 22. | NW | NadyaWati |
| 23. | AH | ArifHidayat |

| | | |
|-----|----|------------|
| 24. | NA | NidaAzkiya |
| 25. | NO | Noviana |

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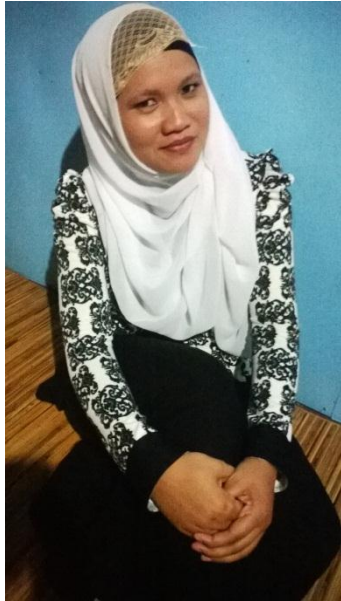
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CURRICULUM VITAE



Siti Fatimah was born on December 23th, 1990 in Palangka Raya, Central Kalimantan, the second daughter of Rusli, and Tiah. She has one old brother, one sister, and two young brothers.

She was educated at SDN 1 PahandutSebrangPalangka Raya, from 1998-2003. Then, she continued MTs IslamiyahPalangka Raya from 2003-2006. Then, she continued her study at SMA NU Palangka Raya from 2006-2009. In 2009, she entered State Islamic Collage of Palangka Raya to complete her Sarjana degree.