

**THE FACTORS THAT MAKE THE SECOND SEMESTER STUDENTS DIFFICULT
IN WRITING NARRATIVE PARAGRAPHS AT STATE ISLAMIC COLLEGE
OF PALANGKA RAYA**

A THESIS

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Palangka Raya in Partial Fulfillment of the Requirements for the
Degree of Sarjana Pendidikan Islam**



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THE FACTORS THAT MAKE THE SECOND SEMESTER STUDENTS DIFFICULT IN WRITING NARRATIVE PARAGRAPH AT STATE ISLAMIC COLLEGE OF PALANGKA RAYA

ABSTRACT

This study focuses on the factors that make the second semester students difficult in writing narrative paragraph at State Islamic College of Palangka Raya. Consequently, the purpose of the study was to investigate the factors that make the second semester students in writing narrative paragraph when they were studying English at classroom.

The study used qualitative-quantitative approach with a case study. From the result study could be answer descriptive question (what happen) to explain by doing at process study. In collecting the data, the researcher collected the data of observation based on the students activities, test, questioner, interview and documentation. Then, in analyzing the data by doing techniques of data reduction, data display and conclusion drawing. For the subjects of the study was the second semester students at taking writing II of English Education Study Program of STAIN Palangka Raya in academic year 2012/2013. Furthermore, the reseach findings as follows:

The factors that make the second semester students difficult in writing narrative paragraph of English Education Study Program of STAIN Palangka Raya in academic year 2012/2013. From 16 students that followed the writing test there were 11 students good scores. The high scores were 85 and poor score was 46. It could be concluded that students factors make the second semester students difficult in writing narrative paragraph it because the students less practising English writing at the time and nothing willingness to study repeatly. To put vocabulary they were difficult to alter the verb to be past tense or grammar, and also difficult to put period and comma. Between them were difficut in determining main idea, supporting sentence, developing sentence. Furthermore, the students having problems to formulate their own thoughts, organizing, and create a written record of them using the conventions of spelling and grammar. Based on finding the research and theory there were students factors difficult in writing were: switching tenses unnecessarily, excessively long paragraphs, inconsistency in spelling style, and incorrect capitalization. There were five students who got poor scores in following the test writing. In generally write a narrative paragraph was one of the abilities given knowledge to students from senior high school and level school in reality there were many students who have difficulties to write narrative paragraph correctly.

FAKTOR-FAKTOR YANG MEMBUAT MAHASISWA SEMESTER II SULIT DALAM MENULIS NARRATIVE PARAGRAPH DI SEKOLAH TINGGI ISLAM NEGERI (STAIN) PALANGKA RAYA

ABSTRAK

Penelitian ini terfokus pada faktor yang membuat mahasiswa semester II sulit dalam menulis narrative paragraph di Sekolah tinggi Islam Negeri (STAIN) Palangka Raya. Oleh sebab itu, tujuan dari penelitian ini adalah untuk menyelidiki faktor yang membuat mahasiswa sulit dalam menulis narrative paragraph.

Penelitian ini menggunakan pendekatan qualitative-quantitative dalam studi kasus. Dari hasil penelitian dapat menjawab pertanyaan deskriptif (what happen) untuk menjelaskan dengan melakukan pada proses penelitian. Dalam mengumpulkan data, peneliti mengumpulkan data observasi yang berdasarkan pada aktivitas siswa, test, questioner, wawancara dan dokumentasi. Kemudian, dalam menganalisa data dilakukan dengan teknik analisa data adalah data reduksi, data display, penyajian data/verifikasi data. Subjek penelitian ini adalah mahasiswa semester II di Sekolah Tinggi Islam Negeri (STAIN) Palangka Raya. Hasil penelitian yang diperoleh menunjukkan hal sebagai berikut:

Dari 16 siswa yang mengikuti tes menulis Yang mendapatkan nilai tertinggi siswa adalah 85 dan nilai terendah siswa adalah 46. Dapat disimpulkan faktor yang membuat mahasiswa semester II Pendidikan Bahasa Inggris Program STAIN Palangka Raya angkatan 2012/2013 yaitu; mereka tidak bisa menulis narrative paragraph dikarenakan kurangnya latihan menulis tiap waktu dan tidak ada kemauan untuk belajar mengulang. Antara mereka sulit menentukan ide utama, kalimat pendukung, pengembangan kalimat, penggunaan kata kerja dan kurangnya kosa kata. Dapat disimpulkan bahwa mahasiswa mempunyai masalah untuk mompurnulasikan pikiran mereka sendiri, mengorganisasikan dan menciptakan suatu rekaman tulisan mereka menggunakan pengejaan dan susunan kata. Berdasarkan hasil penemuan penelitian dan teori ada beberapa faktor yang membuat siswa sulit menulis narrative paragraph yaitu switching tenses unnecessarily, excessively long paragraphs, inconsistency in spelling style, and incorrect capitalization. Ada 5 siswa yang mendapatkan nilai rendah dalam mengikuti tes menulis. Pada umumnya, menulis narrative adalah salah satu kemampuan yang diberikan pengetahuan kepada siswa dari SMA dan level sekolah atas. Faktanya ada beberapa siswa yang punya kesulitan untuk menulis narrative paragraph dengan benar.

APPROVAL OF THE THESIS ADVISORY COMMITTEE

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Peace be unto you and God's mercy and blessing as well.

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Thank you for your attention

Peace be with you and God's blessing.

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This thesis entitles **THE FACTORS THAT MAKE THE SECOND SEMESTER STUDENTS DIFFICULT IN WRITING NARRATIVE PARAGRAPH AT STATE ISLAMIC COLLEGE OF PALANGKA RAYA**. In the name of Mukadimah, and her Student Registration Number is 0801120343. It has been examined by Board of Examiners of the State Islamic College of Palangka Raya on:

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TABLE OF CONTENTS

	Page
PAGE TITLE	i
APPROVAL OF THE THESIS	ii
OFFICIAL NOTE	iii
LEGALIZATION	iv
ABSTRACT	v
ACKNOWLEDGMENTS	vii
DECLARATION OF AUTHENTICATION	ix
MOTTO	x
DEDICATION	xi
TABLE OF CONTENTS	xii
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF ABBREVIATIONS	xvi
LIST OF APPENDICES	xvii
CHAPTER I: INTRODUCTION	
A. Background of the Study	1
B. Problems of Study	6
C. Objectives of Study	6
D. Significance of the Study	7
E. Scope of the Study	7
F. Definition of Key Terms	8
G. Framework of Discussion	9
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Previous Studies	10
B. The Nature of Writing	11
a. Definition of Writing	11
b. Microskill of Writing	13
c. The Process Writing	14
d. Paragraph Writing	17
e. Narrative Paragraph	22
f. Language Pattern	25

A. The Effective Writing	29
B. The Factors Influence the Students in Studying	
CHAPTER III: RESEARCH METHOD	
A. Research Design and Approach	31
B. Time and Place of the Study	32
C. Subjects and Objects of the Study	32
D. Instruments of the Study	33
a. Observation	33
b. Test	34
c. Questioner	36
d. Interview	37
e. Documentation	37
E. Data Collection Procedures	38
F. The Endorsment of Data	41
a. Creadibility	41
b. Transferability	43
c. Dependability	43
d. Confarmability	43
G. Data Analysis Procedures	44
a. Data Reduction	44
b. Data Display	44
c. Data Verification	45
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	
A. Data Findings	46
1. The Description of the Second Semester Students’ Difficulties in Writing Narrative Paragraph	46
2. The Description of Factors that Make the Second Semester Students Difficult in Writing Narrative	56
B. Discussion	65

CHAPTER V: Conclusion and Suggestions

A. Conclusion	69
B. Suggestions	70

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APPENDIXES

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CURRICULUM VITAE

Mukaddimah was born in Sampit / Cempaka Mulia, 24 Juli 1989. She is the fourth child of nine in a happy family. Her fathers' name is Muhammad Rijlan and her mothers' is Mariamah. She has four brothes (Husna Banu, Rafi Hamdi, M. Wahdini, and Dasyuki Rahmat) and has four sisters (Mukaramah, Nurul Hikmah, Rabiatal Adawiyah and the last sister is Hazah Khodizah. From all of her brothers and sisters are still schooll. Their school is seperately in Banjar, and Sampit. Between them are become a tahfiz and at STAIN and also there still in Junior High School of Darul Hijrah. And some sisters has getting married.

Mukadimah started her education at of SDN Cempaka Mulia Barat in 1995 and graduated in 2001. She continued her schooll at Junior High School of SLTP N-1 Cempaga in Cempaka Mulia Barat Sampit and her Senior High School at SMAN-1 Sungai Paring ended 2007. She continued her study at State Islamic College of Palangka Raya and took her study of English Study Program in 2008 years and ended accomplished it in 2014. As long as study at STAIN Palangka Raya, she works and part-time school to help her parents and her brothers, sisters for pay out school. After graduating from this program, she will reach her the best future. *Insyah Allah. Amin...*