AN ERROR ANALYSIS OF NARRATIVE TEXT
MADE BY THE NINTH YEAR STUDENTS OF MTs DARUL AMIN PALANGKA RAYA

THESIS

Presented to Department of Education of State Islamic College of Palangka Raya in Partial fulfillment the Requirements for the Degree of Sarjana Pendidikan Islam

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Thank you for the attention.

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ABSTRACT

The principle purposes of the study as follow: a) to describe the types of error b) to describe the causes of errors of narrative text. The research was conducted at the ninth year students of MTs Darul Amin Palangka Raya. The population of this study was 51 and sample of this study consists of 25 students. The types and causes of errors which analyzed were based on the Dulai’s theory which consists of nine types of errors and four causes of errors.

The research type was quantitative. In collecting the data, the writer used test. Then for analyzing the data, it was used several techniques, namely: (1) identifying errors, (2) describing errors and (3) explaining errors.

The result of this study was as follows: (1) It has been found 39 the total errors made by the students in writing narrative. Based on surface strategy taxonomy, the highest frequency error made by the students was Omission 20 errors or 51.28%. The second errors were addition: simple addition 1 errors or 2.56%, regularization 9 errors or 23.07. The third error was misformation 9 errors or 23.07%. The common types of error occurred by the students was omission. (2) Based on comparative taxonomy which applied in explaining error phase, it was known that the students’ errors were the highest frequency errors’ cause of the students’ errors was developmental error 15 errors or 38.46%. The second cause of errors was other error 13 errors or 33.33%. Those errors classified neither developmental nor interlingual. The third cause of errors was interlingual errors 11 errors or 28.20%. The common causes of errors occurred by the students developmental error.

Keywords: Error Analysis, Narrative Text
ANALISIS KESALAHAN SISWA DALAM TEKS NARRATIVE YANG DIBUAT OLEH SISWA KELAS SEMBILAN MTs DARUL AMIN PALANGKA RAYA

ABSTRAK


Adapun penelitian ini adalah penelitian Kuantitatif. Dalam pengumpulan data, peneliti menggunakan tes. Sedangkan untuk menganalisis data peneliti menggunakan beberapa teknik, yaitu (1) mengidentifikasi kesalahan, (2) menggambarkan kesalahan dan (3) menjabarkan kesalahan.

Adapun hasil temuan dari penelitian ini yaitu (1) dari 25 siswa yang menjadi sampel penelitian, terdapat 39 kesalahan dalam narrative text. Berdasarkan surface strategy taxonomy, frekwensi tertinggi kesalahan yang dibuat siswa adalah Omission yaitu terdapat 20 kesalahan 51.28%. Kesalahan kedua adalah addition (simple addition) terdapat 1 kesalahan (2.56%) regularization terdapat 9 kesalahan (23.07%). Kesalahan yang ketiga adalah misformation (regularization) yaitu 9 kesalahan (23.07%). Tipe kesalahan yang umum dilakukan oleh para siswa adalah omission (2) berdasarkan comparative taxonomy, frekwensi penyebab kesalahan tertinggi adalah developmental error yaitu 15 kesalahan (38.46%). Kedua yaitu other error 13 kesalahan (33.33%). Penyebab yang ketiga adalah interlingual error yaitu terdapat 11 kesalahan (28.20%). Penyebab umum dari kesalahan tersebut adalah developmental error.

Kata kunci: Analisis Kesalahan, Teks Narratif
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The writer realized that this thesis is not perfect, therefore some constructive critical and suggestions are always welcome. Finally, may Allah always bless and protect us forever.

Palangka Raya, September 15, 2014

NOVIA LESTARI
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DEDICATION

This thesis is dedicated to...

My beloved husband Rafiqi mahdi and my daughter Najla Rana Hamdani. Thank for every smile and hope.

My beloved parents Mom Galuh Kencana and My Father Mr. Subarjono S.P’d.I, My sister Mutiah Lestari and My brother Zainal Aqli. Thanks you have done for me.

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All of my friends of English study program in academic year 2008.

Thank you, for the time we have spent together.
DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles AN ERROR ANALYSIS OF NARRATIVE TEXT MADE BY NINTH YEAR STUDENTS OF MTs DARUL AMIN PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, September 15, 2014

My Own Declaration,

NOVIA LESTARI
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MOTTO

“We learn from our mistakes”

(Italian Proverb)
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**CURRICULUM VITAE**

Novia lestari was born in Patai, on April 14, 1992. She is the first of three children of Mr. Subarjono S.Pd.I and Mrs. Galuh Kencana.

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