

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestions on the basis of study results and discussions. The conclusion deal with the result of description of teacher' on teaching Communicative Language Teaching in teaching descriptive text, the teaching learning procedure, media used on teaching learning, the teacher's problem. Meanwhile, the suggestion addressed to the teachers, the school and the future researchers and those who are interested in researching the teaching communicative language teaching in teaching descriptive text to follow up the research finding of the study.

A. Conclusion

Based on the result of research that have been done, it can be gotten the conclusion as follows:

1. The implementation of the Communicative Language Teaching in teaching Descriptive Text of the eight grade students of MTsN 2 of Palangka Raya had apply in teaching learning process. The teaching Procedures on teaching communicative language teaching in teaching descriptive text of the eight grade students of MTsN 2 of Palangka Raya is Three Phase Techniques. It consisted of Pre Teaching, Whilst Teaching, and Post Teaching. It can be seen that the teacher often communicate with giving instruction and question with the students in order the students involved actively in teaching learning process. In the

teaching learning process the students participated in teaching learning activity such as listening the model, describing thing, reading the text, and writing descriptive text. Because of that the integrated skills were occurred. The integrated skills in teaching learning of descriptive text showed that the listening skill was the most appearing with 41.304%, speaking skill was the average with 36.957%, reading skill was the less average with 13.04%, meanwhile writing skill was the less appearing with 8.696%. The media on teaching communicative language teaching in teaching descriptive text at the eighth grade students of MTsN 2 Palangka Raya are Handout, English Book, the Students, and Blackboard.

2. The problems faced by English teacher in the implementation of the Communicative Language Teaching in teaching Descriptive Text were divided into three matters. First, English on Foreign Language. Then, the students do not favourite English subject, and the last were the different of the students' cognitive aspect. So that way, the teacher applied CLT in her teaching purposed to introduce English to the students were able to master the english well and able to apply the english. The teacher only focuses on Product of students.

B. Suggestion

The suggestions are given to the teacher, the school, and the future researcher.

a. For the Teacher

1. The teacher should continue using the Communicative Language Teaching. Because to get the expected Communicative Language Teaching class needs long time to get the best result.
2. The teacher should use media in teaching learning process that can help the teacher in delivering material. It can help the students in learning, comprehending, and memorizing the material.
3. The teacher must give motivation to the students that they should be active to use the language.

b. For the School

1. The school should provide many kinds of instructional source such as additional material related to the lesson, literature, and journal.
2. The school should consider to provide others media of teaching.

c. For the Future Researcher

Since the study was Qualitative Descriptive, it was advisable that the future researcher follow up the study by conducting research on teaching communicative language teaching in teaching descriptive text with different framework, design and paradigm. So, more comprehensive data could enrich knowledge in teaching learning and writing.

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