THE EFFECTIVENESS OF USING PICTURE MEDIA TOWARD BRIGHT AND LOW LEVEL STUDENTS’ ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT AT FIRST YEAR STUDENTS AT SMA MUHAMMADIYAH-1 PALANGKA RAYA

A THESIS

Proposed to Department of Education of the Islamic State College of Palangka Raya in Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan Islam

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APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the Thesis : THE EFFECTIVENESS OF USING PICTURE MEDIA TOWARD BRIGHT AND LOW STUDENTS’ ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT AT FIRST YEAR STUDENTS AT SMA MUHAMMADIYAH PALANGKA RAYA.

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Peace be unto you God’s mercy and blessing as well

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- **Day**: Friday
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Alhamdulillah and praise belong to Allah the Almighty, because of His Blessing and Mercy, the writer is able to accomplish this thesis entitled: The Effectiveness of Using Picture Media toward Bright and Low Students’ Achievement in Writing Descriptive Text at First Year Students at SMA Muhammadiyah-1 Palangka Raya.

This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Education, the Department of Education, the State Islamic College of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer’s thesis, therefore the writer would like to express her greatest gratitude to:

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The researcher realizes that this thesis is not perfect; therefore some constructive critical and suggestion are warmly welcomed. The researcher hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful for all of us.

Palangka Raya, 20 October 2014

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THE EFFECTIVENESS OF USING PICTURE MEDIA TOWARD BRIGHT AND LOW STUDENTS’ ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT AT FIRST YEAR STUDENTS AT SMA MUHAMMADIYAH-1 PALANGKARAYA

ABSTRACT

The objectives of this study were (a). To measure the effectiveness of using picture media in teaching writing descriptive text to bright students at first year of SMA Muhammadiyah Palangka Raya. (b). To measure the effectiveness of using picture media in teaching writing descriptive text to low students at first year of SMA Muhammadiyah Palangka Raya. (c). To measure the effectiveness of using picture media in teaching writing descriptive text to bright and low students at first year of SMA Muhammadiyah Palangka Raya.

The study included in Quantitative Paradigm with Experimental factorial 2x2 design. The writer designed the Lesson Plan, conducted the treatment and observed the students’ score by pre-test and post-test. Before conducted the test, the writer conducted try-out test for reliability and validity of instrument test at SMA Muhammadiyah-1 Palangka Raya in class X-2. The population of study were the first year students at SMA Muhammadiyah-1 Palangka Raya which consisted of 5 classes that each class consist of 22 students. The writer chose X-1 and X-4 as sample. The sample was determined using cluster random sampling technique. The writer applied Two-ways ANOVA calculation to test the hypothesis to analyze the data.

The result of testing reliability was found that the $r_o = 0.715$ was higher than $r_{table} = 0.4227$ and had high criteria positive reliability. It meant that the instrument of this study could be used as the instrumentation of the study. Then, the result of testing normality found asymptotic significance (0.856) that was higher than significance level ($\alpha = 0.05$). It could be concluded the data was in normal distribution. The result of homogeneity showed that the significance observed (0.817) was higher than ($\alpha = 0.05$). It could be conclude that the data was not violated homogeneity. The result of Two- Ways ANOVA with SPSS 17.0 and manual calculation, the result of $F_o$ between columns (26.9266) that was higher than $F_{table}$ at significance level of 5% (4.08). It was interpreted that first $H_a$ stating using picture media gave significance effect toward bright level student’s achievement in writing descriptive text was accepted. Then the value of $F_o$ between rows (6.5536) that was higher than $F_{table}$ at significance level of 5% (4.08). It was interpreted second $H_a$ stating that using picture media gave significance effect toward low level student’s achievement in writing descriptive text was accepted. Lastly, the value of $F_o$ interaction (0.1454) that was lower than $F_{table}$ at significance level of 5% (4.08). It was interpreted that $H_a$ stating using picture media gave significance effect toward bright and low level student’s achievement in writing descriptive text was accepted.

Key Terms: Picture Media, Writing Descriptive Text
KEEFEKTIPAN PENGUNGAAN GAMBAR SEBAGAI MEDIA
TERHADAP SISWA BERPRESTASI TINGGI DAN RENDAH PADA
PENGAJARAN WRITING DESCRIPTIVE TEXT PADA SISWA TAHUN
PERTAMA DI SMA MUHAMMADIYAH-1 PALANGKA RAYA

ABSTRAK

Tujuan dari penelitian ini adalah (a). untuk mengetahui keefektipan penggunaan gambar terhadap siswa dengan prestasi tinggi dalam pengajaran writing descriptive text pada siswa tahun pertama di SMA Muhammadiyah-1 Palangka Raya. (b). untuk mengetahui keefektipan penggunaan gambar terhadap siswa dengan prestasi rendah dalam pengajaran writing descriptive text pada siswa tahun pertama di SMA Muhammadiyah-1 Palangka Raya. (c). untuk mengetahui keefektipan penggunaan gambar terhadap siswa dengan prestasi tinggi dan prestasi rendah dalam pengajaran writing descriptive text pada siswa tahun pertama di SMA Muhammadiyah-1 Palangka Raya.

Jenis penelitian ini adalah kuantitatif dengan design experimen factorial 2x2. Peneliti menyiapkan rancangan pembelajaran, melakukan pengajaran dan menghitung nilai siswa dari Pre- test hingga Post- test. Sebelum melakukan Pre-test dan Post-test, peneliti terlebih dulu melakukan tes uji coba untuk memperoleh reliability dan validitasnya instrument yang akan digunakan dalam ujian. Populasi dari penelitian ini adalah seluruh siswa tahun pertama atau siswa kelas X dari SMA Muhammadiyah-1 Palangka Raya pada lima kelas yang masing- masing terdapat 22 siswa. Kemudian peneliti memilih kelas X-1 dan X-4 sebagai sampel dengan menggunakan teknik sample acak Clustering. Peneliti menggunakan Anova dua jalur untuk menganalisa data.

Hasil dari pengujian reliabiliti, diperoleh nilai $r_o= 0.715$ lebih tinggi dari $r_{table} (0.4227)$ pada level signifikan 0.05. Oleh karena nilai koefisien reliabilitinya tinggi yaitu 0.715. sehingga dapat disimpulkan bahwa instrument dari uji ini dapat digunakan sebagai instrument penelitian. Kemudian hasil dari pengujian normalitas diperoleh nilai asymptotic significance (0.856) yang mana lebih tinggi dari level signifikan pada 0.05. Oleh sebab itu dapat disimpulkan bahwa data dari penelitian ini berdistribusi normal. Selanjutnya berdasarkan hasil pengujian homogenitas diperoleh hasil signifikan hitung (0.817) yang mana lebih tinggi dari $(\alpha= 0.05)$. dari hasil itu dapat disimpulkan bahwa data penelitian ini memiliki varian yang homogen. Berdasarkan perhitungan menggunakan ANOVA dua jalur pada SPSS 17.0 dan penghitun manual. Diperoleh Ha Pertama, yaitu dengan nilai $F_{o}$ antar kolom (26.2966) yang kemudian dibandingkan dengan nilai $F_{table}$ pada level signifikan 0.05 (4.08), karena $F_{o}$ (26.2966) $> F_{table}$ (4.08). Sehingga dapat disimpulkan bahwa Ha yang menyatakan penggunaan gambar memberikan efek yang signifikan pada siswa yang memiliki prestasi yang tinggi dalam pelajaran Writing descriptive text dapat diterima dan H0 ditolak. Kedua, diperoleh nilai dari $F_{o}$ antar baris(6.5536) yang kemudian dibandingkan dengan nilai $F_{table}$ pada level signifikan 0.05 (4.08), karena $F_{o}$ (6.5536) $> F_{table}$ (4.08). Sehingga dapat disimpulkan bahwa Ha yang menyatakan penggunaan gambar memberikan efek yang signifikan pada siswa yang memiliki prestasi yang rendah dalam pelajaran...
Writing descriptive text dapat diterima dan H0 ditolak. Ketiga, diperoleh nilai $F_o$ (0.1454) yang kemudian dibandingkan dengan nilai $F_{table}$ pada level signifikan 0.05 (4.08), karena $F_o$ (0.1454) $< F_{table}$ (4.08). Sehingga dapat disimpulkan bahwa $H_a$ yang menyatakan penggunaan gambar memberikan efek yang signifikan pada siswa yang memiliki prestasi yang tinggi dan rendah dalam pelajaran Writing descriptive text dapat diterima dan H0 ditolak. Sehingga dapat disimpulkan bahwa penggunaan gambar memberikan efek yang signifikan pada siswa yang memiliki prestasi yang tinggi dan rendah dalam pelajaran Writing descriptive text dan penggunaan gambar tidak tergantung pada level prestasi siswa.

**Istilah Kunci:** Media Gambar, Descriptive text.
DECLARATION OF AUTHENTICATION

BISMILLAHIRAHMANIRAHIM

I myself make declaration that this thesis entitles: The Effectiveness of Using Picture Media toward Bright and Low Students’ Achievement in Writing Descriptive Text at First Year Students at SMA Muhammadiyah-1 Palangkaraya is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list reference.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 2014

My Own Declaration,

NOVI INDRI ASTUTI
1001120600
MOTTO

When there is a will, there is a way

Science without religion is blind
Religion without science is limp
So, between science and religion must balance
DEDICATION

This Thesis Dedication to All of My Special People around Me

1. My Beloved Parents, My Uncle Rusdianto, S.Pd and My Aunty Asia Adam, S.Pd. Thanks for your blessing, praying, love, motivation and material in finished my study. You all are my spirit in my life. I love you all and thank so much.

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<tr>
<td>ANOVA</td>
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