THE IMPLEMENTATION OF THE COMMUNICATIVE LANGUAGE TEACHING (CLT) IN TEACHING DESCRIPTIVE TEXT OF THE EIGHTH GRADE STUDENTS OF MTsN 2 OF PALANGKA RAYA

THESIS

Presented to the Department of Education of the State Islamic College of Palangka Raya in Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan Islam

By

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ABSTRACT

The purposes of this study were to describe the implementation and the problem faced by teacher in teaching descriptive text using the Communicative Language Teaching at the eighth grade of MTsN 2 of Palangka Raya. There were some key terms in this study; descriptive study, teaching of English, the Communicative Language Teaching, and descriptive text. In this study, the writer used qualitative method. In collecting the data, it used observation, interview, and documentation. The subject of this study was 1 English teacher that chosen by purposive sampling.

The main research findings were: 1) The implementation of the Communicative Language Teaching in teaching Descriptive Text of the eight grade students of MTsN 2 of Palangka Raya had run in teaching learning process. The teacher used some technique of the Communicative Language Teaching. Such as technique in teaching learning of listening, technique in teaching learning of speaking, technique in teaching learning of reading, and technique in teaching learning of writing. In the teaching learning process the students participated in teaching learning activity such as listening the model, describing thing, reading the text, and writing descriptive text. Because of that the integrated skills were occurred. The integrated skills in teaching learning of descriptive text showed that the listening skill was the most appearing with 41.304%, speaking skill was the average with 36.957%, reading skill was the less average with 13.04%, meanwhile writing skill was the less appearing with 8.696%. 2) The problems faced by English teacher in the implementation of the Communicative Language Teaching in teaching Descriptive Text were divided into three matters. First, English on Foreign Language. Then, the students do not favourite English subject, and the last were the different of the students’ cognitive aspect.
IMPLEMENTASI BAHASA MENYELURUH DALAM PENGAJARAN TEKS DESKRIPTIF PADA SISWA KELAS DELAPAN MTsN 2 PALANGKA RAYA

ABSTRAK

Tujuan penelitian ini adalah untuk memberikan gambaran implementasi dan problem yang dihadapi guru dalam pengajaran teks deskriptif dengan menggunakan Pengajaran Bahasa Komunikatif di kelas delapan MTsN 2 Palangka Raya. Ada beberapa kata kunci yang digunakan dalam penelitian ini yaitu: penelitian deskriptif, Pengajaran Bahasa Inggris, Bahasa Menye

luuruh, dan teks deskriptif. Dalam penelitian ini, penulis menggunakan teknik pengamatan, wawancara, dan dokumentasi. Subjek pada penelitian ini yaitu 1 guru bahasa Inggris yang diambil dengan menggunakan sampel bertujuan.

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The writer hopes this thesis can give some benefit for the writer and also the readers. The writer also realizes that it is still far from the perfect, therefore some constructive critical, suggestions are warmly welcome. Hopefully, may Allah SWT always keep us on the straight path and reward us for what we have done and this could be useful for all of us.

Palangka Raya, 28 August, 2014

WIDYA AULIANA
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DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitles THE IMPLEMENTATION OF THE COMMUNICATIVE LANGUAGE TEACHING IN TEACHING DESCRIPTIVE TEXT OF THE EIGHTH GRADE STUDENTS OF MTsN 2 OF PALANGKA RAYA is truly my own writing. If it is not my own writing so, it was given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given an academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 28 August, 2014
My Own Declaration,

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MOTTO

“Together we build, together we can”
(Karo Cyber)
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LIST OF ABBREVIATION

MTsN : Madrasah Tsanawiyah Negeri
CLT : Communicative Language Teaching
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DEDICATION

This thesis is dedicated to some special people as follows:

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