

CHAPTER V

CLOSING

This chapter presents conclusion and suggestions on the basis of the research finding and discussion. The conclusions deal with the result of the research finding. Meanwhile, the suggestions are addressed to other writer and those who are interested in researching students' perception on the instructional method applied by the lecturers in teaching reading subject at the English study program STAIN Palangka Raya.

A. Conclusion

The study was aimed on the students' perception on the instructional methods applied by the lecturers in teaching reading subject at the TBI of STAIN Palangka Raya. Here the study attempted to answer the students' perception on the instructional methods applied by the lecturers in teaching reading subject.

Based on the result of the study, the students' perceptions on the instructional methods applied by the lecturers in teaching reading III subject. Could be divided into three categories; satisfied, less satisfied, unsatisfied, they were as followed: there were some conclusions which could be seen as follow:

1. The satisfied methods that used by the lecturers in teaching reading III subject at TBI STAIN Palangka Raya were direct method, and cooperative learning. It was because made students' satisfied, the students felt made easy during the lesson in reading III, the lecturer helped used directions in the strategies like scanning, skimming and predicting was needed the students during they were read also comprehended the text.

2. Less satisfied methods that used by the lecturers in teaching reading III subject at TBI STAIN Palangka Raya were lecturing, tasking, and brainstorming. It was because made students' less active in lesson.
3. Unsatisfied methods that used by the lecturers in teaching reading III subject at TBI STAIN Palangka Raya were lecturing, grammar translation method and tasking. It was because made students' felt bored and also the students less gave a chance for asking the questions to the lecturers.

B. Suggestion

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the students on academic year 2012/2013, the lecturers and the next researchers.

1. For the students

The writer recommended the students to comprehend more about the instructional methods in teaching and learning it is. Not only method in teaching reading but also in the other subjects or skills methods (listening, writing and speaking). Because based on the result in this study there was some students who did not know anything about instructional method.

2. For the lecturer

The writer recommended to using appropriate and variant methods especially in reading III subject. It is in order to help students interest in learning and also feel motivate during class activities.

3. For the next researcher

This study was to know how the students' perceptions on the instructional methods applied by the lecturers in teaching reading III subject at the English study program STAIN Palangka Raya. It was Qualitative study with *case study* design.

This study was focused on the fourth semester at English department program STAIN Palangka Raya, 2012/2013 academic year. It is possible for other researchers to conduct the similar study with different class, school, and also to investigate about the other kind of perceptions.