

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as the following:

A. Conclusion

Based on research in SMPN-8 Palangka Raya, picture series as media in teaching writing narrative text has improved the students' writing ability in writing narrative text at eight grade of SMPN-8 Palangka Raya especially the students in experiment group (VIII 4 class). Therefore, the writer conclude that:

1. The result of t test using manual calculation showed that the calculated value (t_{observed}) was greater than t_{table} at 5% and lower at 1% significance level or $2.000 < 4.510 > 2.660$. The result of t-test using SPSS 17.0 calculation found the calculated value (t_{observed}) was also greater than t_{table} at 1% and 5% significance level or $2.000 < 4.499 > 2.660$.

This indicated that H_a stating there is significant difference between students' ability using picture series and without picture series in writing narrative text at eight grade of SMPN-8 Palangka Raya was accepted and H_o stating that there is no significant difference between students' ability using picture series and without picture series in writing narrative text at eight grade of SMPN-8 Palangka Raya was rejected. It meant that if the students were taught English by using picture series, the students' English

scores would be higher than without using picture. It can be proved by the difference between pre test and post test.

B. Suggestion

Based on the research, the writer proposes some suggestions as follows:

1. For the students

Picture series is one of the media that used in teaching English to improve the students' ability. The students are more active and spirit to study when they using pictures as media. So, the writer supports the students to learn English especially about narrative text by using series pictures.

2. For the teachers

The writer hoped that the teacher can more creativity in teaching and learning process and help the teacher in teaching narrative text by using picture series. The teacher can leads the students' imagination to bring the narrative story based on the picture. The teacher can use many kinds of other picture and also the teacher more creative to make class happy to study English.

3. For the Other Researcher

In this thesis, the writer realized that the design of the study was very simple and this thesis have many weaknesses. The result of this study may be used as references before the other reseacher conduct the similar study in the students' writing skills.