

**THE EFFECTIVENESS OF USING PICTURE MEDIA
TOWARD BRIGHT AND LOW LEVEL STUDENTS'
ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT AT
FIRST YEAR STUDENTS AT SMA MUHAMMADIYAH-1
PALANGKA RAYA**

A THESIS

**Proposed to Department of Education of the Islamic State College of
Palangka Raya in Partial Fulfillment of the Requirement for the Degree of
Sarjana Pendidikan Islam**



By:

NOVI INDRI ASTUTI
SRN. 1001120600

**THE STATE ISLAMIC COLLEGE OF PALANGKA RAYA
THE DEPARTMENT OF EDUCATION
THE STUDY PROGRAM OF ENGLISH EDUCATION
1435 H/ 2014**

APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the Thesis : THE EFFECTIVENESS OF USING PICTURE
MEDIA TOWARD BRIGHT AND LOW STUDENTS'
ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT
AT FIRST YEAR STUDENTS AT SMA
MUHAMMADIYAH PALANGKA RAYA.

Name : Novi Indri Astuti

SRN : 1001120600

Department : Education

Study Program : English Education

Level : (S-1)

Palangka Raya, October 2014

Approved by,

Advisor I,

Advisor II,

Dr. H. Abdul Qodir, M. Pd
NIP.19560203 199003 1 001

Sabarun, M. Pd
NIP.19680322 200801 1 005

Vice Director in Academic Affairs,

The Department of Education Chair,

Drs. Fahmi, M.Pd
NIP. 19610520 199903 1 003

Triwid S.N., M.Pd
NIP. 19710914 200312 2 001

OFFICIAL NOTE

**Case: please be examined
Novi Indri astuti's Thesis**

Palangka Raya, October 2014

**To. Director of the State Collage of
Islamic Studies of Palangka Raya
In
Palangka Raya**

Peace be unto you God's mercy and blessing as well

By reading and analyzing of your thesis' revision, we think that your thesis in the name of:

Name : Novi Indri Astuti

SRN : 1001120600

Title of the thesis : THE EFFECTIVENESS OF USING PICTURE MEDIA TOWARD BRIGHT AND LOW STUDENTS' ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT AT FIRST YEAR STUDENTS AT SMA MUHAMMADIYAH PALANGKA RAYA.

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in English Education of Department of Education STAIN Palangka Raya.

Thank you on your attention

Peace be with you and God's blessing

Advisor I,

Advisor II,

Dr. H. Abdul Qodir, M. Pd
NIP.19560203 199003 1 001

Sabarun, M. Pd
NIP.19680322 200801 1 005

LEGALIZATION OF THE THESIS EXAMINING COMMITTEE

This thesis entitles **THE EFFECTIVENESS OF USING PICTURE MEDIA TOWARD BRIGHT AND LOW LEVEL STUDENTS' ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT AT FIRST YEAR STUDENTS AT SMA MUHAMMADIYAH-1 PALANGKA RAYA** in the name of Novi Indri Astuti, and her Student Registration Number is 1001120600. It has been examined by Board of Examiners of the State Islamic College of Palangka Raya on:

Day : Friday

Date : October, 17th, 2014

Palangka Raya, October, 2014

Board of Examiners:

1. **Santi Erliana, M.Pd** (.....)
Chairman/member
2. **Nahdiyah, M.Pd** (.....)
Member
3. **Dr. H. Abdul Qodir, M.Pd** (.....)
Member
4. **Sabarun, M.Pd** (.....)
Secretary/member

The State Islamic College of Palangka Raya
Director,

Dr. Ibnu Elmi A.S. Pelu, SH, MH
NIP. 19750109 199903 1 002

ACKNOWLEDGMENTS

Alhamdulillah and praise belong to Allah the Almighty, because of His Blessing and Mercy, the writer is able to accomplish this thesis entitled: The Effectiveness of Using Picture Media toward Bright and Low Students' Achievement in Writing Descriptive Text at First Year Students at SMA Muhammadiyah-1 Palangka Raya.

This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Education, the Department of Education, the State Islamic College of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer's thesis, therefore the writer would like to express her greatest gratitude to:

1. Dr. Ibnu Elmi A.S Pelu, SH., MH., The Director of the State Islamic College of Palangka Raya (STAIN), for his direction and encouragement.
2. Triwid, M.Pd., The Chair of Department of Education, for her agreement so that the writer can complete the requirements of writing this thesis.
3. Santi Erliana, M.Pd., the Chief of the English Education Study Program, for her guidance and encouragement during the accomplishment of this thesis.
4. Dr. H. Abdul Qodir, M.Pd, the first advisor, for his valuable guidance, suggestion, and encouragement.

5. Sabarun, M.Pd, the second advisor, for his valuable guidance, suggestion, and encouragement.
6. Lidya Shanty, S.Pd, the English Teacher of SMA Muhammadiyah-1 Palangka Raya, for the time and opportunity that have given during the accomplishment of this thesis.
7. All English lecturers and staffs of STAIN Palangka Raya for their help and support.
8. All my friends who have helped the accomplishment of this thesis.
9. Last, my family who always give support morally and spiritually.

The researcher realizes that this thesis is not perfect; therefore some constructive critical and suggestion are warmly welcomed. The researcher hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful for all of us.

Palangka Raya, 20 October 2014

The Writer

Novi Indri Astuti
SRN.1001120600

**THE EFFECTIVENESS OF USING PICTURE MEDIA TOWARD
BRIGHT AND LOW STUDENTS' ACHIEVEMENT IN WRITING
DESCRIPTIVE TEXT AT FIRST YEAR STUDENTS AT SMA
MUHAMMADIYAH-1 PALANGKARAYA**

ABSTRACT

The objectives of this study were (a). To measure the effectiveness of using picture media in teaching writing descriptive text to bright students at first year of SMA Muhammadiyah Palangka Raya. (b). To measure the effectiveness of using picture media in teaching writing descriptive text to low students at first year of SMA Muhammadiyah Palangka Raya. (c). To measure the effectiveness of using picture media in teaching writing descriptive text to bright and low students at first year of SMA Muhammadiyah Palangka Raya.

The study included in Quantitative Paradigm with Experimental factorial 2x2 design. The writer designed the Lesson Plan, conducted the treatment and observed the students' score by pre-test and post-test. Before conducted the test, the writer conducted try-out test for reliability and validity of instrument test at SMA Muhammadiyah-1 Palangka Raya in class X-2. The population of study were the first year students at SMA Muhammadiyah-1 Palangka Raya which consisted of 5 classes that each class consist of 22 students. The writer chose X-1 and X-4 as sample. The sample was determined using cluster random sampling technique. The writer applied Two-ways ANOVA calculation to test the hypothesis to analyze the data.

The result of testing reliability was found that the $r_o = 0.715$ was higher than $r_{table} = 0.4227$ and had high criteria positive reliability. It meant that the instrument of this study could be used as the instrumentation of the study. Then, the result of testing normality found asymptotic significance (0.856) that was higher than significance level ($\alpha = 0.05$). It could be concluded the data was in normal distribution. The result of homogeneity showed that the significance observed (0.817) was higher than ($\alpha = 0.05$). It could be conclude that the data was not violated homogeneity. The result of Two- Ways ANOVA with SPSS 17.0 and manual calculation, the result of F_o between columns (26.9266) that was higher than F_{table} at significance level of 5% (4.08). It was interpreted that first H_a stating using picture media gave significance effect toward bright level student's achievement in writing descriptive text was accepted. Then the value of F_o between rows (6.5536) that was higher than F_{table} at significance level of 5% (4.08). It was interpreted second H_a stating that using picture media gave significance effect toward low level student's achievement in writing descriptive text was accepted. Lastly, the value of F_o interaction (0.1454) that was lower than F_{table} at significance level of 5% (4.08). It was interpreted that H_a stating using picture media gave significance effect toward bright and low level student's achievement in writing descriptive text was accepted.

Key Terms: Picture Media, Writing Descriptive Text

**KEEFEKTIPAN PENGGUNAAN GAMBAR SEBAGAI MEDIA
TERHADAP SISWA BERPRESTASI TINGGI DAN RENDAH PADA
PENGAJARAN WRITING DESCRIPTIVE TEXT PADA SISWA TAHUN
PERTAMA DI SMA MUHAMMADIYAH-1 PALANGKA RAYA**

ABSTRAK

Tujuan dari penelitian ini adalah (a). untuk mengetahui keefektipan penggunaan gambar terhadap siswa dengan prestasi tinggi dalam pengajaran *writing descriptive text* pada siswa tahun pertama di SMA Muhammadiyah-1 Palangka Raya. (b). untuk mengetahui keefektian penggunaan gambar terhadap siswa dengan prestasi rendah dalam pengajaran *writing descriptive text* pada siswa tahun pertama di SMA Muhammadiyah-1 Palangka Raya. (c). untuk mengetahui keefektipan penggunaan gambar terhadap siswa dengan prestasi tinggi dan prestasi rendah dalam pengajaran *writing descriptive text* pada siswa tahun pertama di SMA Muhammadiyah-1 Palangka Raya.

Jenis penelitian ini adalah kuantitatif dengan design eksperimen factorial 2x2. Peneliti menyiapkan rancangan pembelajaran, melakukan pengajaran dan menghitung nilai siswa dari Pre- test hingga Post- test. Sebelum melakukan Pre- test dan Post-test, peneliti terlebih dulu melakukan tes uji coba untuk memperoleh reliability dan validitasnya instrument yang akan digunakan dalam ujian. Populasi dari penelitian ini adalah seluruh siswa tahun pertama atau siswa kelas X dari SMA Muhammadiyah-1 Palangka Raya pada lima kelas yang masing- masing terdapat 22 siswa. Kemudian peneliti memilih kelas X-1 dan X-4 sebagai sampel dengan menggunakan teknik sample acak Clustering. Peneliti menggunakan Anova dua jalur untuk menganalisa data.

Hasil dari pengujian reliabiliti, diperoleh nilai $r_o = 0.715$ lebih tinggi dari r_{table} (0.4227) pada level signifikan 0.05. Oleh karena nilai koefisien reliabilitinya tinggi yaitu 0.715. sehingga dapat disimpulkan bahwa instrument dari uji ini dapat digunakan sebagai instrument penelitian. Kemudian hasil dari pengujian normalitas diperoleh nilai *asymptotic significance* (0.856) yang mana lebih tinggi dari level signifikan pada 0.05. Oleh sebab itu dapat disimpulkan bahwa data dari penelitian ini berdistribusi normal. Selanjutnya berdasarkan hasil pengujian homogenitas diperoleh hasil signifikan hitung (0.817) yang mana lebih tinggi dari ($\alpha = 0.05$). dari hasil itu dapat disimpulkan bahwa data penelitian ini memiliki varian yang homogen. Berdasarkan perhitungan menggunakan ANOVA dua jalur pada SPSS 17.0 dan penghitungan manual. Diperoleh F_o Pertama, yaitu dengan nilai F_o antar kolom (26.2966) yang kemudian dibandingkan dengan nilai F_{table} pada level signifikan 0.05 (4.08), karena F_o (26.2966) > F_{tabel} (4.08). Sehingga dapat disimpulkan bahwa H_a yang menyatakan penggunaan gambar memberikan efek yang signifikan pada siswa yang memiliki prestasi yang tinggi dalam pelajaran *Writing descriptive text* dapat diterima dan H_0 ditolak. Kedua, diperoleh nilai dari F_o antar baris (6.5536) yang kemudian dibandingkan dengan nilai F_{tabel} pada level signifikan 0.05 (4.08), karena F_o (6.5536) > F_{tabel} (4.08). Sehingga dapat disimpulkan bahwa H_a yang menyatakan penggunaan gambar memberikan efek yang signifikan pada siswa yang memiliki prestasi yang rendah dalam pelajaran

Writing descriptive text dapat diterima dan H₀ ditolak. Ketiga, diperoleh nilai **F_o** (0.1454) yang kemudian dibandingkan dengan nilai **F_{tabel}** pada level signifikan 0.05 (4.08), karena **F_o** (0.1454) < **F_{tabel}** (4.08). Sehingga dapat disimpulkan bahwa H_a yang menyatakan penggunaan gambar memberikan efek yang signifikan pada siswa yang memiliki prestasi yang tinggi dan rendah dalam pelajaran *Writing descriptive text* dapat diterima dan H₀ ditolak. Sehingga dapat disimpulkan bahwa penggunaan gambar memberikan efek yang signifikan pada siswa yang memiliki prestasi yang tinggi dan rendah dalam pelajaran *Writing descriptive text* dan penggunaan gambar tidak tergantung pada level prestasi siswa.

Istilah Kunci: Media Gambar, Descriptive text.

DECLARATION OF AUTHENTICATION

BISMILLAHIRAHMANIRAHIM

I myself make declaration that this thesis entitles: The Effectiveness of Using Picture Media toward Bright and Low Students' Achievement in Writing Descriptive Text at First Year Students at SMA Muhammadiyah-1 Palangkaraya is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list reference.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 2014

My Own Declaration,

NOVI INDRI ASTUTI
1001120600

MOTTO

When there is a will, there is a way

Science without religion is blind

Religion without science is limp

So, between science and religion must

balance

DEDICATION

This Thesis Dedication to All of My Special People around Me

1. My Beloved Parents, My Uncle Rusdianto, S.Pd and My Aunty Asia Adam, S,Pd. Thanks for your blessing, praying, love, motivation and material in finished my study. You all are my spirit in my life. I love you all and thank so much.
2. My Beloved Sisters and Brothers, Rusiana Dewi, S.Pd, Kuswanto, Ruslinda Dwi S., SH., Afif Nugroho, Putri Dwi Y., Tri Rohmanto, Khoirun Nisa, Iga Oktaviani, Sulasiah and also my beloved Niece Afifa Faiza Nugraha. Thank you so much for everything that you gave to me, always cheer me up and never hopeless to me. I love you so much and I proud to be in this Family.
3. Thanks to All My Marvelous Best Friend: Chitra Muliati, Shinta Ari Herdiana, Ihda Rona Wati, Milda Fransica, Siti Jahro, Uswatun Khasanah, Victoria Susan, Efriana Asmara, Sylvia Dwi yanti, Tuti, Santi Andika and Yunita N. S. Manurung who always help me and let me to hold on their hands when I fall and always stand with me so I could reach my graduation. I love you so much and I am glad to be your friend.
4. All my friends of English study program at academic year 2010, thank you so much for your help and support. I am happy to meet you all and to be part of you.

TABLE OF CONTENTS

	Page
PAGE OF COVER	i
APPROVAL OF THE THESIS ADVISORY COMMITTEE	ii
OFFICIAL NOTE.....	iii
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE.....	iv
ACKNOWLEDGMENT	v
ABSTRACT	vii
DECLARATION OF AUTHENTICATION	x
MOTTO.....	xi
DEDICATION.....	xii
TABLE OF CONTENTS	xiii
LIST OF TABLES.....	xv
LIST OF FIGURES.....	xvi
LIST OF ABBREVIATIONS	xvii
LIST OF APPENDICES	xviii
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Previous of the Study	7
C. Problems of the Study	9
D. Hypothesis of the Study	10
E. Delimitation of the Study.....	11
F. Assumption of the Study.....	11
G. Objectives of the Study	11
H. Significance of the Study.....	12
I. Operational Definition	12
J. Frame of Discussion	14
CHAPTER II REVIEW OF RELATED LITERATURE	
A. The Nature of Writing	
1.The definition of writing	15
2. The types of writing	16
3. Process Writing	17
B. Nature of Paragraph	
1.The definition of paragraph.....	20
2. The elements of paragraph.....	21
C. Descriptive Text	
1. Definition of Descriptive Text	24
2. Generic Structure	25
3. Gramatical Features.....	26
4. Example of Descriptive Text.....	27
D. Picture media in language teaching learning.....	29
E. Teaching writing descriptive text using picture media	35
F. Scoring Method.....	36
G. Experimental study	37

H. Anova (analysis of variance).....	39
CHAPTER III RESEARCH METHOD	
A. Research type.....	41
B. Research Design	41
C. Variables of the Study	43
D. Population and Sample of the Study	
1. Population.....	43
2. Sample	44
E. Research Instrument of the Study	
1. Research Instrument.....	45
2. Research Instrument Try Out.....	47
3. Research Instrument Reliability	47
4. Research Instrument Validity.....	51
F. Data Collection Procedures.....	52
G. Data Analysis Procedures.....	54
CHAPTER IV RESULT OF THE STUDY	
A. Description of the Data	60
B. Test of the Statistical Analysis and Result of the Data Analysis	63
C. Interpretation.....	66
CHAPTER V DISCUSSION.....	70
CHAPTER VI CLOSURE	
A. Conclusion	76
B. Suggestion.....	77
REFERENCES	
APPENDICES	
CURRICULUM VITAE	

LIST OF TABLES

	Page
Table 2.1 Generic Structure of Descriptive Text	25
Table 2.2 The Scoring Rubric for the Measurement of Writing Test.....	36
Table 3.1 The Schema of Factorial Design	42
Table 3.2 The Number of Population	44
Table 3.3 Inter- Rater Coefficient Correlation and Interpretation.....	50
Table 3.3 Testing of Correlation.....	50
Table 4.1 The Pre-Test and Post- Test score of Bright Students of Experiment and Control Class	61
Table 4.2 The Pre-Test and Post- Test score of Low Students of Experiment and Control Class	62
Table 4.3 Testing Pre- Test Normality of One- Sample Kolmogorov- Smirnov Test	63
Table 4.4 Testing Pre- Test Homogeneity Levene's Test of Equality of Error Variance	64
Table 4.5 Testing Post- Test Normality of One- Sample Kolmogorov- Smirnov Test	65
Table 4.6 Testing Pre- Test Homogeneity Levene's Test of Equality of Error Variance	65
Table 4.7 Result of Testing Hypothesis.....	66

LIST OF FIGURES

	Page
Figure 3.1 Step of Collecting, Data Analysis Procedure and Testing Hypothesis	59
Figure 4.1 The Frequency Distribution of the Pre- test Score of Bright Score Students of the Control Class	
Figure 4.2 The Frequency Distribution of the Pre- test Score of Bright Score Students of the Control Class	
Figure 4.3 The Frequency Distribution of the Pre- test Score of Bright Score Students of the Control Class	
Figure 4.4 The Frequency Distribution of the Pre- test Score of Bright Score Students of the Control Class	
Figure 4.5 The Frequency Distribution of the Pre- test Score of Bright Score Students of the Control Class	
Figure 4.6 The Frequency Distribution of the Pre- test Score of Bright Score Students of the Control Class	
Figure 4.7 The Frequency Distribution of the Pre- test Score of Bright Score Students of the Control Class	
Figure 4.8 The Frequency Distribution of the Pre- test Score of Bright Score Students of the Control Class	

LIST OF ABBREVIATION AND SYMBOLS

ANOVA	: Analysis of Variance
DF	: Degree of Freedom
SMA	: Sekolah Menengah Atas
STAIN	: Sekolah Tinggi Agama Islam Negeri
SPSS	: Statistic Product and Service Solution
SD	: Standard Deviation
F	: Frequency
X	: Midpoint
SSt	: Sum Square Total
SSb	: Sum Square Between Group
SSw	: Sum Square Within Group

LIST OF APPENDICES

Appendix	1 The Research Schedule
Appendix	2 Lesson Plan and Syllabus
Appendix	3 Research Instrument
Appendix	4 Students' Name and Code
Appendix	5 Students' Score
Appendix	6 Students' Writing Product
Appendix	7 Calculation
Appendix	8 Tables
Appendix	9 Photograph
Appendix	10 Letters
Appendix	11 Curriculum Vitae

REFERENCES

- Abu Algilasi, Muyassar. *The Effects of Using Text and Picture Animation on Promoting English Learning among Students of the 5th Grade*. Thesis. Hebron: Palestina University. 2010.
- Adnan, M . Latief. *Reliability of Language Skill Assessment Result*. Jurnal Imu Pendidikan. Vol. VIII No. 3. 2010.
- Ary, Donald, Jacobs, Lucy Cheser, *et al*. *Introduction to Research in Education*. 8th Ed. USA: Wardsworth Cengage Learning. 2010.
- Barbara, F.Clous. *The Students Writer: Editor and Critic*. Boston: Mc Graw-Hill, Inc. 1986.
- Blanchard, Karen and Root, Cristine. *Ready to Work*, New York: Pearson Education. Inc. 2003.
- Brown, H Douglas. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Longman. 2006.
- Culham ,Ruth. *The Discussion of The Elements of Writing in This and The Following Section is Based on The Writing Model Described in 6+1 Traits of Writing*. New York: Scholastic Professional Books. 2003.
- C.A. Boardmand and Jia F. *Writing to Communicative Paragraphs and Essays*. 2nd Ed. New York: Longman. 2002.
- Crowther, Jonathan. *Oxford Learner's Dictionary of Current English*. New York: Oxford University Press. 1995.
- D, Ratnasari. *Improving Students' Writing Skills by Using Peer Editing Strategy in The Writing Process at the 4th Semester of UMM*. Thesis. Malang: Postgraduate Program of Islamic University of Malang. 2004.
- D., Ansley. *Instructional Media: Chalkboards to Video*. 2004.URL: <http://learningforlifefsu.edu/ctl/explore/onlineresources/docs/chptr9.pdf>. (On line 13 March 2013)
- Djiwandono. *Tes Bahasa pegangan Bagi Pengajar Bahasa*. Malang: PT. Indeks, 2008.
- E.D, Gould, Yanni.R & Smith.W. *The Act of Writing*. New York: Random House. 1989.

- Fleming, M. *The picture in your mind: Educational Technology Research Development*. 1977.
- Fauziati, Endang. *Teaching English as a Foreign Language*. Surakarta: Muhammadiyah University Press. 2002.
- Gebhard, Jerry G. *Teaching English as a Foreign or Second Language*. Ann Arbor: University of Michigan Press. 2006.
- Gerot , Linda and Wignell, Pete. *Making Sense of Functional Grammar*. Sydney: Gerd Stable Podean Education Enterpress. 1994.
- Gibson, Jean D., and C., Subhabrata. *Non parametric Statistical Inference*. 4th Ed. New York: Marcel Dekker, Inc. 2003.
- Harmer, Jeremy. *The Practice English Language Teaching*, 3rd Ed. London: Longman. 2001.
- Heaton, J. B. *Writing English Language tests*. New York: Longman.1975
- Heinich, R., Molenda, Micheal, et al., *Instructional Media and Technologies for Learning*. 7th Ed. New Jersey: Mertill Prentice Hall. 2002.
- Heidi , Dulay, et al. *Language two*. New York: Oxford University Press. 1982.
- Hopkins, C.D & Richard, L.A. *Classroom Measurement and Evaluation*. Illinois: F.E. Peacock Publisher, Inc. 1990.
- Hornby. *Oxford Advanced Learner's Dictionary*. New York: Oxford University Press. 1995
- Jenny Hammound, et. al., *English for Social Purposes (A Handbook for Teachers of Adult Literacy)*. Sydney: Macquarie University.1992.
- Kral, Thomas. *Teacher Development Making the Right Movie*. Washington D.C: United States Information Agency. 1996.
- Mongot ,Alexander Jaya, et. al., *English Revolution*, Jepara: Mawwaas Press.2008
- Nirwanto, Rahmadi. *Paragraph and Essays*. Yogyakarta: Kanwa Publisher. 2013
- Nunan, David. *Language Teaching Methodology “ A Text book For Teacher”*. Sidney: Prentice Hall Intrrnational. 1988 .
- Nunan, David. *Research Methods in Language Learning*. Cambridge: Cambridge University Press. 1992.

- Nur Fitriani, Sofia Widia. *The Effectiveness Of Using Picture In Writing Descriptive Text of The Eighth Grade of SMP Negeri 26 Semarang*. Unpublish thesis. Semarang : UNES. 2008.
- Oshima, Alice and Hogue, Ann. *Introduction to Academic Writing*. New York: Longman. 2007.
- Reid, M Joy. *Teaching ESL Writing*. USA: Prentice Hall Regents. 1993.
- Ridwan, M. *Metode dan Teknik Penyusun Tesis*. Bandung: Penerbit Alfabeta. 2006.
- Right, Andrew. *Picture for English Learning*. UK: Cambridge University Press. 2004.
- Rostami Sarabi ,Zahra, Tootkaboni ,Arezoo Ashoori. *The Efficacy of Picture and Music on Pre-Writing Stage of Iranian Efl University Students*Literacy Information and Computer Education Journal (LICEJ). Shahid Beheshti University. Volume 3, Issue 3, September 2012.
- Sabarun. *The Effectiveness of Using Clustering Technique in Writing Expository Essays of the Fourth Semester English Department Students of Palangka Raya*.Unpublished Individual Research Proposal. Palangka Raya: STAIN Palangka Raya. 2013
- Sa'diayah ,Halimatus. *Improving Students' Ability in Writing Descriptive Texts through a Picture Series Aided Learning Strategy of First Year Students at Public Senior High School*. The English Teacher Vol. XL: 164-182. 2010
- Siahaan, Sanggam and Shinoda, Kisno. *Generic Text Structure*. Yogyakarta: Graha Ilmu. 2008.
- Smalley, Regina L. *Refising Compisition Skill Rhetoric and Grammar*.2000
- Sugiyono. *Statistika untuk penelitian*. Bandung : Alfabeta. 2004
- Sugiyono. *Metode Penelitian Kuantitatif Kualitatif dan R & D*. Bandung: Alfabeta. 2009.
- T., Walter. *Teaching English Language Learners*. New York: Longman. 2004.
- Tim Penyusun. *Pedoman Penulisan Skripsi Sekolah Tinggi Agama Islam (STAIN) Palangka Raya*. Palangka Raya: STAIN Palangka Raya. 2013.