BAB VI

CLOSURE

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study was the answer of Problem of the Study as stated in chapter I which the finding was based on the result of data analysis. The suggestion was expected to make batter improvement and motivation for students, teacher and researcher related with the teaching learning of writing descriptive text by picture media.

A. Conclusion

Based on the research problems and the hypothesis testing research finding could be concluded as follow:

(1) Based on the result of analysis data, teaching used picture media gave significant effect on bright level students' achievement in writing descriptive text at First year Students at SMA Muhammadiyah-1 Palangka Raya. It could be proved by the $F_{observed}$ between columns was 26.9266. Then it was consulted with F_{table} of with the level of significant 5% so $F_{table} = 4.08$. Because $F0 = 26.9266 > F_{table} = 4.08$, the difference between columns was significant.

(2) Teaching used picture media gave significant effect on low level students' achievement in writing descriptive text at First year Students at SMA Muhammadiyah-1 Palangka Raya. It was suitable with the $F_{observed}$ between rows was 6.5536 which consulted with F_{table} with the level of

significant 5%, because the $F_{observed}$= 6.5536> F_{table} = 4.08, the difference between rows was significant.

(3) Teaching used picture media gave significant effect on low and bright level students' achievement in writing descriptive text at First year Students at SMA Muhammadiyah-1 Palangkaraya. The calculation of testing hypothesis shown Third calculation, the $F_{observed}$ columns by rows (interaction) was 0.1454 that consulted with level of significant 5%, because $F_{observed}$ = 0.1454 < F_{table} = 4.08, it could be concluded that using picture media toward high and low level students' achievement in writing descriptive text was not interaction.

B. Suggestion

Based on the research finding, there are some suggestions which are addressed to the teachers, students, and other researcher.

1. The Teacher

Based on the research finding, picture media gave effect toward low and bright level students' achievement in writing descriptive text at first year students at SMA Muhammadiyah-1 Palangka Raya. Also students on control class improved on writing score from Pre-test to Post- Test. It was caused by familiar theme and picture which used in this study. Therefore, the writer suggests, teacher has to be selected pictures which students do not have background knowledge of pictures before. Moreover, pictures could be applied optimal as teaching media which are to improve the students' writing ability. To apply pictures as teaching media, teacher also has to

consider some criteria in choosing pictures that should be used which are easy to prepare, clearly to see, interesting, meaningful and authentic. The writer also suggests to the teacher can creatively use picture for different activities or topics which can attract the student's attention.

2. The Students

Based on the research finding, picture media used in teaching writing descriptive text can improve the students' score in writing skill. Also, pictures help them to gain idea and to improve their writing components in descriptive text especially, aspect of content and vocabulary were improved based on the example given on the Picture Media. In sum, the writer suggests to the students to do more practicing writing exercise in order to get better in mastery of writing especially in descriptive writing.

3. The Other Researchers

Several studies have been conducted on the use of pictures as teaching media. In the light of the results of this study, the writer would like to suggest some ideas for further research. Future researchers are suggested to conduct a similar study on the other skills or components like listening, reading, or speaking skill or vocabulary and grammar for the improvement of the teaching English. They are also suggested finding the new strategy in teaching English besides using pictures media which are considered bringing the improvement to the teaching English process.