

**A COMPARATIVE STUDY OF READING COMPREHENSION  
STRATEGIES USED BY GOOD AND POOR READERS AT THE  
SECOND YEAR STUDENTS OF MAN MODEL PALANGKA RAYA**

**THESIS**

Presented to the Departement of Education of the State Islamic College  
Of Palangka Raya in Partial Fulfillment of the Requirement for the Degree  
of Sarjana Pendidikan Islam



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# **A COMPARATIVE STUDY OF READING COMPREHENSION STRATEGIES USED BY GOOD AND POOR READERS AT THE SECOND YEAR STUDENTS OF MAN MODEL PALANGKA RAYA**

## **ABSTRACT**

The study was aimed at investigating the difference of reading comprehension strategies between good and poor readers at the second year students of MAN Model Palangka Raya. It is because they have different score in their reading comprehension test. The study used quantitative comparative approach with Expost Facto design in finding out the answer of problem of the study. The population of the study consisted of seven classes at the second year students of MAN Model Palangka Raya. The total number of students was 224 students. The students were given reading comprehension test. Based on the test scores, they were selected into two groups namely, good readers that consists of 40 students and poor readers that consists of 40 students as the sample in order to be given questionnaire. The sample was determined by using purposive sampling technique. After getting the data of reading strategy questionnaire score, the writer analyzed the data using the independent t-test formula to test the hypothesis and to find the mean difference between good and poor readers. It was found that the result using SPSS 16 program calculation showed that for the first before reading-strategies, it was found the result of  $t_{\text{observed}}$  was -5.37 and the  $t_{\text{table}}$  was 2.04 at 5% of significance level with the degree of freedom (df) was 38. It showed that  $t_{\text{observed}}$  was greater than  $t_{\text{table}}$ . The second while reading-strategies, it was found the result of  $t_{\text{observed}}$  was -4.11. It was greater than  $t_{\text{table}}$  at 5% of significance level. The third after reading-strategies, it was found the result of  $t_{\text{observed}}$  was -3.24. It was also greater than  $t_{\text{table}}$  at 5% level of significance level. It means that there is difference of Reading comprehension strategies used between good and poor readers.

The result of testing hypothesis determined that the alternative hypothesis ( $H_a$ ) stated that there is significant difference of Reading Comprehension strategies used by good and poor readers at the second year students of MAN Model Palangka Raya was accepted and the null hypothesis ( $H_0$ ) stated that there is no significant difference rejected. In conclude, there is significant difference of Reading Comprehension strategies used by good and poor readers at the second year students of MAN Model Palangka Raya. Based on the result of the study, good readers used more strategies in their Reading Comprehension. For the poor readers, it is recommended to develop kinds of reading strategies in their learning of Reading Comprehension activities. The study suggests that reading strategies are important study for reading comprehension.

***Key Word: Reading Comprehension, Reading Strategies, Good Readers, Poor Readers***

# SEBUAH STUDI PERBANDINGAN STRATEGI PEMAHAMAN BACAAN YANG DIGUNAKAN OLEH PEMBACA YANG BAIK DAN PEMBACA YANG KURANG BAIK PADA SISWA KELAS II DI MAN MODEL PALANGKA RAYA

## ABSTRAK

Penelitian ini bertujuan untuk menyelidiki perbedaan strategi pemahaman Bacaan antara pembaca yang baik dan yang kurang baik pada siswa kelas II di MAN Model Palangka Raya. Hal ini karena mereka memiliki nilai yang berbeda dalam tes pemahaman bacaan. Penelitian ini menggunakan pendekatan komparatif kuantitatif dengan desain *ex post facto* dalam mencari tahu jawaban dari masalah penelitian. Populasi penelitian terdiri dari 7 kelas pada kelas II siswa MAN Model Palangka Raya. Total jumlah siswa adalah 224 siswa. Para siswa diberi tes Pemahaman Bacaan. Berdasarkan hasil tes, mereka dipilih menjadi dua kelompok yaitu, pembaca yang baik yang terdiri dari 40 siswa dan pembaca yang ter kurang baik terdiri dari 40 siswa sebagai sampel untuk diberikan kuesioner. Sampel ditentukan dengan menggunakan teknik *purposive sampling*. Setelah mendapatkan skor kuesioner, penulis menganalisis data dengan menggunakan rumus *t-test* independen untuk menguji hipotesis dan untuk menemukan perbedaan rata-rata antara pembaca yang baik dan yang kurang baik. Ditemukan bahwa hasil perhitungan menggunakan SPSS 16 Program menunjukkan bahwa untuk pertama strategi sebelum-membaca, ditemukan hasil  $t_{hitung}$  adalah -5.37 dan  $t_{tabel}$  adalah 2.04 pada tingkat keyakinan 5% dari dengan tingkat kebebasan (dk) adalah 38. Hal ini menunjukkan bahwa  $t_{hitung}$  lebih besar dari  $t_{tabel}$ . Yang kedua strategi selama-membaca, ditemukan hasil  $t_{hitung}$  adalah -4.11. Itu lebih besar dari  $t_{tabel}$ . Ketiga strategi setelah-membaca, ditemukan hasil  $t_{hitung}$  adalah -3.24. Itu juga lebih besar dari  $t_{tabel}$  pada tingkat keyakinan 5%. Ini berarti bahwa ada perbedaan strategi Pemahaman Bacaan digunakan antara pembaca yang baik dan yang kurang baik.

Hasil pengujian hipotesis ditentukan bahwa hipotesis alternatif ( $H_a$ ) menyatakan bahwa ada perbedaan yang signifikan dari strategi Pemahaman Bacaan digunakan oleh pembaca yang baik dan yang kurang baik pada siswa kelas II di MAN Model Palangka Raya telah diterima dan hipotesis nol ( $H_0$ ) menyatakan bahwa tidak ada perbedaan yang signifikan ditolak. Jadi kesimpulannya, ada perbedaan yang signifikan dari strategi Pemahaman Bacaan digunakan oleh pembaca yang baik dan yang kurang baik pada siswa kelas II di MAN Model Palangka Raya. Berdasarkan hasil penelitian, pembaca yang baik menggunakan banyak strategi dalam Pemahaman Bacaan. Untuk pembaca kurang baik, dianjurkan untuk mengembangkan jenis strategi membaca dalam kegiatan pembelajaran Pemahaman Bacaan. Studi ini menunjukkan bahwa strategi membaca adalah studi penting untuk pemahaman bacaan.

***Kata Kunci: Pemahaman Bacaan, Strategi Membaca, Pembaca yang baik, Pembaca yang Kurang Baik***

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This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Education, the Department of Education, and the State Islamic College of Palangka Raya. Some people have contributed guidance, suggestion, and support to improve of this thesis; therefore the writer would like to express her greatest gratitude to:

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The writer realized that the study is still far from the perfect. Therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

Palangka Raya, 17 September 2014

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## **DECLARATION OF AUTHENTICATION**

In the name of God,

I myself make declaration that this thesis entitles **A COMPARATIVE STUDY OF READING COMPREHENSION STRATEGIES USED BY GOOD AND POOR READERS AT THE SECOND YEAR STUDENTS OF MAN MODEL PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

If my own declaration is not right in this thesis is one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 17 September 2014

My Own Declaration

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**MOTTO**

*Great spirit always facing a tough challenge  
from the mentally stunted*

*Albert Einstein*

## DEDICATION

*This thesis dedication to*

- 1. My beloved parents, thanks for your love, praying, motivation and material in finishing the study. You are my oasis of spirit and inspiration*
- 2. My beloved sister and brothers, thanks for your support*
- 3. Santi Erliana, M.Pd and Lugman Baekagi, M.Pd who have given me advice and support.*
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