

CHAPTER V

CLOSING

This chapter presents conclusion and suggestions which are derived from the research findings and discussions in the previous chapter.

A. Conclusion

Based on the result of the study, the conclusion which could be drawn as follow:

What factors that make the second semester students difficult in writing of English Education Study Program of STAIN Palangka Raya in academic year 2012/2013; firsts, they could not write in writing narrative paragraph it were because the students less practising English writing at the time. Between them were difficult in determining main idea, supporting sentence, developing sentence, in using verb, and lack vocabulary. Some students understood for formulating an organizing sentence main idea arranged logically. But, mixing present and past tense, could not alter the verb, and lack of the vocabulary. In terms of vocabulary they were difficult to alter the verb to be past tense or grammar, and also difficult to put period and comma. Based on finding the research and theory there were students factors difficult in writing were: switching tenses unnecessarily, excessively long paragraphs, inconsistency in spelling style, and incorrect capitalization.

B. Suggestion

1. For the Second Semester Students

Many students were difficult in English writing. It found when the students were writing in a paragraph. The difficulties to students like determining main idea, supporting sentence, developing sentence, in using verb, and lack vocabulary. Furthermore they have to many practice, if many practice could be done it. Then, they should try to increase their skill in writing especially writing narrative paragraph by practicing it daily. Have difficult in learning your writing should tell to your lecturer. The else, in practically the students ordered study more by using new literatures such as newspaper, magazine, English movie and others. In reality, the students were capable explored their skills maximally and really knew about English especially English writing narrative paragraph. Based on the study, the factors that make the second semester students difficult in writing narrative paragraph was not because of the English teacher in the class but students. They have to know and study about the process writing because it can helps become a better writer. Consequently, the students suggested interactive with their English teacher.

2. For the Future Researchers

This research conducted at the second semester students of English Education at State Islamic College of Palangka Raya in academic year 2012/2013. Thus, the study was focused on English Program that has high level university school in English learning. The researcher was reliazed still many weakness and unperfect on

this thesis. Not only that, the researcher hoped an input and criticism to be good a written.